



## YEAR 3 CURRICULUM OVERVIEW SPRING 2016

Class Teacher	Miss Rawlingson
Teaching Assistants	Mrs Cini
PE days	Wednesday and Friday
Day homework is set	Friday
Day homework is due in	Friday
Literacy overview	<p><b>We are focusing on:</b></p> <p><b>Reading:</b> In our reading this term we will be reading a range of stories including fairy stories, myths and legends and we will be reflecting on the similarities and differences. We will focus particularly on legends, identifying the key features and predicting what will happen next.</p> <p><b>Writing:</b> Our main writing focus this term will be to retell a legend. We'll be including the key features of legends that we have learnt. We'll include prepositions and direct speech in our writing as well as using the perfect form of verbs to mark time and cause.</p> <p><b>Spoken Language:</b> We will be retelling our favourite legend in our own words.</p>
Key spellings/spelling patterns for the term	We will be continuing to learn to spell words with suffixes and prefixes. We will focus on the prefixes re (refresh), sub (submarine) and inter (interchange) and the suffixes ation (information) and ous (dangerous). We will be spelling words with the /g/ sound spelt gue and the /k/ sound spelt que. We will be spelling words with the /s/ sound spelt sc. Don't forget I comes before e except after c! (Exception: science). We'll also be spelling words with the ei sound (weigh).



Flagship School



Amount of time which should be spent reading every day	20 minutes
Library book day	Monday
Maths overview	<p><b>We are focusing on:</b></p> <p><b>Number and place value:</b> We will be reading , writing and ordering numbers up to 1000.We will identify, represent and estimate up to 1000 objects and we will check our answers using number facts.</p> <p><b>Addition and Subtraction:</b> We will be adding and subtracting with three digit numbers mentally and we will be subtracting three digit numbers using formal columnar methods. We will be solving problems relating to addition and subtraction and we will be checking our answers using the inverse operation.</p> <p><b>Multiplication and Division:</b> We will be continuing our learning of the 2,3,4,5,8 and 10 times tables and we will be multiplying and dividing two digit numbers by one digit numbers using written methods.</p> <p><b>Fractions:</b> We are going to find unit fractions of a number and we're going to identify simple non-unit fractions. We will be finding a non-unit fraction of a set of objects and we will add and subtract fractions with the same denominator.</p> <p><b>Shape, measure and data:</b> We are going to tell and write the time on analogue and digital clocks in the 12 and 24 hour formats with Roman numerals. We will know the number of seconds in a minute, the number of days each month and year including this leap year! We will be able to estimate and read time to the nearest minute and compare different amounts of time. We will be answering questions by measuring using metres, centimetres and millimetres, litres and millilitres. In Geometry we will be recognising that angles are a property of shape and we will be identifying vertical, parallel and perpendicular lines. In Statistics we will be making and reading Venn diagrams and Bar charts. We will be thinking of questions and then answering them by sorting and organising data. We will also be solving one and two step problems using statistical information!</p>
RE overview	<p>As we build up to Holy Week and the most important Christmas festival, Easter we will be learning about love in all its forms. Love in Church and loving all those around us.</p> <p>John C 13 v 34, "Love one another as I have loved you." We will also be celebrating the lives of the Three Hierarchs, St Basil, St Gregory and St John, the presentation of the Lord in the Temple and the annunciation of the mother of God.</p>

Topic overview	We are using the topic of Ancient Greeks as a driver to launch ourselves into learning about all things connected. We will be learning about the climate and relevant food production of Greece in Geography the birth of democracy in History, culinary habits in DT and we'll further our previous learning on nutrition by making our own healthy Greek salads.
PE overview	Inside we will be practicing gymnastics which will be of great benefit to those lucky enough to be selected to represent the school in the forthcoming gymnastics fixture. Outdoors we will be practising our football skills and playing matches. There will be competitive football fixtures against local schools for year 3 in the summer term.
Music overview	In music we will be exploring the pentatonic scale and ways of notating pitch. We will listen to traditional Chinese music, sing, read, and compose music, ending in a musical celebration of the Chinese New Year. The children will also develop their understanding of beat, metre and rhythm. They will combine melodic and rhythmic patterns, and use staff notation as part of a final performance.
Computing overview	We will be using the Purple Mash website to design and create simple programmes.
Greek language overview	We will be improving our vocabulary by practicing words relating to school, Spring and Easter
Cultural enrichment overview	We will be learning Greek songs and dances and learning about the ancient Greek Gods and Heroes.