

ST CYPRIAN'S GREEK ORTHODOX PRIMARY ACADEMY

CURRICULUM MAP

YEAR: 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	4th Sept – 19th Oct 18	29th Oct - 21st Dec 18	7th Jan – 15th Feb 19	25th Feb – 16th Apr 19	1 st May – 31st May 19	11th June – 19th July 19
English	<p>Stories with familiar settings</p> <ul style="list-style-type: none"> The Owl who was afraid of the dark Owl Owl Babies <p>Poetry - I hear thunder Labels, lists & captions Instructions</p>	<p>Traditional & fairy tales</p> <ul style="list-style-type: none"> The Princes and the frog Little Red Hen Ugly Duckling <p>Poetry – Snowball by Shel Silverstein, the sound collector Recounts Using a dictionary Mythology</p> <ul style="list-style-type: none"> Mythical superheroes 	<p>Stories from a range of cultures</p> <ul style="list-style-type: none"> Handa's Surprise Kiri the Kereru <p>Pattern and rhyme – Stickman by Julia Donaldson,</p>	<p>Traditional & fairy tales (includes plays)</p> <ul style="list-style-type: none"> Little Red Riding Hood, Jack in Beanstalk <p>Explanation writing Information test Mythology</p> <ul style="list-style-type: none"> Aesop's Fables 	<p>Adventure stories The Trojan Horse, The Hare and Tortoise Poem Using the senses Soup by Barbara Moore Sounds good by Julia Nichols</p>	<p>Stories about fantasy words</p> <ul style="list-style-type: none"> The Journey by Aaron Becker, Bellerophon and the flying horse, by Usborne Greek Myths <p>Poems on a theme</p> <ul style="list-style-type: none"> Now We Are Six, By A. A. Milne <p>Mythology</p> <ul style="list-style-type: none"> Myths from around the World
Maths	<p>Number and place value Addition and Subtraction Multiplication and division Fractions Measurements Geometry: Properties of shapes</p>	<p>Number and place value Addition and Subtraction Multiplication and division Fractions Measurements Geometry: Properties of shapes</p>	<p>Number and place value Addition and Subtraction Multiplication and division Measurements Geometry: position, direction, motion</p>	<p>Number and place value Addition and Subtraction Multiplication and division Measurements Geometry: position, direction, motion</p>	<p>Number and place value Addition and Subtraction Multiplication and division Measurements</p>	<p>Number and place value Addition and Subtraction Multiplication and division Measurements</p>
Greek	<p><u>1. Our School:</u> Name of our School, our Class, our teachers, class tools, uniform, colours <u>2. Myself:</u> asking others and</p>	<p><u>5. Key Autumn Term dates:</u> - The Virgin Mary's birth (8/9) -Elevation of the Holy</p>	<p><u>1. Home:</u> sizes, some parts/rooms of the house, what my house has <u>2. Carnival / Clothes:</u> School uniform (revision),</p>	<p><u>5. Key Spring Term Dates:</u> -The lights (Christ's Baptism 6/1) -The 3 Hierarchs (30/1)</p>	<p><u>1. Animals:</u> pets, farm and forest animals, their body parts, describing words, (revision) colours <u>2. My neighbourhood:</u></p>	<p><u>3. Key Summer Term Dates:</u> -Saints Constantine & Helen (21/5)</p>

	saying my name, age, gender, body parts, I am (not), I have 3. <u>My family</u> : family members, names, ages, I love 4. <u>Christmas</u> : the story in simple words, customs, making a Christmas card	Cross (14/9) - St. Cyprian (2/10) - Cyprus Independence Day (1/10) - Harvest (4/10) - Remembrance day (28th October- Ohi Day) - The Virgin's entry to the temple (21/11) - St. Andrew (30/11) - St. Nicholas (6/12)	Carnival Clothes, I wear, Making masks 3. <u>Festivals: Lent/Clean Monday</u> : Fasting food, Customs & vocabulary, Lady Lent body parts 4. <u>Festivals: Easter</u> : (revision) week days, Easter customs & vocabulary, making our Easter candle	-Presentation of Christ to the temple (2/2) -Carnival (21/2) -Clean Monday (14/3) -Annunciation of the Virgin & Greece Independence Day (25/3) -Cyprus Independence Fight (1/4)	Key places in my neighbourhood, What is it? Does our neighbourhood have a ...	-Ascension (9/6) -Pentecost-Holy Spirit (19-20/6) -Saint John the Baptist (24/6)
Music	Sounds Interesting (exploring sounds)	The Long and Short of It (exploring duration)	Feel the Pulse (exploring pulse and rhythm)	Taking Off (exploring pitch)	What's the score? (exploring instruments and symbols)	Rain rain go away (exploring timbre, tempo and dynamics)
Geography	Where do the leaves go in winter? (Seasons and weather)					
PE	Sports hall athletics Cross country	Dance – linked to topic Athletics	Gymnastics Netball	Mini Tennis Basketball	Tri golf Rounders	Sports hall athletics Athletics
RE	Unit 1 – Happy in God's World	Unit 2 – Happy in Church	Unit 3 – Happy to Hear Good News	Unit 5 – Happy To Welcome Babies	Unit 6 – Happy To Share	Unit 4 – Happy To Love One Another
Computing	Working with beebots plan journey E safety: thinkyouknow.co.uk create class posters	Introduction to algorithms: coding purplemash – chimp	E safety: cyberpass coding purplemash – chimp	Computing 2create a story 2quiz 2email	E safety: cyberpass review coding purplemash – chimp	E-safety – sharing online think you know cybercafé.
PSHE	New beginnings	Goals	Changes	Good to be you	Getting on and falling out	SRE Drug and Alcohol

