



## YEAR 1 CURRICULUM OVERVIEW SPRING 2017

<b>Class Teacher</b>	Miss Miller
<b>Teaching Assistants</b>	Mrs Pavlou
<b>PE days</b>	Monday and Wednesday
<b>Day home learning is set</b>	Tuesday
<b>Day to be completed by</b>	Friday
<b>Literacy overview</b>	<p><b>Traditional &amp; fairy tales (includes plays)/ Pattern and rhyme/ Stories with familiar settings/ Explanation writing/ Information text</b></p> <p><b>Reading:</b> Identify fiction and non-fiction books. Using reading skills to find the information. Reading information texts to find the answers to questions. Reading poems. Reading common words.</p> <p><b>Spoken language:</b> retelling a traditional story. Explaining how to find information in books. Giving an explanation with a partner. Reciting a poem.</p> <p><b>Writing:</b> Joining sentences. Writing a story with a story with a familiar setting. Describing a character. Writing exclamations and using exclamation marks. Using apostrophes in sentence correctly. Writing an explanation. Writing words that rhyme. Writing a part of a poem with patterns. Forming capital letters and digits 0-9.</p>
<b>Key spellings/spelling patterns for the term</b>	<p>HFW (High Frequency Word-Blog)</p> <p>The children will learn spellings on a weekly basis (shared via class blog)</p>
<b>Amount of time which should be spent reading every day</b>	15 mins- 20 mins
<b>Maths overview</b>	<p><b>Number and place value:</b> Ordering and compare numbers to 100. Knowing the multiples of 2. Understanding what more or less means when counting in 1s. Knowing the multiples of 10. Understanding what more or less means when counting in 10s. Knowing the multiples of 5. Writing and understand numbers up to 100 and beyond.</p>



Flagship School



	<p><b>Addition and Subtraction:</b> Adding by reading and writing number sentences. Subtracting by reading and writing number sentences. Adding one-digit numbers to two-digit numbers to 20. Subtracting one-digit numbers from two-digit numbers to 20.</p> <p><b>Multiplication and division:</b> Sharing numbers into 2 groups. Combining groups of 10. Sharing numbers into 10 groups.</p> <p><b>Measurement:</b> Finding sensible ways to measure objects and record my measurements. Knowing what metres and kilograms are. Finding ways to compare objects by measuring them. Reading the time in hours.</p> <p><b>Geometry: position, direction, motion.</b> Showing an understanding of direction and planning moves. Describing position direction and movement. Using quarter turns. Making patterns. Finding and describing number and shape patterns.</p>
<b>RE overview</b>	<p>This term the children will be looking closely at Baptism. We will also be teaching key Greek Orthodox Saint and Feast Days.</p> <p>Children will learn about the Three Hierarchs.</p>
<b>Topic overview</b>	<p>Who was famous when Mum and Dad were little? Which birds and plants would Little Red Riding Hood find in our park?</p>
<b>PE overview</b>	<p>Netball and Gymnastics</p>
<b>Music overview</b>	<p>The children have music class once a week. They learn the basic elements of music, sing, dance, and play musical games as well as playing tuned and untuned instruments.</p> <p>Sounds Interesting - exploring sounds The Long and Short of It - exploring duration</p>
<b>Computing overview</b>	<p>Learning how to Log on to using a user name and password</p>
<b>Greek language overview</b>	<p><u>1. Our School:</u> Name of our School, our Class, our teachers, class tools, uniform , colours</p> <p><u>2. Myself:</u> asking others and saying my name, age, gender, body parts, I am (not), I have</p> <p><u>3. My family:</u> family members, names, ages, I love</p> <p><u>4. Christmas:</u> the story in simple words, customs, making a Christmas card</p> <p><u>5.Key religious and national dates:</u></p> <ul style="list-style-type: none"> <li>- The Virgin Mary's birth</li> <li>- St. Cyprian</li> <li>- Cyprus Independence Day</li> <li>- Harvest</li> <li>- Remembrance day (28th October)</li> </ul>

	<ul style="list-style-type: none"> <li>- The Virgin's entry to the temple</li> <li>- St. Andrew</li> <li>- St. Nicholas</li> </ul>
<p><b>Cultural enrichment overview</b></p>	<p>We will be listening to and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning and draw pictures:</p> <ol style="list-style-type: none"> <li>1. The fox and the grapes</li> <li>2. The sick deer</li> <li>3. The town mouse and the country mouse</li> <li>4. The mouse and the frog</li> <li>5. The heron, the crow and the farmer</li> <li>6. The bald man and the fly</li> <li>7. The wolf and the heron</li> <li>8. The fox and the billy goat</li> <li>9. The eagle and the fox</li> <li>10. The dog and his reflection</li> <li>11. The lion and the mouse</li> <li>12. The farmer and the snake</li> <li>13. The hare and the tortoise</li> </ol> <p><u>Cultural enrichment:</u> We will learn our class – island song, the Greek topics songs and a traditional Greek dance (sta tessera)</p>