ST CYPRIAN'S GREEK ORTHODOX PRIMARY ACADEMY

CURRICULUM MAP

YEAR: 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	2nd Sept – 18th Oct 19	28th Oct - 20th Dec 19	7th Jan – 14th Feb 20	24th Feb – 7th Apr 20	21st April – 22nd May 20	1st June – 17th July 20
English	Newspaper reports	Stories that raise dilemmas Report writing	Myths and legends Explanation text	Stories from another culture Letters for different purposes Imagery	Stories with historical settings Persuasive texts Exploring form	Plays
Maths	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Statistics	Number, place value and rounding Multiplication and Division Measurement Geometry: Position, direction and motion	Number, place value and rounding Multiplication and Division Measurement Geometry: Position, direction and motion
Greek	1. Our School: School, Class and teachers names, Subjects (Greek/English), class tools, uniform , colours, instructions, key verbs 2. Myself: asking others their name and saying mine, age, gender, body parts, I am (not), I have 3. My family: family members, names, ages, I love 4. Christmas: the story in simple words, customs, making a Christmas card	5.Key Autumn Term dates: - The Virgin Mary's birth (8/9) -Elevation of the Holy Cross (14/9) - St. Cyprian (2/10) - Cyprus Independence Day (1/10) - Harvest (4/10) - Remembrance day (28th October- Ohi Day) - The Virgin's entry to the temple (21/11) - St. Andrew (30/11) - St. Nicholas (6/12)	1. Home: sizes, some parts/rooms of the house, what my house has 2. Carnival / Clothes: School uniform (revision), Carnival Clothes, I wear, we celebrate, Making masks 3. Festivals: Lent/Clean Monday: Fasting food, Customs & vocabulary, Lady Lent body parts, Key verbs 4. Festivals: Easter: (revision) week days, Easter customs & vocabulary, making our Easter candle, key verbs	5.Key Spring Term Dates: -The lights (Christ's Baptism 6/1) -The 3 Hierarchs (30/1) -Presentation of Christ to the temple (2/2) -Carnival (21/2) -Clean Monday (14/3) -Annunciation of the Virgin & Greece Independence Day (25/3) -Cyprus Independence Fight (1/4)	1. Animals: pets, farm and forest animals, their body parts, describing words, related verbs 2. My neighbourhood: Neighbourhood key places, What is it? Where is it? Adverbs (near-far), Connectives	3. Key Summer Term Dates: -Saints Constantine & Helen (21/5) -Ascension (9/6) -Pentecost-Holy Spirit (19-20/6) -Saint John the Baptist (24/6)

Computing	Working with beebots E safety: thinkyouknow.co.uk Create class posters. Shapes.	Computing 2create a story 2quiz assessment of activities used	E safety: cyberpass coding purplemash – chimp (3 activities)	coding purplemash – chimp (3activities) assessment of activities used	E safety: cyberpass review coding purplemash – chimp (2 activities)	E-safety: play like share films. Create your own game. assessment of activities used
DT	Children to create their own bird feeders to encourage different species of bids to the local area. Build a bug hotel	Children to create a replica of a Roman weapon/shield that may have been used?		Children design their own toy robot which lights up.	Design own instruments and use materials to make own instrument.	
Music	Play it again (exploring rhythmic patterns)	The Class Orchestra (exploring arrangements)	Dragon Scales (exploring pentatonic scales)	Painting with Sound (exploring sound colours)	Salt pepper vinegar mustard (exploring singing games)	Animal Magic (exploring descriptive sounds)
RE	God wants us to share	Jesus teaches us to share	The Holy Spirit teaches us to share	Holy Week Families share	We share in church	Sharing in the world
P.E	Tag Rugby Cross country	Hockey Outdoor Netball	Cricket Rounders	Athletics Football	Tennis Basketball	Gymnastics/Dance Athletics
PSHE	SEAL: New beginnings	SEAL: Goals	SEAL: Changes	SEAL: Good to be you	Teaching with Confidence: Sex, Relationships and Education	Teaching with Confidence: Drug and Alcohol
Cultural Enrichment- Greek Mythology	1. Mythology: The Creation Story according to the ancient Greeks – The 12 Greek Gods. We will listen (and look at pictures/ where possible videos) to the stories, interpret their meaning, compare them to other ancient cultures, retell them and write about the characters.	2. Culture: We will learn our class – island song, a song on Cyprus independence day, the Greek topics songs and a traditional 6-step greek dance (Nisiotikos Syrtos) to which we will add our own variations.	1. Mythology: Ancient Creatures and Monsters: The Muses, Erinyes, Pegasus, Medusa, Centaur, Pan. We will listen (and look at pictures/ where possible videos) to the stories, interpret their meaning, compare them to other ancient cultures, retell them and write about the characters.	2. Culture: We will learn the Greek topics songs, religious and national festivals songs and a traditional 12-step greek dance (Kalamatianos).	1. Mythology: A variety of myths involving Gods. We will listen (and look at pictures/ where possible videos) to the stories, interpret their meaning, compare them to other ancient cultures, retell them and write about the characters: King Midas, Arion, Orpheas & Euridice, The naming of Athens, Demeter and Persephone, Echo and Narcissus, Prometheas, Pandora's box.	2. Culture: We will learn the Greek topics songs, religious and national festivals songs and a traditional greek dance (Tsamikos).

Learning Challenge Curriculum

Year 4		
Autumn	**Spring**	**Summer**
Autumn 1 – Which wild animals and plants thrive in your locality? (Living things and their habitats – Science) **Outcome –** create a documentary about a species/habitat of choice.	**Spring 1 –** Why is London such a cool place to live? (Local Study/Settlements, Land use and Economy – Geography) **Outcome –**. create an exhibit on London that answers the challenge question. Science Topic – What happens to the food we eat? (animals including humans) Art Topic – chn to create cityscape mixed media paintings	**Summer 1 –** How does that sound affect us? (Sound – Science) **Outcome –** create your own musical instrument and put on a performance
Autumn 2 – Why were the Roman so powerful and what did we learn from them? (Romans – History) **Outcome –** Roman Army afternoon Science Topic – How would we survive without water? (states of matter)	**Spring 2 –** What would you have done after school 100 years ago? (Leisure and entertainment in the 20th century – History) **Outcome –** build a toy robot that lights up.	**Summer 2 –** Who were the Ancient Greeks? (Ancient Greece-History) **Outcome –** create a piece of learning for a whole school exhibition on Ancient Greece. Science Topic – How could we cope without electricity for one day? (electricity)