

question	answer	marks	notes																																																
1. Use common factors to simplify fractions; use common multiples to express fractions in the same denominator.																																																			
a	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>$\frac{5}{20}$</td><td>$\frac{1}{4}$</td></tr> <tr><td>$\frac{6}{9}$</td><td>$\frac{2}{3}$</td></tr> <tr><td>$\frac{9}{12}$</td><td>$\frac{3}{4}$</td></tr> <tr><td>$\frac{4}{8}$</td><td>$\frac{1}{2}$</td></tr> <tr><td>$\frac{8}{10}$</td><td>$\frac{4}{5}$</td></tr> </table>	$\frac{5}{20}$	$\frac{1}{4}$	$\frac{6}{9}$	$\frac{2}{3}$	$\frac{9}{12}$	$\frac{3}{4}$	$\frac{4}{8}$	$\frac{1}{2}$	$\frac{8}{10}$	$\frac{4}{5}$	5	Award one mark for each correct answer.																																						
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2. Compare and order fractions, including fractions > 1.																																																			
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3. Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.											
a	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 5px;">$\frac{4}{6} + \frac{4}{12} = 1$ whole (also accept 1)</td></tr> <tr><td style="padding: 5px;">$1\frac{3}{5} + \frac{6}{10} = 2\frac{1}{5}$</td></tr> <tr><td style="padding: 5px;">$\frac{3}{4} + 1\frac{1}{2} = 2\frac{1}{4}$</td></tr> <tr><td style="padding: 5px;">$\frac{1}{4} + 2\frac{1}{8} = 2\frac{3}{8}$</td></tr> <tr><td style="padding: 5px;">$2\frac{3}{9} + \frac{7}{9} = 3\frac{1}{9}$</td></tr> </table>	$\frac{4}{6} + \frac{4}{12} = 1$ whole (also accept 1)	$1\frac{3}{5} + \frac{6}{10} = 2\frac{1}{5}$	$\frac{3}{4} + 1\frac{1}{2} = 2\frac{1}{4}$	$\frac{1}{4} + 2\frac{1}{8} = 2\frac{3}{8}$	$2\frac{3}{9} + \frac{7}{9} = 3\frac{1}{9}$	5	Award one mark for each correct answer.			
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4. Multiply simple pairs of proper fractions, writing the answer in its simplest form.											
a	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 5px;">$\frac{2}{3} \times \frac{1}{2} =$</td><td style="padding: 5px;">$\frac{1}{6}$</td></tr> <tr><td style="padding: 5px;">$\frac{1}{2} \times \frac{1}{3} =$</td><td style="padding: 5px;">$\frac{1}{4}$</td></tr> <tr><td style="padding: 5px;">$\frac{1}{2} \times \frac{1}{4} =$</td><td style="padding: 5px;">$\frac{1}{8}$</td></tr> <tr><td style="padding: 5px;">$\frac{6}{8} \times \frac{1}{3} =$</td><td style="padding: 5px;">$\frac{1}{3}$</td></tr> </table>	$\frac{2}{3} \times \frac{1}{2} =$	$\frac{1}{6}$	$\frac{1}{2} \times \frac{1}{3} =$	$\frac{1}{4}$	$\frac{1}{2} \times \frac{1}{4} =$	$\frac{1}{8}$	$\frac{6}{8} \times \frac{1}{3} =$	$\frac{1}{3}$	4	Award one mark for each correct match.
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5. Divide proper fractions by whole numbers.											
a	<table style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 5px;">$\frac{4}{6} \div 2 =$</td><td style="padding: 5px;">$\frac{1}{8}$</td></tr> <tr><td style="padding: 5px;">$\frac{3}{4} \div 6 =$</td><td style="padding: 5px;">$\frac{1}{3}$</td></tr> <tr><td style="padding: 5px;">$\frac{8}{10} \div 2 =$</td><td style="padding: 5px;">$\frac{1}{4}$</td></tr> <tr><td style="padding: 5px;">$\frac{8}{8} \div 4 =$</td><td style="padding: 5px;">$\frac{2}{5}$</td></tr> </table>	$\frac{4}{6} \div 2 =$	$\frac{1}{8}$	$\frac{3}{4} \div 6 =$	$\frac{1}{3}$	$\frac{8}{10} \div 2 =$	$\frac{1}{4}$	$\frac{8}{8} \div 4 =$	$\frac{2}{5}$	4	Award one mark for each pair of fractions correctly matched.
