



YEAR 6 CURRICULUM OVERVIEW AUTUMN 2016

Class Teacher	Miss Malik
Teaching Assistants	Ms Woolford
PE days	Friday
Day homework is set	Friday
Day homework is due in	Pink Book: Wednesday Mathletics and Spellodrome: Friday
Literacy overview	<p>We are focussing on:</p> <p>Reading: learning to understand what we are reading in context, expressing our opinions on stories by the same author, making predictions on what will happen next from details stated and implied, we will retrieve information from non-fiction texts and identify key features of non-fiction text types.</p> <p>Writing: developing our autobiographical and biographical writing skills. We will be learning about the features of poetry and writing their own poems using personification. We will be learning how to show cohesion between paragraphs by using conjunctions. The core skills of grammar, punctuation and spellings will be taught every day.</p> <p>Spoken Language: presenting our biography, identifying features of genres of fiction and using drama and other techniques to understand effective characterisation</p>
Key spellings/spelling patterns for the term	Spellings this term will be focusing on words which end in – ant, -ance, -ancy, -ent, -ence, ency, -able and -ible.
Amount of time which should be spent reading every day	20 minutes
Maths overview	We are focussing on:



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	<p>Number and place value: reading, writing, ordering and comparing numbers to ten million</p> <p>Addition and subtraction : adding and subtracting mentally with integers, decimals and fractions, solving multi step addition and subtraction problems in context</p> <p>Multiplication and Division: identifying common factors, common multiples and prime numbers, multiplying and dividing mentally with integers and decimals</p> <p>Decimals and Fractions: using common factors to simplify fractions and use common multiples to express fractions in the same denomination, adding, subtracting and multiplying fractions with different denominators and mixed numbers, adding and subtracting whole numbers and decimals</p> <p>Algebra: expressing missing number problems algebraically and using simple formulae, generating and describing linear number sequences</p> <p>Measurement: calculating the perimeter of rectilinear shapes, calculating the areas of parallelograms and triangles</p> <p>Geometry: drawing 2D shapes using given dimensions and angles, describing simple 3D shapes, recognising and building simple 3D shapes including making nets, finding unknown angles in 2D shapes</p> <p>Statistics: interpreting and construct a pie chart, drawing a line graph and use this to answer a question, thinking of questions and answer them by collecting data and analysing it</p>
RE overview	<p>This term our topics are ‘God calls us to Faith’ and “God calls us to Holiness’. Children will learn that their faith will grow as they solve problems and they understand that the ten commandments are a sign of God’s love for his people. They will learn about key points of the Orthodox faith. They will learn how other religions such as Judaism are celebrated. They will also recognise that we use incense as a sign of God’s holiness and the consent and purpose of the psalms. We will be learning about why we commemorate saints on their special days, in particular Saint Cyprian.</p>
Topic overview	<p>Science: Light- How can you light up your own life? Animals including humans- What would a journey through your body be like?</p> <p>History:</p>

	<p>Ancient Greece – what was it like to be a soldier in Ancient Greece?</p> <p>Vikings – were the Vikings always victorious and vicious?</p>
PE overview	<p>Sports hall athletics</p> <p>Cross Country</p> <p>Athletics</p> <p>Dance</p>
Music overview	<p>Exploring rounds – about the effect of different pitched notes played together; to sing a round in four parts and accompany it with a three note chord; how to find given notes on a pitched instrument; how to create a class performance through practice and rehearsal.</p>
Computing overview	<p>Our focus in computing this year is coding. We will be using child friendly computer programming software called purplemash. The lessons will help children to design their own program using a character, a car and an animal and give each a specific action to do using their programming knowledge.</p>
Greek language overview	<p><u>1. Our School:</u> Name of our School, our Class, our teachers, class tools, uniform , subjects, my favourites</p> <p><u>2. Myself:</u> asking others and saying my name, age, gender, body and face parts, describing myself, where I come from, what I do, I am (not), I have</p> <p><u>3. My family:</u> family members, names, ages, describing others, I have, I love</p> <p><u>4. Christmas:</u> the characters and the nativity story , traditional customs, making a Christmas card</p> <p><u>5.Key religious and national dates:</u></p> <ul style="list-style-type: none"> - The Virgin Mary’s birth - St. Cyprian - Cyprus Independence Day - Harvest - Remembrance day (28th October) - The Virgin’s entry to the temple - St. Andrew - St. Nicholas
Cultural enrichment overview	<p><u>1. Mythology:</u> The Odyssey – Part 1</p> <p>We will explore the beginnings of the Odyssey, describe the characters and propose different plots to the myths, comparing them to similar contemporary stories. Our aim will be to write our own play based on Homer’s amazing poem:</p> <ol style="list-style-type: none"> 1. The end of the Trojan war and Odysseas’s contribution 2. Poseidon’s oath for revenge 3. Odysseas and his companions embark on their journey back to Ithaca 4. The Cyclops island 1 5. The Cyclops island 2 6. The Laestrygons

	<u>2. Culture:</u> We will learn our class – island song, one song on Cyprus independence day, songs on the autumn term Greek topics and one traditional Greek dance, adding our own variations.
Spanish language overview	This term we will be learning to introduce ourselves, count to 20 and the days of the week.