



# Reading Activities



- Pick a descriptive word from the text, write it down and, using a thesaurus, write down five synonyms and antonyms for that word.
- Re-read a chapter – pick out X number of words that you feel are powerful words and that you could use in your own writing.
- Draw and label a character or a setting from a description in the book.
- Choose a descriptive passage and make a list of examples of vivid imagery – similes, metaphors, alliteration, noun phrases etc.
- Choose a key moment in the book and change the event. Re-write the following chapter...
- Rewrite a chapter as a playscript.
- Think of 5 questions you would like to ask one of the characters. Swap these with someone else in your group and write the answers as if you were that character.
- List the words and phrases used to create an atmosphere, such as 'scary' or 'spookiness' 'tension' 'relaxed'
- Write about what a character might be thinking or feeling at different stages of the story. You could write it in the first person, or in a speech bubble.
- Predict what might happen when you are about halfway through a book. Write your prediction in the form of a story plan in boxes
- Write about a memory or experience of your own that is similar to something you've read in your book.
- Make a list of questions you ask yourself as you read.
- Before you finish the book, write down your predictions for the ending. After you finish, check back and check the accuracy of your prediction.
- Write an interview or conversation between you and the main character of your book. Be sure you write detailed responses for the character.
- Which character in this book are you most like? Explain your answer
- Which character in this book would you most like to be. Explain your answer.
- Finish this idea: "I love the way the author. . ." Be complete and give examples to support your opinion.
- How did the book make you feel? Explain.
- Who else should read this book? Why? Who shouldn't read this book? Why?
- Write a letter to someone telling them about the book and your opinion of the book.
- Write a telephone answering machine message for a character in your book
- Construct a time line to fit the story. Include all the main events.
- What book will you read next? Why?
- Compare this book to another/others by the same author.
- Explanations of settings
- story maps/ setting illustrations
- Write a Book reviews
- Design a book cover
- Cartoon strip of main events
- Lists of words and phrases used to create atmosphere/ suspense, etc.
- A newspaper report linked to events
- Prediction of several possible outcomes
- 'Between the lines' – explore fictional events not directly reported in the text
- A diary extract written by a character

- Advice to a character: Problem page letter & response
- Story graphs which depict character or plot development
- A summary limited to a certain number of words
- 'Dear author'
- A letter expressing a point of view
- Rewriting an extract from the point of view of a different character
- Write a telephone conversation between you and a character from the book. (remember the conventions of speech)
- Draw a poster advertising the book. Make sure you write on the poster why people should read it!
- Draw a picture of your favourite part of the book and write a sentence about what is happening. Say why you chose this bit.
- Make up a wordsearch or crossword for the book
- Make up three questions you would ask to check someone had read the book carefully
- Make a list of as many adjectives as you can from the book
- Make a list of as many verbs as you can from the book
- Make a list of as many nouns as you can from the book
- Make a list of as many adverbs as you can from the book
- Pick one word from your book and using a thesaurus make a thesaurus page for it
- Find new vocabulary (words) that you do not really know the meaning of and write them up with the meaning in your book

### ACTIVITIES ON CHARACTERS

- What kind of person is the main character?
- What do other characters think or say about this character? Why do they feel this way?
- How does your character treat other people in the book? Explain and give support for your answers.
- How does the character change throughout the novel? Explain and give support for your answers.
- An invitation to a character
- portrait galleries of characters
- Write a description of the main character: their looks, the way they dress, the way they talk and their personality.
- Imagine you are one of the characters in the story. Write a diary entry that reflects thoughts and feelings about an event in his/her life

### NON FICTION TEXTS

- A glossary of technical vocabulary specific to a topic
- An annotated diagram using factual information
- A list of facts learned from a non-fiction book
- Notes made by picking out key points
- Evaluation of the layout of a non-fiction text/ comparison of two texts about same topic