

English

KS1

Spring 2018

English Reading

Mark Schemes for Papers 1 & 2

Content Domain Coverage

Table 1: Content domain coverage for Paper 1

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
Qu.	Section 1: Bibbo the Space Pilot				
1		1			
2				1	
3		1			
4				1	
5	1				
6		1			
7			1		
8	1				
	Section 2: My Teacher Is from Outer Space				
9		1			
10		1			
11		1			
12				1	
13				1	
14					1
	Section 3: THUD!				
15	1				
16		1			
17		1			
18		2			
19				1	
Total	3	10	1	5	1

20 marks

Table 2: Content domain coverage for Paper 2

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
Qu.	Section 1: Anisha and The Queen				
1				1	
2		1			
3				1	
4	1				
5		1			
6		1			
7a				1	
7b				1	
8			1		
9		1			
10a	1				
10b				1	
11					1
	Section 2: Visit London!				
12		1			
13		1			
14				1	
15		2			
16	1				
17		1			
Total	3	9	1	6	1

20 marks

Paper 1: Bibbo the Space Pilot

Qu.	Answer	Mark	Notes
1	Why did Bibbo have a problem?		
	Accept reference to either: <ul style="list-style-type: none"> The Space-Hawk was running out of fuel. He was going to have to land. 	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for reference to either of the given reasons.
2	How do you think Bibbo felt about the problem? Tick one.		
	happy worried ✓ sad angry	1	Content Domain: 1d To make inferences from the text. Award one mark for: worried
3	Which two colours was the planet on Bibbo's screen?		
	green blue	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for both correct answers.
4	Why did Bibbo scream?		
	Award one mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> Bibbo thinking he might get eaten, e.g. <i>he thought the girl would eat him</i> The girl had taken him by surprise, e.g. <i>the girl had surprised him from behind</i> Bibbo thought the girl was a scary alien, e.g. <i>he thought that Alice was a scary alien/creature</i> 	1	Content Domain: 1d To make inferences from the text. Award one mark for any acceptable point. Do not accept: Bibbo was scared/frightened.
5	"I'm not a scary alien, you are," the little girl said crossly. Find and copy the word that shows that the little girl was feeling angry.		
	crossly	1	Content Domain: 1a To draw on knowledge of vocabulary to understand texts. Award one mark for: crossly. Do not accept cross.

6 Draw three lines to match up the sentences about the story.			
	<div style="display: flex; flex-wrap: wrap;"> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Alice shouted 'urgh'</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">because he saw some fuel.</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Bibbo smiled</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">because Bibbo licked her hand.</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">Alice held out her hand</div> <div style="border: 1px solid black; padding: 5px; margin: 5px;">because she wanted Bibbo to shake it.</div> </div>	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for all three lines drawn to the correct boxes.</p>
7 Number the following events from 1 to 5 to show the order that they happened in the story. The first one has been done for you.			
	<p>Alice gave Bibbo her banana. 4</p> <p>Bibbo was running out of fuel. 1</p> <p>Bibbo landed his spaceship on Earth. 2</p> <p>Alice tried to shake Bibbo's hand. 3</p> <p>Bibbo zoomed off on his next adventure. 5</p>	1	<p>Content Domain: 1c To identify and explain the sequence of events in texts.</p> <p>Award one mark for all boxes numbered correctly.</p>
8 Which word means the same as 'earthlings'? Tick one .			
	<p>plants</p> <p>animals</p> <p>humans ✓</p> <p>bananas</p>	1	<p>Content Domain: 1a To draw on knowledge of vocabulary to understand texts.</p> <p>Award one mark for: humans.</p>

Paper 1: My Teacher Is from Outer Space

Qu.	Answer	Mark	Notes
9 Tick two facts about the teacher from outer space. Tick two .			
	<p>He has four funny eyes.</p> <p>He has a pink and purple face.✓</p> <p>His legs are like flower pots.</p> <p>His hands are green and spotty.✓</p>	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark only for both answers ticked correctly.</p>
10 What is the teacher's favourite thing to do?			
	to fly	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for: to fly.</p> <p>Also accept: he likes to fly, fly or flying.</p>

Paper 1: My Teacher Is from Outer Space

11	List two things that the teacher eats.		
	flies things from the/our bin	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for both correct answers.
12	How do you know the teacher enjoyed his job?		
	Award one mark for reference to any of the following acceptable points: • He loves to teach them all day long. • He tells jokes and sings songs.	1	Content Domain: 1d To make inferences from the text. Award one mark for any acceptable point.
13	Why couldn't the teacher from outer space stay in school?		
	Award one mark for reference to any of the following acceptable points: • The grown-ups (adults/parents) said he had to go. • The grown-ups (adults/parents) didn't like his pink and purple face (purple glow).	1	Content Domain: 1d To make inferences from the text. Award one mark for any acceptable point. Do not accept: The grown-ups did not like him.
14	Which of these do you think the poet would be most likely to say after their teacher returned to outer space? Tick one .		
	I wish my teacher from outer space would come back ✓ My teacher from outer space was really boring. I bet my new teacher will be just as good fun. I was scared of my teacher from outer space.	1	Content Domain: 1e To predict what might happen on the basis of what has been read so far. Award one mark for the answer ticked correctly.

Paper 1: THUD!

