

ST CYPRIAN'S GREEK ORTHODOX PRIMARY ACADEMY

CURRICULUM MAP

YEAR: 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	5 <sup>th</sup> sept – 14 <sup>th</sup> Oct 15	1 <sup>st</sup> Nov – 2 <sup>nd</sup> Dec	9 <sup>th</sup> Jan - 10 <sup>th</sup> Feb	28 <sup>th</sup> Feb – 31 <sup>st</sup> March	24 <sup>th</sup> April – 15 <sup>th</sup> May	5 <sup>th</sup> June - 7 <sup>th</sup> July
English	Fiction genres Biography and autobiography Power of imagery	Extended narrative adventure quest Arguments Finding a voice	Stories with flash backs Journalistic writing	Revision – reading and writing narrative and plays Factual information Formal/impersonal writing	Authors and texts Revision - reading and writing non-fiction Revision – reading poetry	Myths and legends Authors and texts from our literary heritage
Maths	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Decimals and fractions Algebra Measurement Geometry: Properties of shapes Statistics	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Decimals and fractions Algebra Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Multiplication and Division Fractions Decimals and fractions Percentages, decimals and fractions Algebra Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Number, place value and rounding Multiplication and Division Fractions Decimals and fractions Percentages, decimals and fractions Algebra Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Multiplication and Division Decimals and fractions Ratio and proportion Measurement	Multiplication and Division Decimals and fractions Ratio and proportion Measurement
Greek	<u>1. Our School:</u> School, Class and teachers names, Subjects , Weekly timetable, Subjects I like/dislike, class furniture & tools, uniform , instructions, key verbs <u>2. Myself:</u> asking and saying name, age, gender,	<u>5.Key Autumn Term dates:</u> - The Virgin Mary's birth (8/9) -Elevation of the Holy Cross (14/9) - St. Cyprian (2/10)	<u>1. Home:</u> sizes, parts/rooms of the house, location, my house has (number-room),what I do in my room <u>2. Carnival / Clothes:</u> School uniform (revision), Carnival Clothes, verbs , Making masks	<u>5.Key Spring Term Dates:</u> -The lights (Christ's Baptism 6/1) -The 3 Hierarchs (30/1) -Presentation of Christ to the temple (2/2) -Carnival (21/2)	<u>1. Animals:</u> pets, farm and forest animals, their body parts, describing words, related verbs, favourite animal(s) <u>2. My neighbourhood:</u> Neighbourhood key places (singular-plural of nouns), What is it? Where	<u>3. Key Summer Term Dates:</u> -Saints Constantine & Helen (21/5) -Ascension (9/6) -Pentecost-Holy Spirit (19-20/6) -Saint John the Baptist (24/6)

	body parts, I am (not), I have, I live in ..., likes/dislikes  3. <u>My family</u> : family members, names, ages, description, I love  4. <u>Christmas</u> : the story in paragraphs, customs, making a Christmas card	- Cyprus Independence Day (1/10)  - Harvest (4/10)  - Remembrance day (28th October- Ohi Day)  - The Virgin's entry to the temple (21/11)  - St. Andrew (30/11)  - St. Nicholas (6/12)	<u>3. Festivals: Lent/Clean Monday</u> : Fasting food, Customs & vocabulary, Lady Lent body parts, Key verbs  <u>4. Festivals: Easter</u> : (revision) week days, Easter customs & vocabulary, making our Easter candle, key verbs	-Clean Monday (14/3)  -Annunciation of the Virgin & Greece Independence Day (25/3)  -Cyprus Independence Fight (1/4)	is it? Adverbs , Connectives	
Science	How can you light up your life?  (Light)	What would a journey through your body be like?  (Animals including humans)	Have we always looked like this?  (Evolution & Inheritance)	Could Spiderman really exist?  (Living things and their habitats)	Could you be the next Nintendo apprentice?  (Electricity)	
Computing	Design and write a program that accomplishes specific goals e.g. making a character move.	Design and write programs that accomplish specific goals, including controlling or simulating physical systems.	Work with variables.	Use sequence, selection and repetition in programs; work with variables and various forms of input and output.	Work with variables and learn how to use functions	Create a computer program.
History	Ancient Greece	Were the Vikings always victorious and vicious?  (Vikings)			Why was the Islamic civilisation around AD 900 known as the 'Golden Age'?  (Non-European Study)	
Geography					I'm a Year 6 pupil; can you get me out of here?  (Compass & Map Skills )	Will you ever see the water you drink again?  (Water Cycle)
DT	Linked to the current topic learning					
Music	Roundabout  (exploring rounds)	Journey into Space  (exploring sound sources)	Songwriter  (exploring lyrics and melody)	Cyclic Patterns  (exploring rhythm and pulse)	Stars, hide your fires  (performing together)	Who knows?  (exploring musical processes)
Art	Linked to the current topic learning					

PE	Sports hall athletics Cross country	Dance – linked to topic Athletics	Gymnastics Netball	Mini Tennis Basketball	Tri golf Rounders	Sports hall athletics Athletics
RE	We grow as we worship God. We grow as we learn God's word.	We grow as an Orthodox family.	We grow as an Orthodox family.	We grow through prayer and fasting.	We grow as Orthodox Christians.	The church grows in the world.
PSHE		Anti-bullying		Drug education		SRE
Cultural Enrichment – Greek Mythology	<p><u>1. Mythology:</u> The Odyssey – Part 1 We will explore the beginnings of the Odyssey, describe the characters and propose different plots to the myths, comparing them to similar contemporary stories. Our aim will be to write our own play based on Homer's amazing poem:</p> <ol style="list-style-type: none"> <li>1. The end of the Trojan war and Odysseas's contribution</li> <li>2. Poseidon's oath for revenge</li> <li>3. Odysseas and his companions embark on their journey back to Ithaca</li> <li>4. The Cyclops island 1</li> <li>5. The Cyclops island 2</li> <li>6. The Laestrygons</li> </ol>	<p><u>2. Culture:</u> We will learn our class – island song, one song on Cyprus independence day, songs on the autumn term Greek topics and one traditional greek dance, adding our own variations.</p>	<p><u>1. Mythology:</u> The Odyssey – Part 2 We will follow Odysseas to further adventures, describe the characters and propose different plots to the myths, comparing them to similar contemporary stories. Our aim this term will be to continue plotting our play of the Odyssey:</p> <ol style="list-style-type: none"> <li>1. The island of Kalypso</li> <li>2. The Lotus-eaters</li> <li>3. Circe</li> <li>4. The Kikons</li> <li>5. The island of Aeolus</li> <li>6. The sirens</li> <li>7. Between Scylla and Charybdis</li> </ol>	<p><u>2. Culture:</u> We will learn the spring term's Greek topics songs, religious and national festivals songs, and a traditional greek dance (Tik Toyas)</p>	<p><u>1. Mythology:</u> The Odyssey – Part 3 The epic poem concludes, as Odysseas reaches home, gets recognised by his old, faithful dog, meets his son, confronts the princes "surrounding" his wife and happily ends his mythical journey. We will aim to finish our play and hopefully to present it to the school.</p>	<p><u>2. Culture:</u> We will learn the summer term's Greek topics songs, a traditional and a modern greek song and a traditional greek dance (Pentozalis)</p>