

Part 1: The Snow Lambs

Question	Answer	Mark	Assessment focus
1	Just before teatime Unacceptable: teatime	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
2	Mum ✓ Dad Bess Sam	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
3	<ul style="list-style-type: none"> ● So they don't miss any. ● So they don't leave one outside. 	1 mark	AF3 - deduce, infer or interpret information, events or ideas from texts.
4	Branches Sam shivering Sheep Clouds gathering ✓	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
5	He is worried about her/Bess.	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
6	<ul style="list-style-type: none"> ● The wind is very cold. ● The cold wind is hurting Sam's nose and ears. 	1 mark	AF5 - explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.
7	<ul style="list-style-type: none"> ● Because Dad is shouting. ● Because he is saying it loudly. 	1 mark	AF4 - identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.
8	'His voice was lost in the wind.'	1 mark	AF3 - deduce, infer or interpret information, events or ideas from texts.
9	<ul style="list-style-type: none"> ● He was half frozen. ● He was cold. 	1 mark	AF3 - deduce, infer or interpret information, events or ideas from texts.
10	<ul style="list-style-type: none"> ● 'That dog (she) is useless.' Unacceptable: that it will do her good to spend a night outside.	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
11	<ul style="list-style-type: none"> ● He keeps talking about her (Bess). ● Will she (Bess) be blown away? 	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
12	<ul style="list-style-type: none"> ● 'Will (she) Bess be blown away?' ● 'I hope (she) Bess doesn't have to dig her way home.' ● '(She) Bess will need a good hot bath when she gets in.' Words can be rephrased.	1 mark each; Max 2 marks	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.

L2.1 Reading comprehension: Mark scheme

13	<ul style="list-style-type: none"> ● 'Don't worry, Sam. Bess can look after herself'. ● She (Mum) tells him not to worry. ● She (Mum) tells him Bess can look after herself. 	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
14	<p>Sam and his Dad half frozen.</p> <p>Bess was can look after herself.</p> <p>Sam was got the sheep in.</p> <p>Mum said, Bess locked out.</p>	2 marks: all correct; 1 mark: 3 correct	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
15	The Lost Dog	1 mark	AF3 - deduce, infer or interpret information, events or ideas from texts.
16	<p>Yes:</p> <ul style="list-style-type: none"> ● Because she loves Sam. ● Because she is cold outside. ● Maybe she is looking after a sheep. <p>No:</p> <ul style="list-style-type: none"> ● She is lost (in the snow/storm). ● She has run away. ● She is useless. <p>Accept either Yes or No with a sensible reason taken from the text.</p> <p>Unacceptable: answers that could not be derived from existing text.</p>	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
Part 1: total marks		22	

Part 2: Weather at Work

Question	Answer	Mark	Assessment focus
17	(Clap of) thunder	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
18	Chilly	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
19	Warm Bright	1 mark: both words	AF5 - explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.

L2.1 Reading comprehension: Mark scheme

Question	Answer	Mark	Assessment focus
20	Round	1 mark	AF5 - explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.
21	6	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
22	splattering ✓ drowning falling twirling	1 mark	AF5 - explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.
23	Accept any choice with a sensible reason eg: I like the describing words, I can imagine what it looks/sounds/feels like.	1 mark: choice 1 mark: reason	AF6 - identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.
Part 2: total marks		8	
Total marks: both tests		30	

Levelling the children

Use the grid below to find a Level for each child.

Below Level 2	0 - 12 marks
Low Level 2	13 - 17 marks
Secure Level 2	18 - 23 marks
High Level 2	24 - 30 marks

When awarding an end of year Teacher Assessment Level, teachers also need to consider a child's performance on Periodic and Day to Day Assessments. If a child has been able to gain a Low Level 2 or above in these tests, it can be assumed that they have achieved AF1 at that level.