



### YEAR 5 CURRICULUM OVERVIEW SPRING 2016

Class Teacher	Miss Anastasiou
Teaching Assistants	Mrs Papacleovoulou and Mrs Achillea
PE days	Monday/Wednesday
Day homework is set	Friday
Day homework is due in	The following Friday
Literacy overview	<p><b>We are focusing on:</b></p> <p><b>Reading:</b> Our Fiction/Narrative reading opportunities will be to identify features of legends and continue to explore extracts from stories of other cultures with more of an emphasis on comparing these stories. Our Non-Fiction reading opportunities will be to retrieve information from a text or on screen and we will be identifying the features of a recounted text.</p> <p>For Poetry, we will be identifying what is distinctive about a poets work.</p> <p><b>Writing:</b> This term we will be focusing on extending their grammar skills, such as, writing complex sentences in the passive voice and using modal verbs. We will also be planning and writing a chapter or a story continuation, as well as rewriting a story from an alternative view. The children will also be also given the opportunity to write a new version of a legend.</p> <p>As part of our Non Fiction writing, we aim that the children will plan for an information text, which include making effective notes. Children will also learn how to write a recount.</p> <p>In Poetry, the children will learn how to write a free verse.</p> <p><b>Spoken Language:</b> From a narrative, the</p>



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	children will be retelling a story from a different viewpoint and legends. Children will also develop their group work skills and develop their questioning skills. Children will also learn to express their opinion on the works of a significant poet.
Key spellings/spelling patterns for the term	Spellings with endings that are spelt –ible, -able, -fer. Children will also be learning the rule for spelling words for the sound ei after c. (i before e except after c.)
Amount of time which should be spent reading every day	30- 40mins
Library book day	Monday
Maths overview	<p><b>We are focusing on:</b></p> <p><b>Number and Place Value:</b> children will be learning to apply their knowledge of Roman Numerals to 1000. They will also be rounding numbers and interpreting negative numbers. We will also be continuing to solve number problems.</p> <p><b>Addition and subtraction:</b> we will checking our answers using rounding to estimate and solving multi-step addition and subtraction word problems.</p> <p><b>Multiplication and Division:</b> using multiplication facts to multiply and divide numbers mentally and using formal written methods.. We will also be extending our skills by multiplying and dividing whole and decimal numbers by 10, 100 and 1000.</p> <p><b>Fractions:</b> we will be converting mixed numbers and improper fractions. We will be extending this skill by adding and subtracting fractions and multiplying proper fractions.</p> <p><b>Measurement:</b> converting and answering questions about various metric units as well as reading scales with un-numbered divisions and solving measurement word problems.</p> <p><b>Geometry:</b> identifying regular and irregular polygons and recognise parallel and perpendicular lines. Furthermore, we will be finding and describing patterns or</p>

	relationships.
RE overview	<p>This term the children will be learning about how we worship God – Father, Son, and Holy Spirit. We will also be teaching key Greek Orthodox Saint and Feast Days.</p> <p>We will be exploring other faiths during the term. Furthermore, we will prepare for Easter by exploring Holy Week and the meaning behind Easter and its stories; also we will be looking in more depth at the significance of the Virgin Mary during this time.</p> <p>In addition to this, we will be looking at the topics, We Grow Through Prayer and Fasting and We Grow as an Orthodox Family.</p>
Topic overview	<p><b>Science:</b> <b>Earth and Space-</b> ‘Will we ever send another human to the moon?’</p> <p><b>Geography:</b> <b>South America</b> – ‘Why should the rainforest be important to us all?’</p>
PE overview	<p>Gymnastics Netball Mini Tennis Basketball</p>
Music overview	<p>Specialist teacher creating music around our relevant Topic subjects.</p> <p>Spring 1 - LIFE CYCLES – Musical Focus: Structure We will explore the human life cycle with music by Johannes Brahms, Luciano Berio, Franz Liszt and Claudio Monteverdi. The wide variety of musical moods, styles and genres inspires singing, performing and composing using new techniques and structures.</p> <p>Spring 2 - Keeping Healthy – Musical focus: Beat From body-popping and gospel-singing to swimming and cycling, the children are taken through their paces, and they put together an invigorating performance using new musical techniques.</p>
Computing overview	<p>Developing basic coding skills including solving problems, turning instructions into</p>

	code. All these skills to be developed using Purple Mash software.
Greek language overview	<p><u>1. Home:</u> sizes, parts/rooms of the house, location, my house has (number-room), what I do in my room</p> <p><u>2. Carnival / Clothes:</u> School uniform (revision), Carnival Clothes, verbs , Making masks</p> <p><u>3. Festivals: Lent/Clean Monday:</u> Fasting food, Customs &amp; vocabulary, Lady Lent body parts, Key verbs</p> <p><u>4. Festivals: Easter:</u> (revision) week days, Easter customs &amp; vocabulary, making our Easter candle, key verbs</p>
Cultural enrichment overview	<p><u>1. Mythology:</u> The Iliad (The Trojan war) – Part 2 We will explore the core of the war, which is the rift between Achilles and Agamemnon, discuss moral issues and its terrible consequences – the death of Achilles’s best friend, Patroklos, Achilles’s return to battle and his own death. We will carry on plotting this phase of the Iliad in our own play.</p> <p><u>2. Culture:</u> We will learn this term’s Greek topic songs, religious and national celebrations songs, and a traditional Greek dance (Ikariotikos)</p>
Spanish language overview	<p>Learning how to introduce ourselves and greet others in Spanish, using basic phrases.</p> <p>The Alphabet in Spanish.</p> <p>Numbers up to 40 in Spanish.</p> <p>Months of the year.</p>