

ST CYPRIAN'S GREEK ORTHODOX PRIMARY ACADEMY

CURRICULUM MAP

YEAR: 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Dates	4th Sept – 18th Oct 19	29th Oct - 20st Dec 19	7th Jan – 15th Feb 20	25th Feb – 16th Apr 20	1 st May – 31st May 20	9th June – 17th July 20
English	Novels and stories by significant children's authors Instructions	Stories from other cultures Non-fiction text	Legends Information text Poetic style	Older literature Recounts Choral and performance	Film narrative Persuasive letter Classic and narrative poem	Play-script Persuasive argument
Maths	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion Statistics	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion	Number, place value, approximation and estimation Addition and subtraction Multiplication and Division Fractions Decimals and fractions Measurement Geometry: Properties of shapes Geometry: Position, direction and motion	Multiplication and Division Decimals and fractions Percentages, decimals and fractions Measurement	Multiplication and Division Decimals and fractions Percentages, decimals and fractions Measurement
Greek	<p><u>1. Our School:</u> School, Class and teachers names, Subjects , Weekly timetable, Subjects I like/dislike, class furniture & tools, uniform , instructions, key verbs</p> <p><u>2. Myself:</u> asking and saying name, age, gender, body parts, I am (not), I have, I live in ..., likes/dislikes</p> <p><u>3. My family:</u> family members, names, ages, description, I love</p> <p><u>4. Christmas:</u> the story in paragraphs, customs, making a Christmas card</p>	<p><u>5.Key Autumn Term dates:</u></p> <ul style="list-style-type: none"> - The Virgin Mary's birth (8/9) -Elevation of the Holy Cross (14/9) - St. Cyprian (2/10) - Cyprus Independence Day (1/10) - Harvest (4/10) - Remembrance day (28th October- Ohi Day) - The Virgin's entry to the temple (21/11) - St. Andrew (30/11) - St. Nicholas (6/12) 	<p><u>1. Home:</u> sizes, parts/rooms of the house, location, my house has (number-room),what I do in my room</p> <p><u>2. Carnival / Clothes:</u> School uniform (revision), Carnival Clothes, verbs , Making masks</p> <p><u>3. Festivals: Lent/Clean Monday:</u> Fasting food, Customs & vocabulary, Lady Lent body parts, Key verbs</p> <p><u>4. Festivals: Easter:</u> (revision) week days, Easter customs &</p>	<p><u>5.Key Spring Term Dates:</u></p> <ul style="list-style-type: none"> -The lights (Christ's Baptism 6/1) -The 3 Hierarchs (30/1) -Presentation of Christ to the temple (2/2) -Carnival (21/2) -Clean Monday (14/3) -Annunciation of the Virgin & Greece Independence Day (25/3) -Cyprus Independence Fight (1/4) 	<p><u>1. Animals:</u> pets, farm and forest animals, their body parts, describing words, related verbs, favourite animal(s)</p> <p><u>2. My neighbourhood:</u> Neighbourhood key places (singular-plural of nouns), What is it? Where is it? Adverbs , Connectives</p>	<p><u>3. Key Summer Term Dates:</u></p> <ul style="list-style-type: none"> -Saints Constantine & Helen (21/5) -Ascension (9/6) -Pentecost-Holy Spirit (19-20/6) -Saint John the Baptist (24/6)

