

ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ

ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ

I AM STRONG THROUGH JESUS CHRIST

TO  THE BEST THAT I CAN BE

Headteacher: Mrs Vasoula Baron

Deputy Headteacher: Mrs Mary Mantilas

Assistant Headteacher: Mrs Angelina Adrien

SPRINGFIELD ROAD, THORNTON HEATH, SURREY, CR7 8DZ Tel: 020.8771.5425 Fax: 020.8771.8045

e-mail: office@st-cyprians.croydon.sch.uk website: www.st-cyprians.croydon.sch.uk

ST CYPRIAN'S



GREEK ORTHODOX PRIMARY ACADEMY
CO-EDUCATIONAL SCHOOL FOR CHILDREN AGED 3-11

Ακαδημία Άγιος Κυπριανός

ANNUAL REPORT TO PARENTS ON THE IMPLEMENTATION OF THE SPECIAL EDUCATIONAL NEEDS POLICY FROM GOVERNORS 2018-2019

Inclusion Leader: Mrs Mary Mantilas

SENCo : Mrs Angelina Adrien

SEN Governor: Ms Victoria Yeats

Number of pupils on SEN register	21	5%	On roll 419
Range of Need			
Communication & Interaction	Cognition and Learning	Social, Emotional Mental Health	EHCP
8	5	7	2

Staff Training and Development

Summary of SENCo qualifications: National Award in Special Educational Needs Co-ordination – completed May 2017	
Summary of staff CPD for SEND 2018-2019	
Teaching Staff	Teaching Assistants
Bereavement	Understanding children & young peoples mental health
Safeguarding	Bereavement
SEN training	Safeguarding
Child neglect multi agency training	SEN training
Safeguarding forum	Anxiety twilight
Mental Health services & school link programme	ASD
Gangs workshop	PIC
Graded care profile 2	Women & Girls on the Austistic Spectrum
Understanding children & young people's mental health	Ascentis Level 3 Award in Communication Support for Verbal pupils with ASD
Senco briefing	Train the trainer Elklan



Registered Company
08085808



Anxiety twilight	Attachment Theory
Women and Girls on the Autism Spectrum	
Mental Health First Aid	
SEN Red Gates twilight	
MARAC & Claires Law	
CP Conference	
CEOP training	
<p>Impact on quality teaching and learning</p> <p>Teachers and teaching assistants continue to develop their knowledge, skills and practice regarding the range of special educational needs in the school and how to meet children's specific needs.</p> <p>Their additional skills and expertise has enabled them to deliver high quality intervention programmes which have had a positive impact on improving emotional well-being and pupil outcomes.</p> <p>Behaviour for learning is good and pupil voice questionnaires inform us that pupils feel safe and are well supported.</p> <p>There are a number of pupils with medical needs and staff training has resulted in pupils having full access to the curriculum whilst meeting their medical needs.</p>	

Working with External Partners

The Academy works with a range of external agencies to support pupils with SEN and their families. These include:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- Educational Welfare Officer
- Child & Adolescent Mental Health Services
- Children's social care
- School nurse
- Visual Impairment Unit

Engagement with Parents

100% of parents attended annual review meetings.

Exclusions

In 2018/2019 there were 2 fixed term exclusions and 2 children were involved.

KS1 Performance Summary – SEN Group 2016 – 2017 2 Children

2016-2017	F	WTS	EXS	GD
Reading	1 50%	0	1 50%	0
Writing	1 50%	0	1 50%	0
Maths	1 50%	0	1 50%	0

KS1 Performance Summary – SEN Group 2017-2018 1 Child

2017-2018	WTS	EXS	GD
Reading	-	100%	-
Writing	100%	-	-
Maths	-	100%	-

KS1 Performance Summary – SEN Group 2018-2019 4 Children

2018-2019	WTS	EXS	GD
Reading	50%	50%	-
Writing	50%	50%	-
Maths	50%	50%	-

KS1 Performance Summary – Pupil Premium 2016 – 2017 7 children

	WTS	EXS	GD
Reading	1/7 14%	5/7 71%	1/9 14%
Writing	2/7 29%	4/7 57%	1/7 14%
Maths	1/7 14%	3/7 43%	3/7 43%

KS1 Performance Summary – Pupil Premium 2017-2018 6 children

	WTS	EXS	GD
Reading	17%	50%	33%
Writing	17%	50%	50%
Maths	17%	50%	50%

KS1 Performance Summary – Pupil Premium 2018-2019 7 children

2018-2019	PKS	WTS	EXS	GD
Reading	14%	14%	57%	14%
Writing	43%	-	43%	14%
Maths	14%	-	71%	14%

KS2 Performance Summary – SEN Group 2016 – 2017 3 children

	WTS	EXS	GD
Reading	1/3 33%	2/3 67%	0
Writing	1/3 33%	2/3 67%	0
Maths	0/3 0%	2/3 67%	1/3 33%

KS2 Performance Summary – SEN Group 2017-2018 2 children (1EHCP)

	WTS	EXS	GD
Reading	100%		
Writing	100%		
Maths	100%		

KS2 Performance Summary – SEN Group 2018-2019 4 children (2EHCP)

2018-2019	PKS	WTS	EXS	GD
Reading	1/4 25%	1/4 25%	1/4 25%	1/4 25%
Writing	1/4 25%	2/4 50%	-	1/4 25%
Maths	1/4 25%	2/4 50%	-	1/4 25%

