

Part 1: The Sheep Pig

Question	Answer	Mark	Assessment focus
1	<ul style="list-style-type: none"> ● Babe ● The (sheep) pig 	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
2	<ul style="list-style-type: none"> ● It was a pig(let) ● 'A pig you may be' 	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
3	<ul style="list-style-type: none"> ● To behave like a good dog. ● To show him his way about the place. ● To do as she tells him. Accept any one of above	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
4	Babe was very patient Babe found learning difficult Babe was obviously a quick learner ✓ Babe liked learning	1 mark	AF5 - explain and comment on writers' use of language, including grammatical and literary features at word and sentence level.
5	'when he first picked me up. I could feel it. I knew he wouldn't hurt me.' Do not accept: because Fly says: 'He's a kind man, the boss is.'	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
6	<ul style="list-style-type: none"> ● Fly growled at them. ● They knew Fly did not want them to be mean/cruel/unkind to Babe. 	2 marks	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
7	<ul style="list-style-type: none"> ● They knew what Fly's growl meant. ● They knew that Fly's growl meant she was not pleased. ● They were born knowing what their mother's growl meant. 	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
8	Yes: <ul style="list-style-type: none"> ● Because they showed him round the farmyard. No: <ul style="list-style-type: none"> ● Because one of them said 'You wait'. ● One of them was threatening Babe. ● They were jealous of Babe. Do not accept reasons not taken directly from text.	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
9	Cats scratch ✓ Hens bite your bottom Eggs are not for eating ✓ Don't chase chicks ✓ Male Turkeys are good to play with Accept with ticks in appropriate places.	1 mark: 2 correct 2 marks: all correct	AF3 - deduce, infer or interpret information, events or ideas from texts.

L3.1 Reading comprehension: Mark scheme

Question	Answer	Mark	Assessment focus
10	<ul style="list-style-type: none"> ● That pigs were only allowed inside if they were dead. ● That pigs were only allowed inside if they were to be cooked/eaten. 	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
11	<ul style="list-style-type: none"> ● He behaved like a dog. ● He learnt so quickly. 	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
12	<ul style="list-style-type: none"> ● Because Babe was so happy in the company of the dogs. ● Babe was happy with the dogs. 	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
13	<p>Yes:</p> <ul style="list-style-type: none"> ● He couldn't shut her away. ● She was happy with the other dogs. ● He thought she might go with Fly on her morning rounds. ● She acted like a dog. <p>Accept any reasons that make reference to the text.</p>	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
Part 1: total marks		20	

Part 2: Green Valley Farm Visitor Centre

Question	Answer	Mark	Assessment focus		
14	Daily, 9-5pm	1 mark: both correct	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.		
15	www.greenvalley.co.uk	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.		
16		True	False	2 marks: all correct 1 mark: 4 correct	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
	Cows drink about 60 gallons of water daily		✓		
	We get beef from cows	✓			
	Pigs love being warm		✓		
	Pigs can run a seven minute mile	✓			
	Sheep like being together	✓			
Chickens do not lay eggs when they get older			✓		

L3.1 Reading comprehension: Mark scheme

Question	Answer	Mark	Assessment focus
17	<ul style="list-style-type: none"> ● Put the information about each animal into a box. ● Put a heading for each animal. Any of above.	1 mark	AF4 - identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level.
18	'(They are) very intelligent animals and learn quickly.'	2 marks	AF3 - deduce, infer or interpret information, events or ideas from texts.
19	Sheep	1 mark	AF2 - understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text.
20	Yes: <ul style="list-style-type: none"> ● I could see pigs, sheep, cows, or chickens (any). ● I would enjoy the adventure play area. ● I would like to feed the animals. No: <ul style="list-style-type: none"> ● I don't like pigs, sheep, cows, or chickens (any). ● I don't like the Adventure Play Area. Or any appropriate reason taken from the text.	2 marks	AF6 - identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.
Part 2: total marks		10	
Total marks: both tests		30	

Levelling the children

Use the grid below to find a Level for each child.

Below Level 3	0 - 12 marks
Low Level 3	13 - 17 marks
Secure Level 3	18 - 23 marks
High Level 3	24 - 30 marks

When awarding an end of year Teacher Assessment Level, teachers also need to consider a child's performance on Periodic and Day to Day Assessments. If a child has been able to gain a Low Level 3 or above in these tests, it can be assumed that they have achieved AF1 at that level.