

St Cyprian's Greek Orthodox. Primary Academy



DISPLAY POLICY

Revised: July 2014

Reviewed and ratified by Full Academy Trust:

Date: 18/07/2014

Signed: *A. Broadberry*

Name: A. BROADBERRY

Position: CHAIR PREMISES + H&S

Our Mission Statement:

'The aim of St. Cyprian's Greek Orthodox Primary Academy is to provide its children with primary education of the highest quality in a supportive learning environment through the National Curriculum in the core subjects, enriched by the progressive teaching of the Greek language and Christian Orthodox religion

The children will be equipped with the knowledge, skills and spirituality to enable them to achieve their full potential and prepare them for transition to secondary education and to contribute positively to the challenges of a diverse multicultural society.'

At St Cyprian's Greek Orthodox Primary Academy we recognise how display influences a child's learning and their behaviour. Display both reflects and influences the ethos of the individual classrooms and the Academy as a whole. Where appropriate, displays will reflect the multicultural diversity of our society and the Greek Orthodox ethos of our Academy.

Work displayed in Academy should be for the following reasons:

- to reflect our ethos and unique nature of our Academy
- to focus on and value pupil's work engendering a sense of pride, worth and self esteem
- to create a stimulating learning environment
- to share work with parents and the wider community
- to provide opportunities to review continuity and progression to staff by reviewing the work in each other's rooms
- to celebrate learning achievement and effort

We should be able to find the following types of display in our Academy:

- ongoing work - unmounted
- the results of study, pictures, writing, models, charts and graphs
- progression of work which shows the development and final product
- starting points, which resource topics and which children can use for research, e.g. artefacts, natural and made objects, pictures, collections, books, photographs, plants and animals

Allocation of Display

Corridors, Entrance, Hall, Classrooms and Outside

Types of display

Fixed display – Chapel, Icon in the main hall

Office – Mission Statement, Certificate of Achievement.

Main entrance – Target display, uniform display, first aid board, whole Academy and Greek class photo display and welcome display.

Classroom – Curricular target board, VCOP board, Every classroom has a special RE display as well as an R.E board, Greek board, Topic board (literacy, numeracy, foundation subject)

Corridor – Each class has a designated board outside their classroom, this should reflect their learning in the classroom. There is a Academy council board. In addition, we have a Greek board along the down stairs corridor as well as a seasonal display.

Hall – First aid display, RE display, Greek display, Seasonal display, Lunch time supervisors board, team of the week - team boards, Icon display boards and recycling board.

Outside – St Cyprians Greek Orthodox V.A. Primary Academy welcome mosaic, St Cyprian Icon (mosaic) and parent information board.

Library –Timetables, class display

Changing Displays

Classes will change their allocated corridor displays every half-term. Teachers will change a minimum of two boards within their classroom per half-term.

RE display board to be changed every term and reflect class topic work.

Resources

Backing paper and border roles are kept centrally in the atelier. Each classroom has its own stock of glue, staple gun and staples.

Equal Opportunities and Special Needs

At St Cyprian's Greek Orthodox Primary Academy we ensure that our displays reflect the diversity of our pupils.

In St Cyprian's Greek Orthodox Primary Academy there will be children with a range of differing abilities and Special Needs throughout the year, teachers will ensure that all children will have work on display in the classroom or around the Academy. Teachers will endeavour to ensure displays promote equal opportunities and take account of stereotypes and gender balance.

Safety Guidelines

Teachers should refer to the Academy's Health and Safety Policy.

Teachers must ensure:

a) That there are no dangers in the classroom or communal areas caused by negligence e.g. used staples sticking out of a wall, anything which could fall because it has not been secured properly, hanging displays too close to lights or not securing displays in areas which have burglar alarm sensors.

b) Anyone putting up displays must safely use the step ladder provided by the caretaker. Staff to ask the caretaker when a display is too high.

Display walks will take place by the co-ordinator every half term.

Review: September 2014

