

ST CYPRIAN'S GREEK ORTHODOX PRIMARY ACADEMY

CURRICULUM MAP

YEAR: 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	5 th sept – 14 th Oct 15	1 st Nov – 2 nd Dec	9 th Jan - 10 th Feb	28 th Feb – 31 st March	24 th April – 15 th May	5 th June - 7 th July
English	Newspaper reports	Stories that raise dilemmas Report writing	Myths and legends Explanation text	Stories from another culture Letters for different purposes Imagery	Stories with historical settings Persuasive texts Exploring form	Plays
Maths	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Multiplication and Division Measurement Geometry: Position, direction and motion	Number, place value and rounding Multiplication and Division Measurement Geometry: Position, direction and motion
Greek	<p><u>1. Our School:</u> School, Class and teachers names, Subjects (Greek/English), class tools, uniform , colours, instructions, key verbs</p> <p><u>2. Myself:</u> asking others their name and saying mine, age, gender, body parts, I am (not), I have</p> <p><u>3. My family:</u> family members, names, ages, I love</p> <p><u>4. Christmas:</u> the story in simple words, customs,</p>	<p><u>5.Key Autumn Term dates:</u></p> <ul style="list-style-type: none"> - The Virgin Mary's birth (8/9) -Elevation of the Holy Cross (14/9) - St. Cyprian (2/10) - Cyprus Independence Day (1/10) - Harvest (4/10) - Remembrance day (28th October- Ohi Day) 	<p><u>1. Home:</u> sizes, some parts/rooms of the house, what my house has</p> <p><u>2. Carnival / Clothes:</u> School uniform (revision), Carnival Clothes, I wear, we celebrate, Making masks</p> <p><u>3. Festivals: Lent/Clean Monday:</u> Fasting food, Customs & vocabulary, Lady Lent body parts,</p>	<p><u>5.Key Spring Term Dates:</u></p> <ul style="list-style-type: none"> -The lights (Christ's Baptism 6/1) -The 3 Hierarchs (30/1) -Presentation of Christ to the temple (2/2) -Carnival (21/2) -Clean Monday (14/3) -Annunciation of the Virgin & Greece Independence Day (25/3) -Cyprus Independence Fight 	<p><u>1. Animals:</u> pets, farm and forest animals, their body parts, describing words, related verbs</p> <p><u>2. My neighbourhood:</u> Neighbourhood key places, What is it? Where is it? Adverbs (near-far), Connectives</p>	<p><u>3. Key Summer Term Dates:</u></p> <ul style="list-style-type: none"> -Saints Constantine & Helen (21/5) -Ascension (9/6) -Pentecost-Holy Spirit (19-20/6) -Saint John the Baptist (24/6)

	making a Christmas card	- The Virgin's entry to the temple (21/11) - St. Andrew (30/11) - St. Nicholas (6/12)	Key verbs 4. Festivals: Easter: (revision) week days, Easter customs & vocabulary, making our Easter candle, key verbs	(1/4)		
Computing	Design and write a program that accomplishes a specific goal e.g. making a character move	Design and write programs that accomplish specific goals, including controlling or simulating physical systems.	Use sequence, selection and repetition in programs; work with variables and various forms of input and output.	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Work with variables.	
DT	To make a Greek Salad.	Can children create a replica of a Roman weapon/shield that may have been used.	Children to create their own bird feeders to encourage different species of birds to the local area.	Distinguish between different sounds made by different instruments. Design own instruments and use materials to make own instrument.	Explore old and new toys and how they work. Children design their own toy robot which light up.	Explore properties of different buildings and structures. Children to design and make their own building linked to a location in Croydon.
Music	Play it again (exploring rhythmic patterns)	The Class Orchestra (exploring arrangements)	Dragon Scales (exploring pentatonic scales)	Painting with Sound (exploring sound colours)	Salt pepper vinegar mustard (exploring singing games)	Animal Magic (exploring descriptive sounds)
Art	Greek clay pots – link to topic. Chn to explore shapes and designs of Ancient Greek pots. Make pinch or coil pot in the style of an Ancient Greek pot.	Movement – showing movement and emotion through art. Link to colours used to show emotion and different mark making techniques. Painting to music - Kandinsky		Light and Dark – explore shadows and reflections in art. Link to how lighting affects objects in still life.		
PE	Sports hall athletics Cross country	Dance – linked to topic Athletics	Gymnastics Netball	Mini Tennis Basketball	Tri golf Rounders	Sports hall athletics Athletics
RE	God wants us to share	Jesus teaches us to share	The Holy Spirit teaches us to share	Holy Week Families share	We share in church	Sharing in the world
PSHE		Drug education	Relationships			
Cultural Enrichment- Greek Mythology	1. Mythology: The Creation Story according to the ancient Greeks – The 12 Greek Gods. We will listen (and look at pictures/ where possible videos) to the stories, interpret their	2. Culture: We will learn our class – island song, a song on Cyprus independence day, the Greek topics songs and a traditional 6-step greek dance (Nisiotikos Syrtos)	1. Mythology: Ancient Creatures and Monsters: The Muses, Erinyes, Pegasus, Medusa, Centaur, Pan. We will listen (and look at pictures/ where possible	2. Culture: We will learn the Greek topics songs, religious and national festivals songs and a traditional 12-step greek dance (Kalamatianos).	1. Mythology: A variety of myths involving Gods. We will listen (and look at pictures/ where possible videos) to the stories, interpret their meaning,	2. Culture: We will learn the Greek topics songs, religious and national festivals songs and a traditional greek

	meaning, compare them to other ancient cultures, retell them and write about the characters.	to which we will add our own variations.	videos) to the stories, interpret their meaning, compare them to other ancient cultures, retell them and write about the characters.		compare them to other ancient cultures, retell them and write about the characters: King Midas, Arion, Orpheas & Euridice, The naming of Athens, Demeter and Persephone, Echo and Narcissus, Prometheus, Pandora's box.	dance (Tsamikos).
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Learning Challenge Curriculum

Year 4		
Autumn	Spring	Summer
<p style="text-align: center;">Autumn 1 – Ancient Greece</p> <p>Outcome – create a piece of learning for a whole school exhibition on Ancient Greece.</p>	<p style="text-align: center;">Spring 1 – Which wild animals and plants thrive in your locality?</p> <p style="text-align: center;">(Living things and their habitats/Animals including humans – Science)</p> <p>Outcome – create a documentary about a species/habitat of choice.</p>	<p style="text-align: center;">Summer 1 – What would you have done after school 100 years ago?</p> <p style="text-align: center;">(Leisure and entertainment in the 20th century/Electricity – History/Science)</p> <p>Outcome – build a toy robot that lights up.</p>
<p style="text-align: center;">Autumn 2 – Why were the Roman so powerful and what did we learn from them?</p> <p style="text-align: center;">(Romans – History)</p> <p>Outcome – Roman Army afternoon</p>	<p style="text-align: center;">Spring 2 – Why is the sound that One Direction make enjoyed by so many?</p> <p style="text-align: center;">(Sound – Science)</p> <p>Outcome – create your own musical instrument and put on a performance</p>	<p style="text-align: center;">Summer 2 -</p> <p style="text-align: center;">Why is Croydon such a cool place to live?</p> <p style="text-align: center;">(Local Study/Settlements, Land use and Economy – Geography)</p> <p>Outcome –. create an exhibit on Croydon that answers the challenge question.</p>