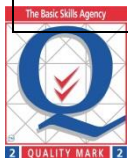




YEAR 5 CURRICULUM OVERVIEW AUTUMN 2016

Class Teacher	Mr Loizou
Teaching Assistants	Mrs Papacleovoulou and Mrs Achillea
PE days	Monday/Friday
Day homework is set	Friday
Day homework is due in	The following Wednesday
Literacy overview	<p>We are focusing on:</p> <p>Reading: learning to understand what we are reading in context, expressing our opinions on stories by the same author, making predictions on what will happen next from details stated and implied, we will retrieve information from non-fiction texts and identify key features of non-fiction text types.</p> <p>Writing: Studying various Non-Fiction texts including Instruction writing. This leads to us writing a range of our own instructions. Exploring significant authors, for instance, Roald Dahl – this leads to us writing our own stories in the style of the author with clear paragraphs and accurate use of speech/dialogue.</p> <p>Spoken Language: working effectively as part of a group to make a presentation and developing our use of a variety of drama strategies in order to build up and expand our ideas.</p>
Key spellings/spelling patterns for the term	Spellings with endings that are spelt –cious, -tious, -cial –ance/ancy, -ant, -ent, -ence/ency
Amount of time which should be spent reading every day	30- 40mins
Library book day	Wednesday
Maths overview	<p>We are focusing on:</p> <p>Number and Place Value: ordering and comparing numbers</p>



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	<p>up to 1,000,000.</p> <p>Addition and subtraction: we are developing strategies both mental and formal written methods for whole numbers and decimals.</p> <p>Multiplication: using multiplication facts to find factors and multiples of numbers, recalling prime numbers, finding square numbers and cube numbers and recalling times tables up to 12.</p> <p>Fractions: we will be recapping fractions, finding equivalent fractions and ordering and comparing fractions.</p> <p>Measurement: converting units of metric measures, calculating perimeter and area of shapes, solving time problems – converting units of time.</p> <p>Geometry: Identifying 2D and 3D shapes and their properties, measuring angles accurately, plotting co-ordinates, reflection and translation.</p> <p>Statistics: draw and use of a variety of bar graphs/charts, reading and interpreting data, solving comparison, sum and difference problems using a line graph.</p>
RE overview	<p>This term the children will be learning about how we worship God – Father, Son, and Holy Spirit. We will also be teaching key Greek Orthodox Saint and Feast Days. We will be looking closely at The Lord’s Prayer for one week, Judaism and preparing for Christmas. In addition to this, we will be looking at the topics, We Grow as We Worship God and We Grow as We Learn God’s Words.</p>
Topic overview	<p>Science: Materials and their properties – ‘could you be the next CSI investigator?’ Forces – ‘can you feel the force?’</p> <p>History: Ancient Greece – ‘Would you want to be a Spartan or an Athenian?’</p>
PE overview	<p>Sports hall athletics Cross Country</p> <p>Athletics Dance</p>
Music overview	<p>Specialist teacher creating music around our relevant Topic subjects.</p>
Computing overview	<p>Developing basic coding skills including solving problems,</p>

	turning instructions into code. All these skills to be developed using Purple Mash software.
Spanish language overview	Learning how to introduce ourselves and greet others in Spanish, using basic phrases. Colours in Spanish. Numbers up to 20 in Spanish. Days of the week.