

ST CYPRIAN'S GREEK ORTHODOX PRIMARY ACADEMY

CURRICULUM MAP

YEAR: 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	5 th sept – 14 th Oct 15	1 st Nov – 2 nd Dec	9 th Jan - 10 th Feb	28 th Feb – 31 st March	24 th April – 15 th May	5 th June - 7 th July
English	Novels and stories by significant children's authors Instructions	Stories from other cultures Non-fiction text	Legends Information text Poetic style	Older literature Recounts Choral and performance	Film narrative Persuasive letter Classic and narrative poem	Play-script Persuasive argument
Maths	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion	Multiplication and Division Decimals and fractions Percentages, decimals and fractions Measurement	Multiplication and Division Decimals and fractions Percentages, decimals and fractions Measurement
Greek	<u>1. Our School:</u> School, Class and teachers names, Subjects , Weekly timetable, Subjects I like/dislike, class furniture & tools, uniform , instructions, key verbs <u>2. Myself:</u> asking and saying name, age, gender, body parts, I am (not), I have, I live in ..., likes/dislikes <u>3. My family:</u> family	<u>5.Key Autumn Term dates:</u> - The Virgin Mary's birth (8/9) -Elevation of the Holy Cross (14/9) - St. Cyprian (2/10) - Cyprus Independence Day (1/10) - Harvest (4/10) - Remembrance day (28th)	<u>1. Home:</u> sizes, parts/rooms of the house, location, my house has (number-room),what I do in my room <u>2. Carnival / Clothes:</u> School uniform (revision), Carnival Clothes, verbs , Making masks <u>3. Festivals: Lent/Clean Monday:</u> Fasting food,	<u>5.Key Spring Term Dates:</u> -The lights (Christ's Baptism 6/1) -The 3 Hierarchs (30/1) -Presentation of Christ to the temple (2/2) -Carnival (21/2) -Clean Monday (14/3) -Annunciation of the Virgin & Greece Independence Day (25/3)	<u>1. Animals:</u> pets, farm and forest animals, their body parts, describing words, related verbs, favourite animal(s) <u>2. My neighbourhood:</u> Neighbourhood key places (singular-plural of nouns), What is it? Where is it? Adverbs , Connectives	<u>3. Key Summer Term Dates:</u> -Saints Constantine & Helen (21/5) -Ascension (9/6) -Pentecost-Holy Spirit (19-20/6) -Saint John the Baptist (24/6)

	members, names, ages, description, I love <u>4. Christmas:</u> the story in paragraphs, customs, making a Christmas card	October- Ohi Day) - The Virgin's entry to the temple (21/11) - St. Andrew (30/11) - St. Nicholas (6/12)	Customs & vocabulary, Lady Lent body parts, Key verbs <u>4. Festivals: Easter:</u> (revision) week days, Easter customs & vocabulary, making our Easter candle, key verbs	-Cyprus Independence Fight (1/4)		
Computing	Design and write a program that accomplishes specific goals e.g. making a character move.	Design and write programs that accomplish specific goals, including controlling or simulating physical systems.	Work with variables.	Use sequence, selection and repetition in programs; work with variables and various forms of input and output.	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	
DT	Create a Greek Salad.	Create a model of the houses of parliament and use clay to create flames.	Design a shelter that would keep you safe from the elements in the rainforest.	Recreate ancient Egyptian carvings or Pyramid with hidden compartment.	Research and create a replica of a famous American landmark.	Create a model Anglo-Saxon settlement
Music	Cyclic Patterns (exploring rhythm and pulse)	Roundabout (exploring rounds)	Journey into Space (exploring sound sources)	Songwriter (exploring lyrics and melody)	Stars, hide your fires (performing together)	Who knows? (exploring musical processes)
Art	Ancient Greeks – Explore the architecture of the temples in Ancient to Greece. Chn to make a temple from card.		Symbolism in art – Explore symbols from Brazilian and Egyptian art (hieroglyphics) to create a printed banner		Pop-Art – Explore Native American and modern American culture to create a pop art piece of work.	
PE	Sports hall athletics Cross country	Dance – linked to topic Athletics	Gymnastics Netball	Mini Tennis Basketball	Tri golf Rounders	Sports hall athletics Athletics
RE	We grow as we worship God. We grow as we learn God's word.	We grow as an Orthodox family.	We grow as an Orthodox family.	We grow through prayer and fasting.	We grow as Orthodox Christians.	The church grows in the world.
PSHE	Anti-Bullying		Drug education		SRE	
Cultural Enrichment – Greek Mythology	<u>1. Mythology:</u> The Iliad (The Trojan war) – Part 1 We will explore the picture of the Mediterranean sea at the time of Homer, what the Iliad really is about, and we will begin to tell the poetic myth as it unfolds.	<u>2. Culture:</u> We will learn our class – island song, one song for Cyprus independence day, the Greek topics songs and a traditional 12-step greek dance (Kalamatianos)	<u>1. Mythology:</u> The Iliad (The Trojan war) – Part 2 We will explore the core of the war, which is the rift between Achilles and Agamemnon, discuss moral issues and its terrible consequences – the death of Achilles's	<u>2. Culture:</u> We will learn this term's Greek topic songs, religious and national celebrations songs, and a traditional greek dance (Ikariotikos)	<u>1. Mythology:</u> The Iliad (The Trojan war) – Part 3 We will study the end of the Trojan war – the wooden horse – and it's consequences, Aeneas and the creation of Rome. We will aim to finish our play, rehearse	<u>2. Culture:</u> We will learn this term's Greek topics songs, one traditional and one modern greek song, and a traditional dance (Podaraki)

