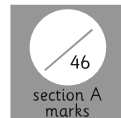


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## Maths Assessment Year 6: Fractions - Section A



1. Use common factors to simplify fractions; use common multiples to express fractions in the same denominator.

a) Simplify these fractions:

$\frac{5}{20}$	
$\frac{6}{9}$	
$\frac{9}{12}$	
$\frac{4}{8}$	
$\frac{8}{10}$	

b) Identify the equivalent fraction, using the denominators shown:

$\frac{2}{10}$	=	$\frac{\quad}{5}$
$\frac{2}{8}$	=	$\frac{\quad}{4}$
$\frac{9}{12}$	=	$\frac{\quad}{8}$
$\frac{5}{15}$	=	$\frac{\quad}{3}$
$\frac{10}{12}$	=	$\frac{\quad}{6}$



2. Compare and order fractions, including fractions  $> 1$ .

a) Put these fractions in order, from smallest to largest:

$\frac{3}{4}$	$1 \frac{3}{4}$	$\frac{1}{4}$	$1 \frac{1}{2}$	$1 \frac{1}{4}$	$\frac{1}{2}$
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smallest

largest

$1 \frac{1}{6}$	$1 \frac{1}{3}$	$\frac{5}{6}$	$\frac{1}{6}$	$\frac{2}{3}$	$\frac{1}{3}$
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smallest

largest



$\frac{1}{10}$	$\frac{3}{5}$	$\frac{4}{10}$	$\frac{4}{5}$	$\frac{1}{5}$	$\frac{5}{10}$

smallest

largest

$\frac{4}{8}$	$\frac{3}{4}$	$\frac{12}{8}$	$\frac{5}{4}$	$\frac{9}{8}$	$\frac{4}{4}$

smallest

largest

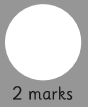
b) Use the symbols  $<$   $>$  or  $=$  to compare each pair of fractions:

	$<$ $>$ or $=$	
$\frac{1}{3}$		$\frac{4}{6}$
$\frac{3}{6}$		$\frac{1}{2}$
$\frac{3}{10}$		$\frac{1}{5}$
1 whole		$\frac{5}{5}$
$\frac{3}{4}$		$\frac{5}{8}$
$\frac{5}{6}$		$\frac{11}{12}$

3. Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

a) Complete these addition calculations. Write the answer in its simplest form, using mixed numbers where needed.

$\frac{4}{6} + \frac{4}{12} =$
$1 \frac{3}{5} + \frac{6}{10} =$
$\frac{3}{4} + 1 \frac{1}{2} =$
$\frac{1}{4} + 2 \frac{1}{8} =$
$2 \frac{3}{9} + \frac{7}{9} =$



2 marks



6 marks



5 marks



Total for this page

b) Complete these subtraction calculations. Write the answer in its simplest form, using mixed numbers where needed.

$\frac{3}{4} - \frac{1}{2} =$
$1\frac{1}{3} - \frac{2}{6} =$
$1\frac{1}{5} - \frac{3}{10} =$
$2\frac{4}{5} - 1\frac{2}{10} =$
$2\frac{3}{8} - \frac{1}{4} =$

5 marks

4. Multiply simple pairs of proper fractions, writing the answer in its simplest form.

a) Match up these calculations to their correct answer:

$$\frac{2}{3} \times \frac{1}{2} = \frac{1}{6}$$

$$\frac{1}{2} \times \frac{1}{3} = \frac{1}{4}$$

$$\frac{1}{2} \times \frac{1}{4} = \frac{1}{8}$$

$$\frac{6}{8} \times \frac{1}{3} = \frac{1}{3}$$

4 marks

b) Answer these calculations:

$\frac{1}{4} \times \frac{1}{2} =$
$\frac{1}{2} \times \frac{1}{3} =$
$\frac{1}{5} \times \frac{1}{2} =$
$\frac{2}{8} \times \frac{1}{2} =$

4 marks

5. Divide proper fractions by whole numbers.

a) Draw a line to match up each calculation to its correct answer:

$$\frac{4}{6} \div 2 = \frac{1}{8}$$

$$\frac{3}{4} \div 6 = \frac{1}{3}$$

$$\frac{8}{10} \div 2 = \frac{1}{4}$$

$$\frac{8}{8} \div 4 = \frac{2}{5}$$

4 marks

Total for this page

b) Answer these calculations:

$$\frac{3}{4} \div 3 =$$

$$\frac{1}{4} \div 2 =$$

$$\frac{4}{6} \div 2 =$$

$$\frac{2}{3} \div 4 =$$



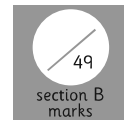
4 marks



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## Maths Assessment Year 6: Fractions - Section B



1. Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction.

a) Find  $\frac{1}{4}$  of 160, showing the calculation(s) you would use:

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b) Find  $\frac{2}{3}$  of 99, showing the calculation(s) you would use:

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c) Convert  $\frac{5}{8}$  to a decimal:

d) Convert 0.75 to a fraction, where the denominator is 12.

2. Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.

a) In the numbers below, **circle the digit** that is worth the amount written in words:

42.443	Four tenths
824.887	Eight hundredths
971.977	Seven thousandths
56.545	Five tenths
2.262	Two thousandths



b) Write the value of the digit that is underlined:

17.2 <u>9</u>	
32.16 <u>1</u>	
55. <u>3</u> 24	
67. <u>1</u> 3	
98.8 <u>9</u>	

c) Fill in the missing numbers in these calculations:

$$\boxed{2.31} \times \boxed{\phantom{000}} = \boxed{23\ 100}$$

$$\boxed{46} \times \boxed{100} = \boxed{\phantom{000}}$$

$$\boxed{4.46} \times \boxed{\phantom{000}} = \boxed{446}$$

$$\boxed{\phantom{000}} \times \boxed{10} = \boxed{78.71}$$

$$\boxed{7.825} \times \boxed{1\ 000} = \boxed{\phantom{000}}$$

d) Fill in the missing numbers in these calculations:

$$\boxed{\phantom{000}} \div \boxed{10} = \boxed{1.54}$$

$$\boxed{429} \div \boxed{100} = \boxed{\phantom{000}}$$

$$\boxed{\phantom{000}} \div \boxed{1000} = \boxed{1.392}$$

$$\boxed{3988} \div \boxed{100} = \boxed{\phantom{000}}$$

$$\boxed{8.67} \div \boxed{\phantom{000}} = \boxed{0.867}$$

5 marks

5 marks

5 marks

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3. Multiply one-digit numbers with up to two decimal places by whole numbers.

a) Calculate  $13 \times 7.8$ .



1 mark

b) Calculate  $2.33 \times 8$ .



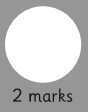
1 mark

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4. Use written division methods in cases where the answer has up to two decimal places.

a) Use a written method to calculate the answer to this. Show your working out.

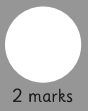
$$238 \div 8 =$$



2 marks

b) Use a written method to calculate the answer to this. **Write the remainder as a decimal.**  
Show your working out.

$$357 \div 4 =$$



2 marks



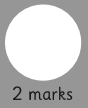
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5. Solve problems which require answers to be rounded to specified degrees of accuracy.

- a) A baker has made 494 cakes which need to be packed into cake boxes. Each box can hold 6 cakes.

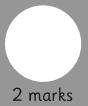
How many boxes are needed to hold all of the cakes?



2 marks

- b) Asha is using ribbon for a craft project. She has 1.1 metres of fabric, which cuts into equal strips which each measure 10.5cm.

How many whole strips of fabric can she cut?



2 marks

- c) Jacob is filling party bags with sweets for his birthday party. He has 233 sweets in total. He needs to put 20 sweets in each bag.

How many bags can he fill?



2 marks

- d) Sophie is buying cakes to share with her friends at a picnic. She is going to give each friend  $\frac{1}{8}$  of a whole cake. There will be 20 people at the picnic in total.

How many cakes does Sophie need to buy?



2 marks



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6. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

a) Fill in the missing information in this chart, to identify the equivalent fractions, decimals and percentages:

Fraction	Decimal	Percentage
$\frac{1}{4}$		25%
	0.5	50%
$\frac{3}{4}$	0.75	
$\frac{2}{5}$		40%
	0.2	20%
$\frac{2}{3}$	0.66	

b) In a Year 6, three quarters of the children have hot dinners, and the rest have a packed lunch. What percentage of children has a packed lunch?

c) In the supermarket, there is a special offer on pizza. The price is reduced by 0.1. What percentage of the original price will customers now pay?

d) Jessica is growing sunflowers in her garden. **Sunflower A** is  $\frac{4}{5}$  of the size of the **Sunflower B**.

How much smaller is **Sunflower A** than **Sunflower B**, as a percentage?



6 marks



1 mark



1 mark



1 mark



Total for this page