

Sentences

1 Look at the table below. Put a tick in each row to show whether each sentence is a **statement** or a **command**.

| Sentence | Statement | Command |
|------------------------------------|--------------------------|--------------------------|
| Follow the motorway to the castle. | <input type="checkbox"/> | <input type="checkbox"/> |
| Kimmy wanted to go to the castle. | <input type="checkbox"/> | <input type="checkbox"/> |
| You ought to visit the castle. | <input type="checkbox"/> | <input type="checkbox"/> |

1 mark

2 Read the sentences below.
Tick the sentence which is an **exclamation**.

- | | |
|--|--------------------------|
| How well you play the violin | Tick one box. |
| | <input type="checkbox"/> |
| Watch out for the lamppost | <input type="checkbox"/> |
| How will we travel to the town | <input type="checkbox"/> |
| It's important to shower before swimming | <input type="checkbox"/> |

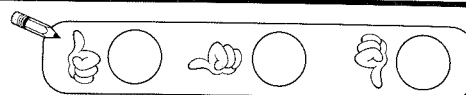
1 mark

3 Draw lines to match each sentence with the correct **function**.
Each function box should only be used **once**.

| Sentence | Function |
|-----------------------------|-------------|
| You go to the theatre a lot | exclamation |
| Look at the instructions | statement |
| What a fast runner she is | question |
| Could you lend me your coat | command |

1 mark

"I can identify different types of sentences."



Clauses and Phrases

1 Read the sentences below.
Underline the **subordinate clause** in each sentence.

Although she had wanted a pony, the princess was pleased with the tiara.

If I forget, please remind me to bring the picnic blanket.

Gwen became an astronaut because she wanted to explore space.

Harry poured cereal into the bowl before he added the milk.

1 mark

2 Read the sentence below.
What is '**at the back of the garage**' an example of?

I saw three foxes **at the back of the garage**.

Tick **one** box.

- a fronted adverbial
- a subordinate clause
- a noun phrase
- a preposition phrase

1 mark

3 Read the sentence below. Underline the longest **noun phrase** there is in the sentence.

The old barn in the middle of the farm is used for storing fresh grain.

1 mark

4 Rewrite the sentence below by adding a **subordinate clause** to it.
Make sure you use correct punctuation.

I put on my smartest suit.

.....
.....

1 mark

Clauses and Phrases

5

Read the sentence below and underline the **relative clause**.

Daya looked after the puppy that she found for two weeks.

1 mark

6

Read the sentences below and circle the **adverbial phrase** in each one.

Before the performance, I practised my dance routine.

I believed in fairies as a child; I thought they were fascinating.

1 mark

7

Look at the table below. Put a tick in each row to show whether the clause in **bold** is a **main clause** or a **relative clause**.

| Sentence | Main clause | Relative clause |
|---|-------------|-----------------|
| I saw my mother's friend Rochelle, who she's known for years . | | |
| Matt went to the cinema that is next to the bowling alley. | | |
| The tree, which was due to be cut down , had started to die. | | |

1 mark

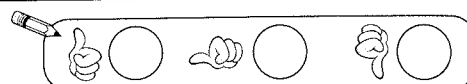
8

Look at the table below. Put a tick in each row to show whether the words in **bold** are a **noun phrase** or a **subordinate clause**.

| Sentence | Noun phrase | Subordinate clause |
|--|-------------|--------------------|
| We ordered Rob the burger that he had asked for . | | |
| Although we trusted Shazia's tips , we still checked the map. | | |
| Near the gentle stream in the field was a small hut. | | |

1 mark

"I can identify different clauses and phrases."



Conjunctions

1

Read the sentence below. Circle all the **conjunctions**.

Unless you have a ticket, you cannot enter the stadium before the game begins, although you can buy tickets in the office if you wish.

1 mark

2

Put a tick in each row of the table below to show whether the conjunction in **bold** is a **co-ordinating conjunction** or **subordinating conjunction**.

| Sentence | Co-ordinating conjunction | Subordinating conjunction |
|--|---------------------------|---------------------------|
| I hid behind the curtain for I didn't want Elise to see me. | | |
| I asked Rio for the time because I had forgotten my watch. | | |
| Brady was the eldest brother, yet he was also the shortest. | | |

1 mark

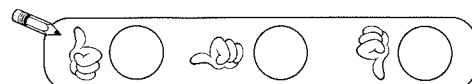
3

The word 'since' can be either a **subordinating conjunction** or a **preposition**. Put a tick in each row to show how 'since' is used in each sentence.

| Sentence | Preposition | Subordinating conjunction |
|---|-------------|---------------------------|
| Since I had finished my homework, I offered to walk the dog. | | |
| I haven't seen Emily or Dev since the party last week. | | |
| The co-pilot took over flying the plane since the pilot was tired. | | |

1 mark

"I can link ideas together using conjunctions."



