

ST CYPRIAN'S GREEK ORTHODOX PRIMARY ACADEMY

CURRICULUM MAP

YEAR: 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	5 th sept – 14 th Oct 15	1 st Nov – 2 nd Dec	9 th Jan - 10 th Feb	28 th Feb – 31 st March	24th April – 15 th May	5 th June - 7 th July
English	Traditional & fairy tales Labels, lists & captions Instructions	Stories from a range of cultures Recounts Using a dictionary	Traditional & fairy tales (includes plays) Pattern and rhyme	Stories with familiar settings Explanation writing Information test	Adventure stories Using the senses	Stories about fantasy words Poems on a theme
Maths	Number and place value Addition and Subtraction Multiplication and division Fractions Measurements Geometry: Properties of shapes	Number and place value Addition and Subtraction Multiplication and division Fractions Measurements Geometry: Properties of shapes	Number and place value Addition and Subtraction Multiplication and division Measurements Geometry: position, direction, motion	Number and place value Addition and Subtraction Multiplication and division Measurements Geometry: position, direction, motion	Number and place value Addition and Subtraction Multiplication and division Measurements	Number and place value Addition and Subtraction Multiplication and division Measurements
Greek	<u>1. Our School:</u> Name of our School, our Class, our teachers, class tools, uniform , colours <u>2. Myself:</u> asking others and saying my name, age, gender, body parts, I am (not), I have <u>3. My family:</u> family members, names, ages, I love <u>4. Christmas:</u> the story in simple words, customs, making a Chrismas card	<u>5.Key Autumn Term dates:</u> - The Virgin Mary's birth (8/9) -Elevation of the Holy Cross (14/9) - St. Cyprian (2/10) - Cyprus Independence Day (1/10) - Harvest (4/10) - Remembrance day (28th October- Ohi Day) - The Virgin's entry to the temple (21/11) - St. Andrew (30/11) - St. Nicholas (6/12)	<u>1. Home:</u> sizes, some parts/rooms of the house, what my house has <u>2. Carnival / Clothes:</u> School uniform (revision), Carnival Clothes, I wear, Making masks <u>3. Festivals: Lent/Clean Monday:</u> Fasting food, Customs & vocabulary, Lady Lent body parts <u>4. Festivals: Easter:</u> (revision) week days, Easter customs & vocabulary, making our Easter candle	<u>5.Key Spring Term Dates:</u> -The lights (Christ's Baptism 6/1) -The 3 Hierarchs (30/1) -Presentation of Christ to the temple (2/2) -Carnival (21/2) -Clean Monday (14/3) -Annunciation of the Virgin & Greece Independence Day (25/3) -Cyprus Independence Fight (1/4)	<u>1. Animals:</u> pets, farm and forest animals, their body parts, describing words, (revision) colours <u>2. My neighbourhood:</u> Key places in my neighbourhood, What is it? Does our neighbourhood have a ...	<u>3. Key Summer Term Dates:</u> -Saints Constantine & Helen (21/5) -Ascension (9/6) -Pentecost-Holy Spirit (19-20/6) -Saint John the Baptist (24/6)

Computing	Why are blocks used in coding	How can I create a simple program?	How can I create a simple program that involves a moving character?	How do I write a program that controls how a character starts and stops moving?	How can I create a program that uses collision detection?	
DT	Create a Greek Salad	Children to design and make their own device for collecting and measuring the rain	Children to create clay sculpture of a famous person.	Using plants and other natural materials found locally, children to create their own collage.	To make a puppet of a tiger.	To make a moving toy
Music	Sounds Interesting (exploring sounds)	The Long and Short of It (exploring duration)	Feel the Pulse (exploring pulse and rhythm)	Taking Off (exploring pitch)	What's the score? (exploring instruments and symbols)	Rain rain go away (exploring timbre, tempo and dynamics)
Art	Linked to the current topic learning					
PE	Sports hall athletics Cross country	Dance – linked to topic Athletics	Gymnastics Netball	Mini Tennis Basketball	Tri golf Rounders	Sports hall athletics Athletics
RE	Unit 1	Unit 3	Unit 7 lessons 1-2 Unit 2	Unit 7 lessons 3-5	Unit 3	Unit 5
PSHE		Anti-bullying		Drug education		SRE
Cultural Enrichment- Mythology	<p><u>Greek mythology:</u> we will be listening to, watching on video and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning, draw pictures and write key words:</p> <ul style="list-style-type: none"> 1. The fox and the grapes 2. The sick deer 3. The town mouse and the country mouse 4. The mouse and the frog 5. The heron, the crow and the farmer 	<ul style="list-style-type: none"> 6. The bald man and the fly 7. The wolf and the heron 8. The fox and the billy goat 9. The eagle and the fox 11. The street performer and the peasant <p><u>Cultural enrichment:</u> We will learn our class – island song, the Greek topics songs and a traditional greek dance (sta tessera)</p>	<p><u>Greek mythology:</u> we will be listening to, watching on video and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning, draw pictures and write key words:</p> <ul style="list-style-type: none"> 1. The rats and the weasels 2. The frogs that wanted a king 3. The children and the frogs 4. The big and the small fish 5. The shepherd and the sea 	<ul style="list-style-type: none"> 6. The horse and the donkey 7. The mice have an assembly 8. The fox and the stork 9. The fox and the hedgehog 10. The stingy man <p><u>Cultural enrichment:</u> We will learn Greek topics songs, key religious and national days songs and a traditional greek dance (syrto sta tria-zeugi)</p>	<p><u>Greek mythology:</u> we will be listening to, watching on video and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning, draw pictures and write key words:</p> <ul style="list-style-type: none"> 1. The dog and his reflection 2. The lion and the mouse 3. The farmer and the snake 4. The hare and the tortoise 	<ul style="list-style-type: none"> 5. The quail and her children 6. The thief and the lantern 7. the fox and the crow 8. The wedding of the sun <p><u>Cultural enrichment:</u> We will learn Greek topics songs, key religious and national days songs and a traditional greek dance (Hasaposerviko)</p>

Learning Challenge Curriculum

<u>Year 1</u>		
Autumn	Spring	Summer
<p>Autumn 1 – Ancient Greece Outcome – create a piece of learning for a whole school exhibition on Ancient Greece.</p>	<p>Spring 1 – Who was famous when Mum and Dad were little? (Lives of significant individuals – History) Outcome – big book on their lives including different media e.g. writing and art work.</p>	<p>Summer 1 – Why are humans not like tigers? (Animals including humans – Science) Outcome – create an exhibition or fact file on a chosen wild animal.</p>
<p>Autumn 2 – Why does it get dark earlier in the winter? (Seasons and weather – Science/Geography) Outcome – create a typical weather forecast summary and film it.</p>	<p>Spring 2 – Which birds and plants would Little Red Riding Hood find in our park? (Plants – Science) Outcome – to create their own storybooks about Little Red Riding Hood and the animals that she meets.</p>	<p>Summer 2 – Why is the Wii more fun than Grandma and Grandad's old toys? (Toys/Materials – Science/History) Outcome – To make a toy and display these at an exhibition.</p>