# St Cyprian's Greek Orthodox Primary Academy

ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ

*I AM STRONG THROUGH JESUS CHRIST*

*TO THE BEST THAT I CAN BE*

# EAL (English as an Additional Language) and EMA (Ethnic Minority Achievement) Policy

Revised: July 2026

Reviewed and ratified by Full Governing Body:

Date: 16/7/26

Signed: A. Christou.

Name: AREDI CHRISTOU

Position: Chair of Education Committee

Date of next review: July 2028

## Mission Statement

The aim of St Cyprian's Greek Orthodox Primary Academy is to provide its children with primary education of the highest quality in a supportive learning environment through the national curriculum in the core subjects, enriched by the progressive teaching of the Greek language and Christian Orthodox religion.

The children will be equipped with the knowledge, skills and spirituality to enable them to achieve their full potential and prepare them for transition to secondary education and to contribute positively to the challenges of a diverse multicultural society.

The term 'parents' in this policy also refers to carers.

## Introduction

St Cyprian's Greek Orthodox Primary Academy is committed to combating racism, promoting equal opportunities for all pupils and nurturing good relations between people of different ethnic origins. We recognise and celebrate the fact that a significant percentage of our children are from minority ethnic groups and that a high percentage of our school population is bilingual. We are committed to making appropriate provision of teaching and resources for pupils for whom English is an additional language and ensuring that all pupils reach their potential.

We identify individual pupils' needs and recognise the skills and experiences they bring to school in addition to ensuring equality of access to the curriculum. For this purpose the progress of each child is monitored and recorded by teacher assessment (completed termly), throughout their time at the school.

## Context of the School

Inclusive of English there are 30 recorded languages used by children and adults in our school community.

1. AHMARIC
2. AKAN
3. ARABIC
4. BULGARIAN
5. CARIBBEAN CREOLE ENGLISH
6. CHINESE
7. ENGLISH
8. FRENCH
9. GA
10. GERMAN
11. GREEK
12. GUJURATI
13. HINDI
14. HUNGARIAN
15. IGBO
16. ITALIAN
17. KATCHI
18. LITHUANIAN

19. LUGANDA
20. MALAY
21. POLISH
22. PORTUGESE
23. ROMANIAN
24. RUSSIAN
25. SLOVAK
26. SPANISH
27. TIGRINA
28. URDU
29. URHOBO-ISOKO
30. YORUBA

EAL/EMA Support

St Cyprian's Greek Orthodox Primary Academy staff are responsible for language learning.

1. Assessment and Target Setting

1.1 Staff will identify pupils' level of English using the Assessing Pupils Process (APP) assessment system (Step levels) and requesting mother tongue assessments where appropriate/possible.

1.2 Target Setting: Staff will ensure that appropriate targets and outcome measures are set for identified EAL/EMA pupils and that these are set in line with LEA- wide targets and regularly reviewed.

1.3 EAL/SEN: The school recognises that most EAL pupils needing additional support do not have special needs. However, should SEN be identified during assessment; EAL pupils will have access to school SEN provision.

2. Teaching and Learning

2.1 Our planning will be shared with support staff and those plans will identify speaking and listening learning objectives. Plans also indicate those activities which are supported. Staff use a variety of learning strategies which best promote oracy e.g. talking chair, hot seating, talking partners and barrier games.

2.2 Our EAL pupils are entitled to full access to the national curriculum core subjects. Staff training will include specific focus on the inclusion and particular challenges for EAL pupils. We continue to develop a culturally inclusive curriculum which recognises and celebrates diversity.

2.3 Resources budget is allocated in the budget but we will also draw on the skills of parents and local communities in producing resources, where possible. Our learning environment will provide dual language books, multi-lingual signage and support groups.

2.4 Exploration will also be undertaken thorough different media e.g. computer software, the Internet, audio/video tapes, DVD, CD-rom. This will support the maintenance and development of the language skills and cultural heritage of our school community.

2.5 Our school will enable staff to undertake appropriate continued professional development to meet the needs of minority ethnic/EAL pupils.

3. Monitoring and Review

3.1 Our school data will include relevant information on minority ethnic/EAL needs, support, achievement and progress. This will enable school to monitor LEA/DfEE (EMA) targets.

3.2 Our School Improvement Plan will incorporate action plans and reviews relating to raising the achievement of minority ethnic/EAL pupils which underpins the school Equal Opportunities Policy.

4. Pastoral Care

4.1 Our school has an admissions policy for children with English as an Additional Language. We aim to provide a welcoming admission process, involving bi-lingual support if possible.

4.2 We actively promote the involvement of all parents in their child's learning and seek to provide bilingual support to ensure effective home/school communication.

4.3 All staff are committed to providing a safe and secure environment and being sensitive to all cultural, religious and linguistic backgrounds.