Active and Passive

1

Read the sentences below.

Tick the sentence which is written in the **passive voice**.

Flo had the chance to be the teacher's helper last week.

She handed out the exercise books and took the register.

At lunch, Mrs Green asked her to help in the playground.

A special award is given to the best helper during the term.

Tick **one** box.

1 mark

2

Read the sentences below.

Tick a box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

| Sentence | Active | Passive |
|---|--------|---------|
| Malala put the jam jars back in the cupboard. | | |
| The cattle were rounded up by the cowboys on the ranch. | | |
| As he watched television, Guy wrapped the birthday present. | | |

1 mark

3

Rewrite the sentence below so that it is in the **passive voice**.

Use the words from the sentence, and add extra words where appropriate.

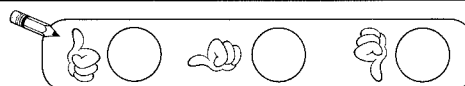
The elderly woman collected the basket of bread.

.....

.....

1 mark

"I can identify active and passive sentences and change the voice of sentences."



Tenses

- 1** Read the sentences below.
Circle the two words that show the **tense** in the sentence.

There was not much food in the vending machine when I arrived.

1 mark

- 2** Read the sentences below.
Tick the sentence that uses the **present perfect form**.

Tick **one** box.

In my opinion, Cody has the best idea for an invention.

In the past, children often worked in factories.

Because he is the captain, Usman has chosen the team.

Before I started the exam, I drank some water.

1 mark

- 3** Complete the sentence below by filling in the gaps with the **present progressive form** of the verbs in the boxes.

to watch



My parents a film in the living room

to listen



and my sister to music upstairs.

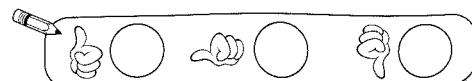
1 mark

- 4** Read the passage below. Underline the verb form that is in the **past perfect**.

The band was playing at the village hall, but by the time we got there they had finished their performance. We should have arrived earlier.

1 mark

"I can recognise and use different tenses."



Standard and Non-Standard English

1 Read the sentences below. Circle the correct word in brackets to complete each sentence using **Standard English**.

Have you heard (**them / those**) cats miaowing outside?

I was angry when Kev used the idea (**what / that**) I had come up with.

(**Those / Them**) people over there are waiting for the shop to open.

1 mark

2 Read the sentences below.
Tick the sentence that's written in **Standard English**.

Tick **one** box.

Syed and Ruby were playing poorly until the last game.

I been up the Eiffel Tower and the Statue of Liberty.

My favourite jumper shrink in the wash.

Michael were laughing at a joke I just made.

1 mark

3 Read the sentences below. Circle the correct word in brackets to complete each sentence using **Standard English**.

There weren't (**any / none**) of the biscuits you like.

I asked my siblings, but (**any / none**) of them knew the answer.

Will still hasn't done (**anything / nothing**) about the leaky tap.

1 mark

4 Read the sentences below. Fill in the gaps with either **was** or **were** so that the sentences are correct.

Lewis happy that he had passed the science test.

They in Los Angeles on a business trip.

1 mark

Standard and Non-Standard English

5 Read the sentences below. In each box, write the **Standard English** form of the word that is underlined.

To scare Dad, the children jumped out sudden from behind the sofa.

↓

Dad ran quick after the children, while Mum just giggled quiet.

↓

↓

1 mark

6 Put a tick in each row of the table to show whether each sentence is written in **Standard English** or **non-Standard English**.

| Sentence | Standard English | non-Standard English |
|--|--------------------------|--------------------------|
| I have seen a dog digging up flowers in the garden. | <input type="checkbox"/> | <input type="checkbox"/> |
| James has drank seven glasses of milk and now there's none left. | <input type="checkbox"/> | <input type="checkbox"/> |
| My dad has wrote a letter to the local council about the noise. | <input type="checkbox"/> | <input type="checkbox"/> |

1 mark

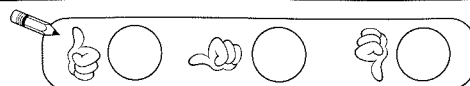
7 Rewrite the sentence below so that **doesn't** have a **double negative**. Make sure you use correct punctuation.