<p>Cultural Enrichment- Mythology</p>	<p><u>Greek mythology:</u> we will be listening to, watching on video and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning, draw pictures and write key words:</p> <ol style="list-style-type: none"> 1. The fox and the grapes 2. The sick deer 3. The town mouse and the country mouse 4. The mouse and the frog 5. The heron, the crow and the farmer 	<ol style="list-style-type: none"> 6. The bald man and the fly 7. The wolf and the heron 8. The fox and the billy goat 9. The eagle and the fox 11. The street performer and the peasant <p><u>Cultural enrichment:</u> We will learn our class – island song, the Greek topics songs and a traditional greek dance (sta tessera)</p>	<p><u>Greek mythology:</u> we will be listening to, watching on video and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning, draw pictures and write key words:</p> <ol style="list-style-type: none"> 1. The rats and the weasels 2. The frogs that wanted a king 3. The children and the frogs 4. The big and the small fish 5. The shepherd and the sea 	<ol style="list-style-type: none"> 6. The horse and the donkey 7. The mice have an assembly 8. The fox and the stork 9. The fox and the hedgehog 10. The stingy man <p><u>Cultural enrichment:</u> We will learn Greek topics songs, key religious and national days songs and a traditional greek dance (syrtó sta tria-zeugi)</p>	<p><u>Greek mythology:</u> we will be listening to, watching on video and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning, draw pictures and write key words:</p> <ol style="list-style-type: none"> 1. The dog and his reflection 2. The lion and the mouse 3. The farmer and the snake 4. The hare and the tortoise 	<ol style="list-style-type: none"> 5. The quail and her children 6. The thief and the lantern 7. the fox and the crow 8. The wedding of the sun <p><u>Cultural enrichment:</u> We will learn Greek topics songs, key religious and national days songs and a traditional greek dance (Hasaposerviko)</p>
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Learning Challenge Curriculum Map

<u>Year 1</u>		
Autumn	Spring	Summer
<p>Autumn 1 – Where do the leaves go to in winter? (Seasons and weather – Geography) 2/3 weeks intro with ongoing learning throughout the year.</p> <p>Science Topic – Why does it get darker in winter? (seasons)</p> <p>DT: William Morris printing on cloth</p> <p>Outcome – To keep a weather diary throughout the year /create a typical weather forecast summary and film it.</p> <p>Why are humans not like tigers? (Animals including humans – Science) from week 5 onwards</p>	<p>Spring 1 – Science Topic - Which birds and plants would Little Red Riding Hood find in our park? (Plants – Science) 2/3 weeks with ongoing learning throughout the last two terms</p> <p>DT: Chn to make a bird house/nest from found materials</p> <p>Outcome – to create their own storybooks about Little Red Riding Hood and the animals that she meets.</p>	<p>Summer 1 – Ancient Greece - Was life for children in Ancient Greece the same as life today? / What toys did the ancient Greek children play with (toys History)</p> <p>Science Topic - Which materials did the ancient Greeks use to make homes/ household items? (materials)</p> <p>DT: Chn to create a mosaic based on Ancient Greek patterns</p> <p>Outcomes – create a class book on the ancient Greeks</p>
<p>Autumn 2 – Why are humans not like tigers? (Animals including humans – Science) from week</p> <p>Art: Create a Henri Rousseau inspired jungle painting</p> <p>Outcome – create an exhibition or fact file on a chosen wild animal</p>	<p>Spring 2 – Who was famous when Mum and Dad were little? (Lives of significant individuals – History) from week %</p> <p>Art: Chn to draw portraits of their family using a range of mediums.</p> <p>Outcome – big book on their lives including different media e.g. writing and art work.</p> <p>Science Topic - Which birds and plants would Little Red Riding Hood find in our park? (Plants – Science) 2/3 weeks with ongoing learning throughout the last two terms</p>	<p>Summer 2 – Was life for children in Ancient Greece the same as life today? / What toys did the ancient Greek children play with (toys History)</p> <p>Science Topic - Which materials did the ancient Greeks use to make homes/ household items? (materials)</p> <p>Art: Chn to create their own Ancient Greek sculptors</p> <p>Outcome - Chn dress as Ancient Greeks and share their learning.</p>