



## YEAR 3 CURRICULUM OVERVIEW AUTUMN 2016

Class Teacher	Mr Beverloo
Teaching Assistants	Mrs Peters
PE days	Thursday and Friday
Day homework is set	Friday
Day homework is due in	Wednesday
Literacy overview	<p><b>We are focusing on:</b></p> <p><b>Reading:</b> We are learning to explain the context of the words we read. We are learning to compare works written by the same author and by reading letters we are learning their key features. We are also learning how language and structure contribute to meaning in non-fiction books. We are learning how to retrieve information from non-fiction books and how to use a dictionary.</p> <p><b>Writing:</b> We are learning how to plan paragraphs for and to write a fairy story. We are learning how to include extended sentences with subordinate clauses in our story. We are also learning to write statements in a report and to record information from non-fiction sources. We are learning how to write informal and formal letters. Our handwriting focus is to join letters using diagonal and horizontal lines.</p> <p><b>Spoken Language:</b> We are listening to and understanding a range of stories from different authors and we are giving our opinions on those stories. We are developing our confidence by working in groups and independently.</p>
Key spellings/spelling patterns for the term	We are learning about suffixes and prefixes. How they are spelt, used and the rules that they follow. We are also



	learning to spell words with the /k/ sound spelt ch, eg chrome and chorus and words with the /i/ sound spelt y elsewhere other than at the end of words, eg myth. We are also learning to spell the /ʌ/ sound spelt ou, eg young and country and the soft ch sound, eg chef.
Amount of time which should be spent reading every day	20 minutes
Maths overview	<p><b>We are focusing on:</b></p> <p><b>Number and place value:</b> We are learning to recognise the value of each digit in a three digit number and to count from 0 in multiples of 4, 8, 50 and 100. We are also learning to find 10 or 100 more or less than a number and to compare and order numbers to 1000.</p> <p><b>Addition and Subtraction:</b> We are learning our number bonds to 100 mentally and we are learning strategies to add and subtract numbers to 100 and beyond mentally. We are also learning to add and subtract two and three digit numbers using column methods.</p> <p><b>Multiplication:</b> We are learning our 3, 4 and 8 times tables and we are learning multiples of 2, 5, 10 and 50 and the double of all numbers to 100.</p> <p><b>Fractions:</b> We are learning to read and write fractions, identify unit fractions of numbers and objects and we are learning to work in tenths.</p> <p><b>Shape and measure and data:</b> We are learning to answer questions by measuring in centimetres and metres, grams and kilograms and litres and millilitres. We are learning to compare lengths, mass and volume. We are learning to draw and recognise 2D and 3D shapes. We are learning how to calculate the perimeter of 2D shapes. We are learning to recognise right angles and that angles are a property of shape. We are also learning how to sort information using Carroll and Venn diagrams and bar charts and how to collect information using a pictogram and a frequency table. We are learning about patterns and relationships between shapes and numbers and how to give compass directions using a grid.</p>
RE overview	In our RE learning we will be focussing on understanding the Lord's Prayer and the topic 'We all need Love'. How we can love those around us, the form love takes and that God loved us by giving us His only son. We will also celebrate Greek Orthodox Christian Saint's Days.
Topic overview	Our first topic is <b>History</b> where we will be learning about the Ancient Greeks learning about the everyday life of a person living in Ancient Greece, the Ancient Greek gods and the Ancient Olympics.

PE overview	In PE we will be training for Cross Country Running outdoors and Sports Hall Athletics indoors.
Music overview	The children are learning how to use different musical instruments to keep within the beat.
Computing overview	We will be using the Purple Mash website to begin to design and create simple programmes.
Greek language overview	<p><u>1. Our School:</u> Name of our School, our Class, our teachers, class tools, uniform , colours</p> <p><u>2. Myself:</u> asking others and saying my name, age, gender, body parts, I am (not), I have</p> <p><u>3. My family:</u> family members, names, ages, I love</p> <p><u>4. Christmas:</u> the story in simple words, customs, making a Christmas card</p> <p><u>5.Key religious and national dates:</u></p> <ul style="list-style-type: none"> <li>- The Virgin Mary's birth</li> <li>- St. Cyprian</li> <li>- Cyprus Independence Day</li> <li>- Harvest</li> <li>- Remembrance day (28th October)</li> <li>- The Virgin's entry to the temple</li> <li>- St. Andrew</li> <li>- St. Nicholas</li> </ul>
Cultural enrichment overview	<p><u>1. Mythology:</u> (Ancient Greek Heroes) The life and 12 labours of Hercules. We will listen to the myths, look at small videos and talk about them. We will see pictures of ancient Greek art and draw our own. We will compare the old heroes to our new super heroes, and find different plots/endings to the myths.</p> <p><u>2. Culture :</u> We will learn our class – island song, the Greek topics songs and a traditional dance (Syrtos sta tria- Zeuyi)</p>
Spanish language overview	We will be learning Greetings, Numbers to 10 and Colours.