

Early Years-Curriculum map 2018

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about Me	People who help us.	Key texts- books by the same author	Transport	Traditional tales	Under the sea
Stories	'Things I like' Five minutes peace	Non-fiction texts. Teacher Vet Doctor Post-man Shop keeper Builder.	The Gruffalo. Monkey puzzle. Smartest giant in town. A squash and a squeeze We're going on a bear hunt. Shark in the park. Owl babies.	We all go travelling by. Zoom rocket zoom. Whatever next. Naughty bus.	The three little pigs The three billy goats gruff. The three bears Jack and the beanstalk.	Commotion in the ocean. Tiddlers late.
Poems	I am me – https://www.youtube.com/watch?v=KZ5Er1fhgWV	Autumn (teaching mama)	The gruffalo song.	Twinkle twinkle traffic lights	Pussy cat pussy cat.	Once I saw an octopus
Rhymes	5 little speckled frogs 5 little ducks 5 current buns.	I had a little turtle Baby bumblebee	Miss polly had a dolly. Ten in the bed	We all go traveling by. Wheels on the bus.	When goldilocks went to the house of the bears.	1,2,3,4,5 once i caught a fish alive.
Literacy RECEPTION	Writing our names, Mark making. Phase 1 phonics Set 1 jolly phonics sounds. Letter formation. Oral blending.	Letter formation. Forming CVC words. Recognising first 10 high frequency words. Blending and segmenting.	Retelling stories/story maps. Labelling pictures. Writing for different purposes. –Non-fiction text and captions.	Sentence building. Using high frequency words to build up sentences. Using segmenting to spell words we don't know.	Using descriptive language to write about characters and non-fictional facts. Using wow words and	Story writing- using full sentences. RW1 set 2

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		RWI set 1	RWI set 1	RWI set 1	developing sentence structure. RWI set 2	
NURSERY	Mark making. Fine motor control. Phase 1 Phonics (Aspects 1-3) Recognising Own names.	Develop Pencil grip. Draw recognisable figures. Phase 1 Phonics (Aspects 4-6)	Tracing names. Develop correct pencil grip. Phase 1 (aspect 7) Phase 2	Writing names correctly and independently. Phase 2 phonics	Letter formation Oral blending and segmenting. Phase 2 phonics	Letter formation Oral blending and segmenting. Phase 2 phonics
Maths	Number recognition Number formation, (1-20), Shape (2D) (circle, triangle, square, rectangle, oval, star, heart, semi-circle.) Quantity- conservation of numbers to 20.	Measure-Size ordering- biggest to smallest. Height-tallest to shortest. Shape 3D.(cube, cuboid, cylinder, cone, sphere, pyramid)	Addition- adding to single digit numbers. One more-numbers to 20. Counting on.	Subtraction – taking away single digit numbers to 20. One less- numbers to 20.	Doubling and halving Doubling single digit numbers to 10. Halving numbers to 20 Sharing equally- all even numbers from 1-20	Addition and subtraction
RECEPTION						
NURSERY	Join in with counting rhymes. Count to 10 verbally. Compare items by size. Big, small, tall , short.	1:1 correspondence, numbers to 10. Use numbers to 5 to solve addition.	Addition and subtraction to 5. Matching number to quantity.	Shape 2D shapes. (circle, triangle, square, rectangle.) Problem solving.	Sorting objects by size, weight. Counting and recalling numbers beyond 10.	1:1 correspondence to 20. Addition of single digit numbers. Beginning to record numbers independently.
Understanding of the world	Families and communities.	Materials and properties-Floating and sinking. Textures.	Planting and growing	Technology.-Bee bots	People and the community, People who help us. Life cycles-growth	Similarities and differences in animals and their homes.

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EAD	Colour mixing Self Portraits	Model building Textures Role play	Music and movement.	Observational drawing	collage	Large scale models.
PSED	Behaviour and rules/ Feelings	Sharing and turn taking	Being a good friend	Being helpful	Growing up- what will we want to be.	Transition
PE	Games-concentrating on listening skills, turn taking.	Balance/co- ordination-gross motor skills	Dance and movement	Ball control.	Balance/ coordination.	Outdoor games