

ST CYPRIAN'S GREEK ORTHODOX PRIMARY ACADEMY

CURRICULUM MAP

YEAR: 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	4th Sept – 19th Oct 18	29th Oct - 21st Dec 18	7th Jan – 15th Feb 19	25th Feb – 16th Apr 19	1st May – 31st May 19	11th June – 19th July 19
English	Newspaper reports	Stories that raise dilemmas Report writing Greek mythology Mythical Superheroes – Hercules	Myths and legends Explanation text	Stories from another culture Letters for different purposes Imagery Greek mythology – Jason and the Argonauts	Stories with historical settings Persuasive texts Exploring form	Plays Mythology Myths from around the World
Maths	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Multiplication and Division Measurement Geometry: Position, direction and motion	Number, place value and rounding Multiplication and Division Measurement Geometry: Position, direction and motion
Greek	<p><u>1. Our School:</u> School, Class and teachers names, Subjects (Greek/English), class tools, uniform , colours, instructions, key verbs</p> <p><u>2. Myself:</u> asking others their name and saying mine, age, gender, body parts, I am (not), I have</p> <p><u>3. My family:</u> family members, names, ages, I love</p> <p><u>4. Christmas:</u> the story in simple words, customs, making a Christmas card</p>	<p><u>5. Key Autumn Term dates:</u></p> <ul style="list-style-type: none"> - The Virgin Mary's birth (8/9) -Elevation of the Holy Cross (14/9) - St. Cyprian (2/10) - Cyprus Independence Day (1/10) - Harvest (4/10) - Remembrance day (28th October- Ohi Day) - The Virgin's entry to the temple (21/11) - St. Andrew (30/11) 	<p><u>1. Home:</u> sizes, some parts/rooms of the house, what my house has</p> <p><u>2. Carnival /Clothes:</u> School uniform (revision), Carnival Clothes, I wear, we celebrate, Making masks</p> <p><u>3. Festivals:</u> Lent/Clean Monday, Fasting food, Customs & vocabulary, Lady Lent body parts, Key verbs</p> <p><u>4. Festivals:</u> Easter: (revision) week days, <i>Εσθιαριστημε &</i></p>	<p><u>5. Key Spring Term Dates:</u></p> <ul style="list-style-type: none"> -The lights (Christ's Baptism 6/1) -The 3 Hierarchs (30/1) -Presentation of Christ to the temple (2/2) -Carnival (21/2) -Clean Monday (14/3) -Annunciation of the Virgin & Greece Independence Day (25/3) -Cyprus Independence Fight (1/4) 	<p><u>1. Animals:</u> pets, farm and forest animals, their body parts, describing words, related verbs</p> <p><u>2. My neighbourhood:</u> Neighbourhood key places, What is it? Where is it? Adverbs (near-far), Connectives</p>	<p><u>3. Key Summer Term Dates:</u></p> <ul style="list-style-type: none"> -Saints Constantine & Helen (21/5) -Ascension (9/6) -Pentecost-Holy Spirit (19-20/6) -Saint John the Baptist (24/6)

		- St. Nicholas (6/12)	vocabulary, making our Easter candle, key verbs				
Computing	Design and write a program that accomplishes a specific goal e.g. making a character move	Design and write programs that accomplish specific goals, including controlling or simulating physical systems.	Use sequence, selection and repetition in programs; work with variables and various forms of input and output.	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.	Work with variables.		
Music	Play it again (exploring rhythmic patterns)	The Class Orchestra (exploring arrangements)	Dragon Scales (exploring pentatonic scales)	Painting with Sound (exploring sound colours)	Salt pepper vinegar mustard (exploring singing games)	Animal Magic (exploring descriptive sounds)	
PE	Tag rugby Cross country	Indoor athletics Football	Hockey Netball	Mini Tennis Basketball	Cricket Rounders	Gymnastics/Dance Athletics/Sports day	
RE	God wants us to share	Jesus teaches us to share	The Holy Spirit teaches us to share	Holy Week Families share	We share in church	Sharing in the world	
PSHE	New beginnings	Goals	Changes	Good to be you	Getting on and falling out	SRE Drug and Alcohol	
Cultural Enrichment- Greek Mythology	1. Mythology: The Creation Story according to the ancient Greeks – The 12 Greek Gods. We will listen (and look at pictures/ where possible videos) to the stories, interpret their meaning, compare them to other ancient cultures, retell them and write about the characters.	2. Culture: We will learn our class – Island song, a song on Cyprus independence day, the Greek topics songs and a traditional 6-step greek dance (Nisiotikos Syrtos) to which we will add our own variations.	1. Mythology: Ancient Creatures and Monsters: The Muses, Erinyes, Pegasus, Medusa, Centaur, Pan. We will listen (and look at pictures/ where possible videos) to the stories, interpret their meaning, compare them to other ancient cultures, retell them and write about the characters.	2. Culture: We will learn the Greek topics songs, religious and national festivals songs and a traditional 12-step greek dance (Kalamatanos).	1. Mythology: A variety of myths involving Gods. We will listen (and look at pictures/ where possible videos) to the stories, interpret their meaning, compare them to other ancient cultures, retell them and write about the characters: King Midas, Arion, Orpheas & Euridice, The naming of Athens, Demeter and Persephone, Echo and Narcissus, Prometheus, Pandora's box.	2. Culture: We will learn the Greek topics songs, religious and national festivals songs and a traditional greek dance (Tsamikos).	

Learning challenge curriculum

<u>Year 4</u>		
Autumn	Spring	Summer
<p>Autumn 1 – Which wild animals and plants thrive in your locality? (Living things and their habitats – Science)</p> <p>DT: Build a bug hotel</p> <p>Outcome – create a documentary about a species/habitat of choice.</p>	<p>Spring 1 – Why is London such a cool place to live? (Local Study/Settlements, Land use and Economy – Geography)</p> <p>Art: Chn to create cityscape mixed media paintings</p> <p>Science Topic – What happens to the food we eat? (animals including humans)</p> <p>Outcome – create an exhibit on London that answers the challenge question.</p>	<p>Summer 1 – Science Topic – How could we cope without electricity for one day? (electricity)</p> <p>DT: Chn to build musical instruments</p> <p>Outcome – create your own musical instrument and put on a performance</p>
<p>Autumn 2 – Why were the Roman so powerful and what did we learn from them?(Romans – History)</p> <p>Art: Chn to use recyclable materials to create a shield or helmet</p> <p>Science Topic – How would we survive without water? (states of matter)</p> <p>Outcome – Roman Army afternoon</p>	<p>Spring 2 – What would you have done after school 100 years ago? (Leisure and entertainment in the 20th century – History)</p> <p>DT: Chn to design and build a robot</p> <p>Outcome – build a toy robot that lights up.</p>	<p>Summer 2 – Who were the Ancient Greeks? (Ancient Greece-History)</p> <p>Art: Chn to study the Elgin Marbles and create pencil studies from them</p> <p>How does that sound affect us? (Sound – Science)</p> <p>Outcome – create a piece of learning for a whole school exhibition on Ancient Greece.</p>