

ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ

ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ

I AM STRONG THROUGH JESUS CHRIST

TO  THE BEST THAT I CAN BE

Headteacher: Mrs Vasoula Baron

Deputy Headteacher: Mrs Mary Mantilas

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ST CYPRIAN'S



GREEK ORTHODOX PRIMARY ACADEMY
CO-EDUCATIONAL SCHOOL FOR CHILDREN AGED 3-11

Ακαδημία Άγιος Κυπριανός

ANNUAL REPORT TO PARENTS ON THE IMPLEMENTATION OF THE SPECIAL EDUCATIONAL NEEDS POLICY FROM GOVERNORS 2017-2018

Inclusion Leader: Mrs Mary Mantilas

SENCo : Mrs Angelina Adrien

SEN Governor: Ms Victoria Yeats

Number of pupils on SEN register	17	4%	On roll 446
Range of Need			
Communication & Interaction	Cognition and Learning	Social, Emotional Mental Health	EHCP
9	4	4	3

Staff Training and Development

Summary of SENCo qualifications: National Award in Special Educational Needs Co-ordination – completed May 2017	
Summary of staff CPD for SEND 2017-2018	
Teaching Staff	Teaching Assistants
Safer Recruitment	Epilepsy, asthma & anaphylaxis training
Domestic Violence	Anti-Bullying training
Safeguarding Forum	Management of Long term medical conditions
DASV	First Aid
DSL Supervision	Managing Medications in schools
Raising Safeguarding Standards	Safer Recruitment
Senco Briefing	DSL Training
DSL training	Managing Medications in schools
Making an EHCP Request	Safeguarding 1 & 2
Effective Partnership with Parents	FGM
Speech & Language Therapy	Prevent
Fabricated & Induced Illness	



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Child Trafficking	
Epilepsy, asthma & anaphylaxis training	
First Aid	
Anti-Bullying training	
Safeguarding 1 & 2	
FGM	
Prevent	
Healthy weight awareness	
Impact on quality teaching and learning	
Teachers and teaching assistants continue to develop their knowledge, skills and practice regarding the range of special educational needs in the school and how to meet children's specific needs.	
Their additional skills and expertise has enabled them to deliver high quality intervention programmes which have had a positive impact on improving emotional well-being and pupil outcomes.	
Behaviour for learning is good and pupil voice questionnaires inform us that pupils feel safe and are well supported.	
There are a number of pupils with medical needs and staff training has resulted in pupils having full access to the curriculum whilst meeting their medical needs.	

Working with External Partners

The Academy works with a range of external agencies to support pupils with SEN and their families. These include:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- Educational Welfare Officer
- Child & Adolescent Mental Health Services
- Children's social care
- School nurse

Engagement with Parents

100% of parents attended annual review meetings.

Exclusions

In 2017/2018 there were 3 fixed term exclusions and 1 child was involved.

KS1 Performance Summary – SEN Group 2015-2016 2 Children

2015-2016	WTS	EXS	GD
Reading	1 50%	1 50%	0
Writing	1 50%	0	1 50%
Maths	1 50%	0	1 50%

KS1 Performance Summary – SEN Group 2016 – 2017 2 Children

2016-2017	F	WTS	EXS	GD
Reading	1 50%	0	1 50%	0
Writing	1 50%	0	1 50%	0
Maths	1 50%	0	1 50%	0

KS1 Performance Summary – SEN Group 2017-2018 1 Child

2017-2018	WTS	EXS	GD
Reading	-	100%	-
Writing	100%	-	-
Maths	-	100%	-

KS1 Performance Summary – Pupil Premium 2015-2016 9 children

	WTS	EXS	GD
Reading	1/9 11%	4/9 44%	4/9 44%
Writing	3/9 33%	1/9 11%	5/9 56%
Maths	2/9 22%	5/9 56%	2/9 22%

KS1 Performance Summary – Pupil Premium 2016 – 2017 7 children

	WTS	EXS	GD
Reading	1/7 14%	5/7 71%	1/9 14%
Writing	2/7 29%	4/7 57%	1/7 14%
Maths	1/7 14%	3/7 43%	3/7 43%

KS1 Performance Summary – Pupil Premium 2017-2018 6 children

	WTS	EXS	GD
Reading	17%	50%	33%
Writing	17%	50%	50%
Maths	17%	50%	50%

KS2 Performance Summary – SEN Group 2015– 2016 3 children

	WTS	EXS	GD
Reading	3/3 100%	0	0
Writing	3/3 100%	0	0
Maths	3/3 100%	0	0

KS2 Performance Summary – SEN Group 2016 – 2017 3 children

	WTS	EXS	GD
Reading	1/3 33%	2/3 67%	0
Writing	1/3 33%	2/3 67%	0
Maths	0/3 0%	2/3 67%	1/3 33%

KS2 Performance Summary – SEN Group 2017-2018 2 children (1EHCP)

	WTS	EXS	GD
Reading	100%		
Writing	100%		
Maths	100%		

KS2 Performance Summary – **Pupil Premium 2015** 2016 12 children

	WTS	EXS	GD
Reading	2/12 17%	10/12 83%	0
Writing	2/12 17%	10/12 83%	0
Maths	0/12 0%	12/12 100%	0

KS2 Performance Summary – **Pupil Premium 2016-2017** 8 children

	WTS	EXS	GD
Reading	0/8 0%	5/8 68%	3/8 38%
Writing	1/8 12%	4/8 50%	3/8 38%
Maths	0/8 0%	4/8 50%	4/8 50%

KS2 Performance Summary – **Pupil Premium 2017-2018** 19 children

	WTS	EXS	GD
Reading	10%	53%	37%
Writing	5%	68%	26%
Maths	1%	47%	42%

School level absence– 3 year trend

	2013 School	2013 National Average	2014 School	2014 National Average	2015 School	2015 National Average	2016 School	2016 National Average	2017 School	2017 National Average	2018 School	2018 National
% persistent absentees – absent for 15% or more sessions	7.7%	3.6%	4.4%	2.8%	4.61%	2.7%	3.41%	4.6%	4.28%	4.7%	2.98%	