Mike didn't have none of the parts needed to fix the dishwasher.

.....

1 mark

"I can recognise Standard and non-Standard English."



Formal and Informal Writing

1 Read the sentence below. Replace the underlined word with a **more formal** word. Write the word in the box.

The twins will get new clothes for their twelfth birthday.

1 mark

2 Read the sentences below. Tick the sentence which uses the **subjunctive form**.

Tick **one** box.

When my dad won the lottery, he bought a racing car.

If he were to win the lottery, my dad would buy a racing car.

My dad would buy a racing car if he won the lottery.

My dad wants to buy a racing car if he wins the lottery.

1 mark

3 Tick the option below that completes the sentence in the **subjunctive form**.

The council asks that all complaints put in writing.

Tick **one** box.

are

were

is

be

1 mark

4 Rewrite the sentence below so that it is **formal**. Make sure you use correct punctuation.

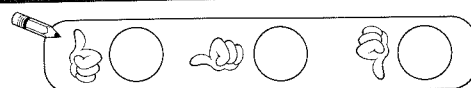
Graham isn't wearing that tatty shirt to the concert.

.....

.....

1 mark

"I can recognise formal and informal language, including the subjunctive."



Mixed Practice

1

Read the sentence below and circle the word or words that make it a **question**.

"You were on your way to the post office, weren't you?"

1 mark

2

Read the sentences below. Circle the correct word in brackets to complete each sentence using **Standard English**.

Those ornaments by the window (**was** / **were**) worth a lot of money.

Tahsin said the book (**was** / **were**) in the assembly hall yesterday.

1 mark

3

Read the sentence below. Tick one box to show the sentence's **function**.

Don't sit on that bench!

Tick **one** box.

a statement

an exclamation

a command

a question

1 mark

4

Complete the sentence below by ticking the option that correctly introduces the **subordinate clause**.

..... it was dark, Victoria carried a torch.

Tick **one** box.

As

During

Despite

However

1 mark

Mixed Practice

5

Read the sentence below. Choose a **conjunction** from the box to fill each gap and write it on the line. You can only use each conjunction **once**.

| | | |
|----------|--------|---------|
| although | unless | because |
|----------|--------|---------|

You cannot enter the sports club you are a member,
 if you can wait, join tomorrow there'll be a discount.

1 mark

6

Look at the table below. Add your own words before and after the noun to make your own **noun phrase**.

| Noun | Noun phrase |
|------------|-------------------------------------|
| the pirate | the old pirate with the blue parrot |
| the bowl | |

1 mark

7

Tick the box below the part of the sentence that is a **relative clause**.

For Christmas, I received the bike that I had asked for and a new helmet.

| | | | |
|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| | | | |
| ↑ <input type="checkbox"/> | ↑ <input type="checkbox"/> | ↑ <input type="checkbox"/> | ↑ <input type="checkbox"/> |

1 mark

8

Put a tick in each row of the table to show whether each sentence is in the **present progressive** or the **past progressive**.

| Sentence | Present progressive | Past progressive |
|--|---------------------|------------------|
| The birds in the tree were chirping. | | |
| Meera was making a poster about the tombola next week. | | |
| The gymnastics coach is teaching Catriona how to do a handstand. | | |

1 mark

Mixed Practice

9

Read the sentences below.

Tick the sentence which uses the **past perfect form**.Tick **one** box.Luke had played the game, but he couldn't remember when. Carla had two donkeys when she lived on the farm. Omar was telling us how amazing his holiday was. We should save up our money to buy the new video game.

1 mark

10

Read the sentences below.

Tick the sentence which uses the **subjunctive form**.Tick **one** box.He must be tired after running all the way here. It's important that she eats a balanced diet. It's crucial that she stay at home today. If I was older, I would live on my own in a flat.

1 mark

11

Rewrite the sentence below so that it is in the **active voice**.

Use the same words as the sentence and remove any words where appropriate. Make sure you use correct punctuation.

Every Wednesday, the children were collected from school by Ben's dad.

.....

.....

1 mark

12

Read the sentence below. What is '**on his tiptoes**' an example of?Kieran had to stand **on his tiptoes** to be able to see over the fence.Tick **one** box.a main clause an adverbial phrase a subordinate clause a noun phrase

1 mark