## Maths Assessment Year 5 Term 2: Fractions

1. Compare and order fractions whose denominators are all multiples of the same number.
a) Use the symbols $<,=$ or $>$ to compare these fractions:

|  | $\langle$ or $\rangle$ |  |
| :--- | :--- | :--- |
| $\frac{1}{2}$ |  | $\frac{5}{10}$ |
| $\frac{7}{16}$ |  | $\frac{3}{8}$ |
| $\frac{2}{3}$ |  | $\frac{9}{12}$ |

b) Order these fractions from smallest to largest:
$\begin{array}{llll}\frac{2}{5} & \frac{3}{10} & \frac{3}{15} & \frac{9}{20}\end{array}$

smallest
2. Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.
a) Here is a rectangle. $\frac{9}{24}$ of the rectangle has been shaded. Use the diagram to help you write two equivalent fractions of $\frac{9}{24}$.

b) Identify the fractions that are equivalent to $\frac{3}{5}$
$\frac{8}{13}$
$\frac{6}{15}$
$\frac{7}{12}$
$\frac{9}{15}$
$\frac{6}{10}$
$\frac{7}{10}$
12
20
3. Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements $>1$ as a mixed number [for example, $\frac{2}{5}+\frac{4}{5}=\frac{6}{5}=1 \frac{1}{5}$ ].
a) Convert these improper fractions into mixed numbers and vice versa:

| improper fraction | mixed number |
| :---: | :---: |
| $\frac{14}{6}$ |  |
|  | $2 \frac{3}{4}$ |
| $\frac{13}{4}$ | $4 \frac{1}{3}$ |
| $\frac{5}{3}$ | $2 \frac{5}{6}$ |
| $\frac{11}{5}$ | $5 \frac{1}{2}$ |

b) Write the answers as both mixed and improper fractions.

$$
\begin{aligned}
& \frac{5}{6}+\frac{2}{6}=\square \\
& \frac{7}{12}+\frac{11}{12}=\square
\end{aligned}
$$

4. Add and subtract fractions with the same denominator, and denominators that are multiples of the same number.
a) Add the following:

$$
\begin{aligned}
& \frac{2}{10}+\frac{7}{10}=\square \\
& \frac{1}{3}+\frac{1}{6}=\square
\end{aligned}
$$

b) Subtract the following:

$$
\begin{aligned}
& \frac{6}{7}-\frac{3}{7}=\square \\
& \frac{7}{12}-\frac{1}{4}=\square
\end{aligned}
$$

5. Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
Use these number lines to help you multiply these fractions by a whole number:

$2 \frac{1}{4} \times 3=\square$

6. Read and write decimal numbers as fractions.

Complete this table, writing decimals as fractions and fractions as decimals:

| decimals | fractions |
| :--- | :--- |
| 0.51 |  |
|  | $\frac{7}{10}$ |
| 0.12 |  |
|  | $\frac{4}{100}$ |

7. Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
Complete the missing boxes:

$$
\begin{aligned}
& \frac{31}{1000}=0 . \\
& \frac{550}{1000}=\frac{\overline{100}}{\frac{900}{1000}=} \\
&
\end{aligned}
$$

8. Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place.
a) Round these numbers to the nearest whole number:

| 17.09 |  |
| :--- | :--- |
| 291.82 |  |
| 34.53 |  |
| 199.49 |  |
| 2652.14 |  |

b) Round These numbers to 1 decimal place:

| 2.76 |  |
| :--- | :--- |
| 34.05 |  |
| 478.92 |  |
| 1900.38 |  |
| 3891.02 |  |

9. Read, write, order and compare numbers with up to 3 decimal places.
a) Use the symbols <or > to compare these decimals:

|  | <or $>$ |  |
| :--- | :--- | :--- |
| 31.09 |  | 31.9 |
| 345.76 |  | 345.759 |
| 208.66 |  | 208.666 |
| 3001.03 |  | 3001.12 |

b) order these numbers from largest to smallest;
$\begin{array}{llll}7.077 & 77.007 & 7.707 & 7.7\end{array}$

largest
smallest
10.Solve problems involving number up to 3 decimal places.

1 inch = 2.54 cm
a) Tom measures the width of a square as 9.5 inches, but needs to convert it to centimetres. What is 9.5 inches in cm ?
$\square$

## $1 \mathrm{~cm}=0.394$ inches

b) Tom now needs to convert a measurement of 15 cm back into inches. What is 15 cm in inches?
11.Recognise the per cent symbol (\%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction.

Complete this table:

| percentage | fraction | decimal |
| :--- | :---: | :--- |
|  | $\frac{1}{2}$ |  |
| $25 \%$ |  |  |
|  |  | 0.66 |
| $2 \%$ | $\frac{80}{100}$ |  |
|  |  |  |

12. Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}, \frac{1}{4}, \frac{1}{5}, \frac{2}{5}, \frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.


In the Sales, Sports World reduces the shirt by $20 \%$ and Football Heaven cuts the price by $\frac{1}{4}$. How much would each shirt cost? Show your working out.


