St Cyprian's Greek Orthodox Primary Academy

ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ

I AM STRONG THROUGH JESUS CHRIST

TO THE BEST THAT I CAN BE

Tackling Extremism and Radicalisation Policy

Revised: July 2026

Reviewed and ratified by Full Academy Trust

Date: 16.7.26

Signed: A.Christou.

Name: AREDI CHRISTOU

Position: Chair of Academy Trust

Date of next review: July 2027

Mission Statement

The aim of St Cyprian's Greek Orthodox Primary Academy is to provide its children with primary education of the highest quality in a supportive learning environment through the national curriculum in the core subjects, enriched by the progressive teaching of the Greek language and Christian Orthodox religion.

The children will be equipped with the knowledge, skills and spirituality to enable them to achieve their full potential and prepare them for transition to secondary education and to contribute positively to the challenges of a diverse multicultural society.

The term 'parents' in this policy also refers to carers.

St Cyprian's Greek Orthodox Primary Academy is fully committed to safeguarding and promoting the welfare of all its pupils. Every member of staff recognises that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society.
This policy sets out our beliefs, strategies and procedures to protect vulnerable individuals from being radicalised or exposed to extremist views, by identifying who they are and providing them with swift support.

All Academy staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

The Department for Education has called for public bodies to make explicit their preventative measure to minimise the threat of extremism in their settings.

This policy links to other academy policies:

- Child Protection and Safeguarding
- Equality Policy
- Behaviour Management policy
- E-safety policy

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social condition, institutions or habits of the mind.
Extremism is defined as the holding of extreme political or religious views.

There are a number of behaviours which may indicate a child is at risk of being radicalised or exposed to extreme views. These include:

- Spending increasing time in the company of other suspected extremists
- Changing their style of dress or personal appearance to accord with the group
- Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause
- Loss of interest in other friends and activities not associated with the extremist ideology, group or cause
- Possession of material or symbols associated with an extremist cause
- Attempts to recruit others to the group or cause

- Communications with others that suggest identification with a group, cause or ideology
- Using insulting to derogatory names for another group
- Increase in prejudice-related incident committed by that person- these may include:
- Physical or verbal assault
- Provocative behaviour
- Damage to property
- Derogatory name calling
- Possession of prejudice-related materials
- Prejudice related ridicule or name calling
- Inappropriate forms of address
- Refusal to cooperate
- Attempts to recruit to prejudice-related organisations
- Condoning or supporting violence towards others

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at the academy to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the local area, town and society in which we teach. Staff are reminded to suspend any "professional disbelief" that instances of radicalisation "could not happen here!" and to be "professionally inquisitive" where concerns arise, referring any concerns through the appropriate channels – see Appendix 1.

We believe that it is possible to intervene to protect people and children who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We need the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up to date guidance and best practice.

Staff who have been trained as designated senior leaders for safeguarding will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Headteacher will discuss the most appropriate course of action on a case by case basis and will decide when a referral to external agencies is required (see Appendix 1).

As with any child protection referral, staff must be made aware that if they do not agree with a decision not to refer that they can make the referral themselves. The details are available in appendix 1.

THE ROLE OF THE CURRICULUM

The curriculum is planned to be broad and balanced. It promotes respect, tolerance and diversity. All children are encouraged to share their own beliefs and to recognise that they are entitled to have their own different beliefs which should not be used to influence others.

High aspirations in every area are a key tenet of our academy practice. We acknowledge that children with low aspirations are more vulnerable to radicalisation; we ensure that our children are self-confident, respect themselves and others and have a high level of self-belief. This is reinforced through our RE curriculum, our assemblies and our PSHE curriculum.

Children are taught to stay safe when using the internet. They are taught that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

STAFF TRAINING

Through INSET opportunities in the academy, our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation, are aware of the process of radicalisation and understand how this could be identified early on.

VISITORS AND USE OF THE ACADEMY PREMISES

Visitors may only enter the academy after agreement from the Headteacher. All visitors will be subject to safeguarding checks which will include photo identification checks, and DBS checks as appropriate.

All visitors, including contractors, are asked to read the child protection and safeguarding guidance on arrival. This makes them aware of who the Designated Safeguarding leads are, and how to report any concerns which they may have.

If agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in keeping with the Tackling Extremism and Radicalisation Policy, the academy will contact the police and terminate the contract.

APPENDIX 1 REFERRALS

With an awareness of the potential indicating factors that a child is vulnerable to being radicalised or being exposed to extreme views, we will follow the following system when concerns are raised by staff, visitors or other children:

- All incidents will be reported directly to the senior staff on site
- All incidents will be fully investigated and recorded in line with our Behaviour Management policy. Records will be kept in line with procedures for any other safeguarding incident
- Parents and carers will be contacted. The incident will be discussed in detail aiming to identify motivating factors, any changes in circumstances at home and to gauge parental views. This will help to assist in deciding whether the incident is sufficient to warrant an external referral. Notes on the meeting will be kept on the meetings with parents' forms used in the academy.
- Any initial referrals will be followed up and reviewed for a period of 4 weeks after the incident to assess whether there is a change in behaviour and/or attitude. A further meeting may be held with parents if there is not a significant positive change in behaviour.
- If necessary, serious incident would be referred to the SPOC Team at the Local Authority via the Multi Agency Safeguarding Hub.