

ST CYPRIAN'S GREEK ORTHODOX PRIMARY ACADEMY

CURRICULUM MAP

YEAR: 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	2 nd Sept – 18th Oct 19	28th Oct - 20 th Dec 19	7th Jan – 14th Feb 20	24th Feb – 7th Apr 20	21 st April – 22 nd May 20	1 st June – 17th July 20
English	Stories with familiar settings Instructions	Traditional stories	Different stories by the same author Explanations Patterns on the page	Information texts Really looking	Extended stories Non chronological report Silly stuff	
Maths	Number and place value Addition and subtraction Multiplication and Division Fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Number and place value Addition and subtraction Multiplication and Division Fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Number and place value Addition and subtraction Multiplication and Division Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Number and place value Addition and subtraction Multiplication and Division Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Number and place value Addition and subtraction Multiplication and Division Measurement	Number and place value Addition and subtraction Multiplication and Division Measurement
Greek	<p><u>1. Our School:</u> Name of our School, our Class, our teachers, class tools, uniform , colours</p> <p><u>2. Myself:</u> asking others and saying my name, age, gender, body parts, I am (not), I have</p> <p><u>3. My family:</u> family members, names, ages, I love</p> <p><u>4. Christmas:</u> the story in simple words, customs, making a Christmas card</p>	<p><u>5.Key Autumn Term dates:</u></p> <ul style="list-style-type: none"> - The Virgin Mary's birth (8/9) -Elevation of the Holy Cross (14/9) - St. Cyprian (2/10) - Cyprus Independence Day (1/10) - Harvest (4/10) - Remembrance day (28th October- Ohi Day) - The Virgin's entry to the temple (21/11) - St. Andrew (30/11) - St. Nicholas (6/12) 	<p><u>1. Home:</u> sizes, some parts/rooms of the house, what my house has</p> <p><u>2. Carnival / Clothes:</u> School uniform (revision), Carnival Clothes, I wear, Making masks</p> <p><u>3. Festivals: Lent/Clean Monday:</u> Fasting food, Customs & vocabulary, Lady Lent body parts</p> <p><u>4. Festivals: Easter:</u> (revision) week days, Easter customs & vocabulary, making our Easter candle</p>	<p><u>5.Key Spring Term Dates:</u></p> <ul style="list-style-type: none"> -The lights (Christ's Baptism 6/1) -The 3 Hierarchs (30/1) -Presentation of Christ to the temple (2/2) -Carnival (21/2) -Clean Monday (14/3) -Annunciation of the Virgin & Greece Independence Day (25/3) -Cyprus Independence Fight (1/4) 	<p><u>1. Animals:</u> pets, farm and forest animals, their body parts, describing words, (revision) colours</p> <p><u>2. My neighbourhood:</u> Key places in my neighbourhood, What is it? Does our neighbourhood have a ...</p>	<p><u>3. Key Summer Term Dates:</u></p> <ul style="list-style-type: none"> -Saints Constantine & Helen (21/5) -Ascension (9/6) -Pentecost-Holy Spirit (19-20/6) -Saint John the Baptist (24/6)
Computing	Working with beebots plan journey E safety: thinkyouknow.co.uk create class posters.	Introduction to algorithms: coding purplemash – chimp (2 activities) assessment of activities used	E safety: cyberpass coding purplemash – chimp (2 activities) assessment of activities used	Computing 2create a story 2quiz 2email	E safety: cyberpass review coding purplemash – chimp (2 activities) assessment of activities used	E-safety – sharing online think you know cybercafé.

DT	Design and make your own Boat to escape the fire of London Design and create a replica of our school building using different materials.	To make a paper-Mache dinosaur.	.		To create own recipe for and make a Salad. Design and make a fairground ride which you may find beside the seaside.	Design and create an ancient Greek pot.
Music	The Long and Short of It (exploring duration)	Feel the Pulse (exploring pulse and rhythm)	Taking Off (exploring pitch)	What's the score? (exploring instruments and symbols)	Rain rain go away (exploring timbre, tempo and dynamics)	Sounds Interesting (exploring sounds)
PE	Sports hall athletics Cross country	Dance – linked to topic Athletics	Gymnastics Netball	Mini Tennis Basketball	Tri golf Rounders	Sports hall athletics Athletics
RE	About me	About your Orthodox Faith	About you family	About your church	About people	About your world
PSHE	Zippy's Friends	Zippy's Friends	Zippy's Friends	Zippy's Friends	Teaching with Confidence: Sex, Relationships and Education	Teaching with Confidence: Drug and Alcohol
Cultural Enrichment - Mythology	<u>Greek mythology</u> : we will be listening to, watching on video and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning, talk about the characters, write key phrases, draw pictures: 1. The frog and the ox 2. The young shepherd and the wolf 3. The wind and the sun 4. The monkey and the dolphin 5. The old man and Hades	6. The woodcutter and Hermes 7. The horse and the donkey 8. The silly milk maid 9. The old lion and the fox 10. The father and his two daughters <u>Cultural enrichment</u> : We will learn our class – island song, the Greek topics songs and a traditional greek dance (Sta tessera - Palamakia)	<u>Greek mythology</u> : we will be listening to, watching on video and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning, talk about the characters, write key phrases, draw pictures and, finally, write their own myth: 1. The lion and the billy goat 2. The wolf with a sheepskin 3. The dog with the cow bell 4. The farmer and his sons 5. The donkey pretending to be a lion	6. The miller, his son and their donkey 7. The hunter and the woodcutter 8. The widow and her servants 9. The magpie and the peacocks 10. The lion and the donkey at the hunt 11. Simonides's shipwreck 12. The Gods protect Simonides <u>Cultural enrichment</u> : We will learn the Greek topics songs, religious and national festivals songs and a traditional Greek dance (Yianni mou)	<u>Greek mythology</u> : we will be listening to, watching on video and talking about a selection of Aesop's fables. The children will be able to retell parts of the stories, act them out, interpret their meaning, talk about the characters, write key phrases, draw pictures and, finally, write their own myth: 1. The ant and the pigeon 2. Hermes and the sculptor 3. Aphrodite and the cat 4. The farmer and the lion	5. The boaster 6. The astronomer 7. The swallow and the spider 8. The deer at the lake <u>Cultural enrichment</u> : We will learn the Greek topics songs, religious and national festivals songs and a traditional greek dance (Hasaposerviko)

Learning Challenge Curriculum

<u>Year 2</u>		
Autumn	Spring	Summer
<p>Autumn 1 – What was London like in 1666? (Events beyond living memory –history) Outcome – Great Fire of London assembly/exhibition.</p> <p>Science Topic – What is our school made of? (Materials/Our School – Science/Geography)</p>	<p>Spring 1 – How could you be the next Mo Farrah? (Animals including humans) Outcome- create a dance routine using various movements for a class performance.</p>	<p>Summer 1 – How can we grow our own salad? (Plants – Science) Outcome – have a ‘MasterChef’ competition on who can create the tastiest salad.</p>
<p>Autumn 2 – Why would a dinosaur not make a good pet? (living things and their habitats – Science) Outcome – create a TV programme about dinosaurs.</p>	<p>Spring 2 – Why do we love to be beside the seaside? (Human and physical features/ contrasting localities – Geography) Outcome – seaside exhibition.</p>	<p>Summer 2 – Ancient Greece Outcome – create a piece of learning for a whole school exhibition on Ancient Greece.</p>