			vocabulary, making our Easter candle, key verbs			
Computing	Working with beebots draw shapes/debugging E safety: thinkyouknow.co.uk Cretate class posters.	Computing 2create a story 2quiz coding purplemash – gibbon (3 activities) assessment of activities used.	E safety: cyberpass coding purplemash – gibbon (3 activities) assessment of activities used.	E safety: cyberpass review coding purplemash – gibbon (3 activities) assessment of activities used.	Computing purplemash – handling input (create quiz) Minetest	E-safety how technology can be used safely in school – word processed and presented using range of programs.
DT	Design a model Anglo-Saxon village	Create a model of the houses of parliament and use clay to create flames.	Design a shelter that would keep you safe from the elements in the rainforest.	Recreate ancient Egyptian carvings or Pyramid with hidden compartment.	Research and create a replica of a famous American landmark.	Make a Greek salad
Music	Cyclic Patterns (exploring rhythm and pulse)	Roundabout (exploring rounds)	Journey into Space (exploring sound sources)	Songwriter (exploring lyrics and melody)	Stars, hide your fires (performing together)	Who knows? (exploring musical processes)
Art	Create firework paintings using a range of materials including paint and pastels		Symbolism in art – Explore symbols from Brazilian and Egyptian art (hieroglyphics) to create a printed banner		Pop-Art – Explore Native American and modern American culture to create a pop art piece of work.	
PE	Sports hall athletics Cross country	Dance – linked to topic Athletics	Gymnastics Netball	Mini Tennis Basketball	Tri golf Rounders	Sports hall athletics Athletics
RE	We grow as we worship God. We grow as we learn God’s word.	We grow as an Orthodox family.	We grow as an Orthodox family.	We grow through prayer and fasting.	We grow as Orthodox Christians.	The church grows in the world.
PSHE	Apple’s Friends	Apple’s Friends	Apple’s Friends	Apple’s Friends	Teaching with Confidence: Sex, Relationships and Education	Teaching with Confidence: Drug and Alcohol
Cultural Enrichment – Greek Mythology	<u>1. Mythology:</u> The Iliad (The Trojan war) – Part 1 We will explore the picture of the Mediterranean sea at the time of Homer, what the Iliad really is about, and we will begin to tell the poetic myth as it unfolds. Our aim is to start writing a play on the Iliad: 1.The Gods’ party, Eris and the apple 2. Paris and his reward for choosing Aphrodite 3. The abduction of Helen of Sparta by Paris	<u>2. Culture:</u> We will learn our class – island song, one song for Cyprus independence day, the Greek topics songs and a traditional 12-step greek dance (Kalamatianos)	<u>1. Mythology:</u> The Iliad (The Trojan war) – Part 2 We will explore the core of the war, which is the rift between Achilles and Agamemnon, discuss moral issues and its terrible consequences – the death of Achilles’s best friend, Patroklos, Achilles’s return to battle and his own death. We will carry on plotting this phase of the Iliad in our own play.	<u>2. Culture:</u> We will learn this term’s Greek topic songs, religious and national celebrations songs, and a traditional greek dance (Ikariotikos)	<u>1. Mythology:</u> The Iliad (The Trojan war) – Part 3 We will study the end of the Trojan war – the wooden horse – and it’s consequences, Aeneas and the creation of Rome. We will aim to finish our play, rehearse it and present it to the whole school towards the end of term.	<u>2. Culture:</u> We will learn this term’s Greek topics songs, one traditional and one modern greek song, and a traditional dance (Podaraki)

	4. The reaction of the Greek Kings (plus that of Ulysses) 5. The wrath of Artemis and the sacrifice of Ifigeneia 6. The Greeks embark on their journey to Troy					
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Learning challenge curriculum

Year 5		
Autumn	Spring	Summer
<p>Autumn 1 – Were the Anglo-Saxons really smashing? (Anglo-Saxons– History)</p> <p>Outcome – Anglo-Saxons – create a model settlement.</p> <p>Science Topic –Can you feel the force? (Forces)</p>	<p>Spring 1 – Why should the rainforest be important to us all? (Physical and Human characteristics/South American Study – Geography)</p> <p>Outcome – Brazil day/Rainforest documentary.</p> <p>Science Topic – Could you be the next CSI investigator? (Materials)</p>	<p>Summer 1 – What’s so special about the USA? (Human Characteristics – Geography)</p> <p>Outcome – create a non-fiction book for the library about why we should visit America.</p> <p>Science Topic — How different will you be when you are as old as your grandparents? (Animals including humans)</p>
<p>Autumn 2 – Why should gunpowder, treason and plot never be forgotten? (Beyond 1066 British history – History)</p> <p>Outcome – set up a parliamentary debate for and against Cromwell and either film it or present it in an assembly.</p> <p>Science Topic –Will we ever send another human to the moon? (Earth and Space)</p>	<p>Spring 2 – How can we rediscover the wonder of Ancient Egypt? (Ancient Egypt – History)</p> <p>Outcome – create a time capsule from Ancient Egyptian times. Open it in front of everyone in assembly and explain.</p> <p>Science Topic — Do all animals and Plants start life as an egg? (Living Things and Their Habitats)</p>	<p>Summer 2 – Ancient Greece</p> <p>Outcome – create a piece of learning for a whole school exhibition on Ancient Greece.</p>