

Early Years-Curriculum map 2015

Term	Autumn 1	Autumn 2 (6wk)	Spring 1(6wk)	Spring 2 (6wk)	Summer 1 (5wk)	Summer 2 (7wk)
Topic	All about Me My school/Ancient Greece	Key texts	Transport.	Dinosaurs	People who help us.	Under the sea
Key text	'Things I like'	The Gruffalo. We're going on a bear hunt. Shark in the park. Owl babies.	We all go travelling by. Zoom rocket zoom. Whatever next. Naughty bus.	Stomp chomps big roars. Harry and the dinosaurs. Ten little dinosaurs	Non-fiction texts.	Commotion in the ocean. Tiddlers late.
Literacy RECEPTION	Writing our names, Mark making. Phase 1 phonics Set 1 jolly phonics sounds. Letter formation. Oral blending.	Letter formation. Forming CVC words. Recognising first 10 high frequency words. Blending and segmenting.	Retelling stories/story maps. Labelling pictures. Writing for different purposes.—Non-fiction text and captions.	Sentence building. Using high frequency words to build up sentences. Using segmenting to spell words we don't know.	Using descriptive language to write about characters and non-fictional facts. Using wow words and developing sentence structure.	Story writing- using full sentences.
NURSERY	Mark making. Fine motor control. Phase 1 Phonics (Aspects 1-3) Recognising Own names.	Develop Pencil grip. Draw recognisable figures. Phase 1 Phonics (Aspects 4-6)	Tracing names. Develop correct pencil grip. Phase 1 (aspect 7) Phase 2 set 1	Writing names correctly and independently. Phase 2 phonics Set 2	Letter formation Oral blending and segmenting. Phase 2 phonics set 3	Letter formation Oral blending and segmenting. Phase 2 phonics set 4 & 5.
Maths RECEPTION	Number recognition Number formation, (1-20), Shape (2D) (circle, triangle, square, rectangle, oval, star, heart, semi-circle.) Quantity- conservation of numbers to 20.	Measure- Size ordering- biggest to smallest. Height-tallest to shortest. Shape 3D.(cube, cuboid, cylinder, cone, sphere, pyramid)	Addition- adding to single digit numbers. One more-numbers to 20. Counting on.	Subtraction – taking away single digit numbers to 20. One less- numbers to 20.	Doubling and halving Doubling single digit numbers to 10. Halving numbers to 20 Sharing equally- all even numbers from 1-20	Addition and subtraction

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NURSERY	Join in with counting rhymes. Count to 10 verbally. Compare items by size. Big, small, tall , short.	1:1 correspondence, numbers to 10. Use numbers to 5 to solve addition.	Addition and subtraction to 5. Matching number to quantity.	Shape 2D shapes. (circle, triangle, square, rectangle.) Problem solving.	Sorting objects by size, weight. Counting and recalling numbers beyond 10.	1:1 correspondence to 20. Addition of single digit numbers. Beginning to record numbers independently.
Understanding of the world	Families and communities. Who is in our families and our school.	Materials and properties-Floating and sinking. Textures. Materials that float and sink. Describing different textures.	Planting and growing Planting vegetables and watching them grow. Life cycles. (Chicks)	Technology.-Bee bots Using bee-bots to discuss direction and positional language. (forward, back left right.)	People and the community, People who help us. Different jobs. Visit from fire engine and police men.	Similarities and differences in animals and their homes. Different animals habitats animals that live in the sea in the sky and on land.
EAD	Colour mixing Self Portraits. Cutting skills.	Model building (junk modelling) Textures. Role play-Small world.	Music and movement. Developing gross and fine motor skills.	Observational drawing- Drawing what we can see.	Collage. Combining different materials.	Large scale models. Large cardboard boxes etc.
PSED	Behaviour and rules/ Feelings. St Cyprians way.	Sharing and turn taking	Being a good friend	Being helpful	Growing up- what will we want to be.	Transition From reception to yr 1. What will it be like.
PE	Games-concentrating on listening skills, turn taking.	Balance/co-ordination-gross motor skills	Dance and movement	Ball control.	Balance/ coordination.	Outdoor games