	<p>Our aim is to start writing a play on the Iliad:</p> <ol style="list-style-type: none"> 1. The Gods' party, Eris and the apple 2. Paris and his reward for choosing Aphrodite 3. The abduction of Helen of Sparta by Paris 4. The reaction of the Greek Kings (plus that of Ulysses) 5. The wrath of Artemis and the sacrifice of Ifigeneia 6. The Greeks embark on their journey to Troy 		<p>best friend, Patroklos, Achilles's return to battle and his own death. We will carry on plotting this phase of the Iliad in our own play.</p>		<p>it and present it to the whole school towards the end of term.</p>	
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Learning Challenge Curriculum

<u>Year 5</u>		
Autumn	Spring	Summer
<p style="text-align: center;">Autumn 1 – Ancient Greece</p> <p>Outcome – create a piece of learning for a whole school exhibition on Ancient Greece.</p> <p style="text-align: center;">Science Topic – Materials – Could you be the next CSI investigator?</p>	<p style="text-align: center;">Spring 1 – Why should the rainforest be important to us all?</p> <p style="text-align: center;">(Physical and Human characteristics/South American Study – Geography)</p> <p>Outcome – Brazil day/Rainforest documentary.</p> <p style="text-align: center;">Science Topic – Animals including humans – How different will you be when you are as old as your grandparents?</p>	<p style="text-align: center;">Summer 1 – What's so special about the USA?</p> <p style="text-align: center;">(Human Characteristics – Geography)</p> <p>Outcome – create a non-fiction book for the library about why we should visit America.</p> <p style="text-align: center;">Science Topic – Earth and Space – Will we ever send another human to the moon?</p>
<p>Autumn 2 – Why should gunpowder, treason and plot never be forgotten?</p> <p style="text-align: center;">(Beyond 1066 British history – History)</p> <p>Outcome – set up a parliamentary debate for and</p>	<p>Spring 2 – How can we rediscover the wonder of Ancient Egypt? (Ancient Egypt – History)</p> <p>Outcome – create a time capsule from Ancient Egyptian times. Open it in front of everyone in</p>	<p>Summer 2 – Were the Anglo-Saxons really smashing? (Anglo-Saxons– History)</p> <p>Outcome – Anglo-Saxons – create a model settlement.</p>

<p>against Cromwell and either film it or present it in an assembly.</p> <p>Science Topic – Forces – Can you feel the force?</p>	<p>assembly and explain.</p> <p>Science Topic – Living Things and Their Habitats – Do all animals and Plants start life as an egg?</p>	
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