

Year 5 and 6 Writing Expectations

I can write sentences in a variety of lengths		
I can use modal verbs eg <i>should, might, could</i>		
I can use co-ordinating conjunctions (<i>FANBOYS</i>)		
I can use relative clauses (<i>The boy, who had a big head, fell off the tree</i>)		
I can use a range of openings such as: Adverbials (<i>some time later, as we ran, once we had arrived...</i>) Subject reference (<i>they, the boys, our gang.....</i>) Speech		
I can write different sentence types appropriately eg: <ul style="list-style-type: none"> • Questions • Direct / reported speech • Commands 		
I can use a wide range of subordinating conjunctions (<i>whilst, until, despite</i>) with several subordinate clauses (<i>Because of their courageous efforts, all of the passengers were saved, which was nothing short of a miracle....'Whilst under my roof, you will obey my rules, which are clearly displayed'</i>).		
I can use subordination at the start of sentences.		
I can use the passive voice (<i>the centre has been visited often</i>)		
I can use the subjunctive (<i>if I were to _____, I would _____</i>)		
I can use a range of verb forms (<i>it will probably leave of its own accord...we could catch a later train, but will we arrive on time?</i>).		
I can use modifiers (eg <i>extremely</i>)		
I can use a full range of punctuation accurately (commas to mark phrases and clauses, brackets, dashes, speech marks, colons, semi-colons, ellipsis)		
I can use a range of sentence features to give clarity or emphasis of meaning including: <ul style="list-style-type: none"> • Fronted adverbials: <i>As a consequence of, Glancing backwards, Some weeks later..</i> • Expanded noun phrases: <i>The mysterious young girl in the portrait</i> • Prepositional phrases: <i>From behind the bike shed, In the event of</i> 		
I can organize my writing into paragraphs and sections		
I can make links topics clear. I can make connections between the opening and the ending		
I can sequence and structure the organization of my paragraphs		
I can develop information and events in depth in paragraphs and sections		
I can prioritise information, write paragraphs chronologically where appropriate, build tension in paragraphs		
I can use pronouns (he, she, his, theirs, mine etc).		
I can use adverbials		
I can use subject specific vocabulary		
I can use technical words; vivid language; word choice for effect or emphasis.		
I can make my writing clear and effective and use content to engage and inform the reader		
I can write with features of the appropriate form eg appropriate tenses, choice of person, level of formality, correct content and genre, write to the correct audience		
I can write with balanced content.		
I can order my writing to engage the reader eg placement of significant idea / event for emphasis; reflective comment; opinion; dialogue		
I can write with an established and controlled viewpoint with some development of opinion, attitude, position and stance		
I can create appropriate atmosphere in my writing		
I can use vocabulary appropriate to text type		
I can use a range of stylistic features eg: <ul style="list-style-type: none"> • alliteration • metaphors • puns • emotive phrases • similes • personification 		
I can spell most words correctly		
I can produce joined up hand writing		