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Section A Total:		46									

question	answer	marks	notes																									
1. Associate a fraction with division and calculate decimal fraction equivalents for a simple fraction.																												
a	$160 \div 4 = 40$	2	Award two marks for a correct answer. Award one mark for a correct method, but incorrect answer.																									
b	$99 \div 3 = 33$ $33 \times 2 = 66$	2																										
c	0.625	1																										
d	$\frac{9}{12}$	1																										
2. Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.																												
a	<table border="1"> <tr><td>42.443</td><td>Four tenths</td></tr> <tr><td>824.887</td><td>Eight hundredths</td></tr> <tr><td>971.977</td><td>Seven thousandths</td></tr> <tr><td>56.545</td><td>Five tenths</td></tr> <tr><td>2.262</td><td>Two thousandths</td></tr> </table>	42.443	Four tenths	824.887	Eight hundredths	971.977	Seven thousandths	56.545	Five tenths	2.262	Two thousandths	5	Award one mark for each digit correctly identified.															
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b	<table border="1"> <tr><td>17.29</td><td>Nine hundredths</td></tr> <tr><td>32.161</td><td>One thousandth</td></tr> <tr><td>55.324</td><td>Three tenths</td></tr> <tr><td>67.13</td><td>One tenth</td></tr> <tr><td>98.89</td><td>Nine hundredths</td></tr> </table>	17.29	Nine hundredths	32.161	One thousandth	55.324	Three tenths	67.13	One tenth	98.89	Nine hundredths	5	Accept numbers written as words or numerals (e.g. nine or 9). Do not accept tens, hundreds or thousands in place of tenths, hundredths or thousandths.															
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c	<table border="1"> <tr><td>2.31</td><td>x</td><td>10 000</td><td>=</td><td>23 100</td></tr> <tr><td>46</td><td>x</td><td>100</td><td>=</td><td>4 600</td></tr> <tr><td>4.46</td><td>x</td><td>100</td><td>=</td><td>446</td></tr> <tr><td>7.871</td><td>x</td><td>10</td><td>=</td><td>78.71</td></tr> <tr><td>7.825</td><td>x</td><td>1 000</td><td>=</td><td>7 825</td></tr> </table>	2.31	x	10 000	=	23 100	46	x	100	=	4 600	4.46	x	100	=	446	7.871	x	10	=	78.71	7.825	x	1 000	=	7 825	5	Award one mark for each box correctly filled.
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d	<table border="1"> <tr><td>15.4</td><td>÷</td><td>10</td><td>=</td><td>1.54</td></tr> <tr><td>429</td><td>÷</td><td>100</td><td>=</td><td>4.29</td></tr> <tr><td>1392</td><td>÷</td><td>1000</td><td>=</td><td>1.392</td></tr> <tr><td>3988</td><td>÷</td><td>100</td><td>=</td><td>39.88</td></tr> <tr><td>8.67</td><td>÷</td><td>10</td><td>=</td><td>0.867</td></tr> </table>	15.4	÷	10	=	1.54	429	÷	100	=	4.29	1392	÷	1000	=	1.392	3988	÷	100	=	39.88	8.67	÷	10	=	0.867	5	
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3. Multiply one-digit numbers with up to two decimal places by whole numbers.																								
a	101.4	1																						
b	18.64	1																						
4. Use written division methods in cases where the answer has up to two decimal places.																								
a	29 r 6 or 29.75	2	Award two marks for a correct answer. Award one mark for evidence of a correct calculation, but incorrect answer.																					
b	89.25	2	Award two marks for a correct answer. Award one mark for evidence of a correct calculation, but incorrect answer. Do not accept answers where the remainder has not been written as a decimal.																					
5. Solve problems which require answers to be rounded to specified degrees of accuracy.																								
a	83 boxes	2	Award two marks for a correct answer. Award one mark for evidence of a correct calculation, but incorrect answer.																					
b	10 pieces of fabric	2																						
c	11 bags	2																						
d	3 cakes	2																						
6. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.																								
a	<table border="1"> <thead> <tr> <th>Fraction</th> <th>Decimal</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>$\frac{1}{4}$</td> <td>0.25</td> <td>25%</td> </tr> <tr> <td>$\frac{1}{2}$</td> <td>0.5</td> <td>50%</td> </tr> <tr> <td>$\frac{3}{4}$</td> <td>0.75</td> <td>75%</td> </tr> <tr> <td>$\frac{2}{5}$</td> <td>0.4</td> <td>40%</td> </tr> <tr> <td>$\frac{2}{10}$ or $\frac{1}{5}$</td> <td>0.2</td> <td>20%</td> </tr> <tr> <td>$\frac{2}{3}$</td> <td>0.66</td> <td>66%</td> </tr> </tbody> </table>	Fraction	Decimal	Percentage	$\frac{1}{4}$	0.25	25%	$\frac{1}{2}$	0.5	50%	$\frac{3}{4}$	0.75	75%	$\frac{2}{5}$	0.4	40%	$\frac{2}{10}$ or $\frac{1}{5}$	0.2	20%	$\frac{2}{3}$	0.66	66%	6	Award one mark for each box correctly completed.
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Section B Total:		49																						
Overall Total:		95																						