Qu.	Answer	Mark	Notes															
15	Why is the newspaper headline 'THUD'?																	
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> because that is the noise that Tim Peake (the astronaut) made when he landed back on Earth. because it is about an astronaut landing back on the Earth with a thud. because the tiny spacecraft (capsule) made a thud when it landed in the desert. 	1	<p>Content Domain: 1a To draw on knowledge of vocabulary to understand texts.</p> <p>Award one mark for any acceptable point.</p>															
16	How long had Tim Peake spent in space?																	
	<p>Accept either:</p> <ul style="list-style-type: none"> six months half a year 	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for: six months or half a year.</p>															
17	Find and copy the name of the tiny spacecraft that Tim Peake flew back to Earth in.																	
	capsule	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p>															
18	Put ticks in the table to show which sentences are true and which are false .																	
	<p>Award one mark for 3 boxes correctly ticked and award two marks for all 4 boxes correctly ticked.</p> <table border="1" data-bbox="167 1429 766 1836"> <thead> <tr> <th>Sentence</th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>Tim's capsule got very cold on its journey from space.</td> <td></td> <td>✓</td> </tr> <tr> <td>Tim noticed the warm breeze and smells of Earth after he landed.</td> <td>✓</td> <td></td> </tr> <tr> <td>Tim was grateful to everyone who helped him.</td> <td>✓</td> <td></td> </tr> <tr> <td>When Tim landed, he felt ill.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	Sentence	True	False	Tim's capsule got very cold on its journey from space.		✓	Tim noticed the warm breeze and smells of Earth after he landed.	✓		Tim was grateful to everyone who helped him.	✓		When Tim landed, he felt ill.	✓		Up to 2 marks	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Secondary content domain: 1d To make inferences from the text.</p> <p>Award two marks for all boxes ticked correctly.</p> <p>Award one mark for three boxes ticked correctly.</p>
Sentence	True	False																
Tim's capsule got very cold on its journey from space.		✓																
Tim noticed the warm breeze and smells of Earth after he landed.	✓																	
Tim was grateful to everyone who helped him.	✓																	
When Tim landed, he felt ill.	✓																	

19	Why was Tim still wearing his spacesuit when he phoned his wife?		
	Award one mark for reference to any of the following acceptable points: <ul style="list-style-type: none"> because he phoned his wife straight away once he'd landed. because he'd missed his wife while he'd been away and couldn't wait to phone her. 	1	Content Domain: 1d To make inferences from the text. Award one mark for any acceptable point.

Paper 2: Anisha and The Queen

Qu.	Answer	Mark	Notes
1	How did Anisha and Dad get to London?		
	Accept reference to either: <ul style="list-style-type: none"> by car Dad drove 	1	Content Domain: 1d To make inferences from the text. Award one mark only for reference to either of the given answers.
2	Who did Dad tell Anisha to look for if they got split up?		
	Accept reference to either: <ul style="list-style-type: none"> The Queen's staff the people who wear the royal symbol 	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for reference to either of the given answers. Do not accept: People in funny uniforms or guards.
3	How do you think Anisha is feeling when she is sitting in the Garden Café? Tick one .		
	happy disappointed ✓ excited nervous	1	Content Domain: 1d To make inferences from the text. Award one mark for: disappointed
4	Find and copy one word that shows Anisha walked slowly into the room.		
	crept	1	Content Domain: 1a To draw on knowledge of vocabulary to understand texts. Award one mark for: crept

5	Draw three lines to match up the sentences about the characters in the story.		
		1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for all three lines drawn to the correct boxes.</p>
6	What did Anisha explain to the old lady?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • she explained how she had become separated from her dad. • she told the lady that she was lost. 	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for reference to any of the given answers.</p>
7a	Find and copy two phrases to show that the people in the grand hall were shocked and surprised.		
	<p>Accept any two of the following points:</p> <ul style="list-style-type: none"> • everyone stopped what they were doing • everyone turned around • some were pointing • others took photos 	1	<p>Content Domain: 1d To make inferences from the text.</p> <p>Award one mark only for both correct answers.</p>
7b	Why were the people so shocked and surprised?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • because they had seen The Queen • because they knew that the old lady was actually The Queen • because they didn't expect to see The Queen on the palace tour 	1	<p>Content Domain: 1d To make inferences from the text.</p> <p>Award one mark for reference to any of the given answers.</p>

8	Number the following events from 1 to 5 to show the order that they happened in the story. The first one has been done for you.		
	<p>Anisha needed to go to the toilet. 2</p> <p>Anisha lost her dad. 3</p> <p>Anisha and Dad travelled to London. 1</p> <p>Dad hugged Anisha. 5</p> <p>The old lady asked a man in uniform to help Anisha. 4</p>	1	<p>Content Domain: 1c To identify and explain the sequence of events in texts.</p> <p>Award one mark for all boxes numbered correctly.</p>
9	Why had Anisha got lost when she came out of the toilets?		
	<p>Award one mark for reference to any of the following acceptable points:</p> <ul style="list-style-type: none"> • because she had used the wrong exit • because the toilets had two exits • because Dad stood near the other exit 	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for reference to any of the given answers.</p>
10a	Why does Anisha 'sigh' on the way home?		
	<p>Award one mark for reference to the following:</p> <ul style="list-style-type: none"> • because she is disappointed that she doesn't think she met The Queen. 	1	<p>Content Domain: 1a To draw on knowledge of vocabulary to understand texts.</p> <p>Award one mark for reference to the given answer.</p>
10b	Why does Dad think that this is funny?		
	<p>Award one mark for reference to any of the following points:</p> <ul style="list-style-type: none"> • because Anisha doesn't realise that she did actually meet The Queen • because Anisha hasn't worked out who she had met • because Anisha didn't know why Dad had called the old lady 'Your Majesty' 	1	<p>Content Domain: 1d To make inferences from the text.</p> <p>Award one mark for reference to any of the given answers.</p>

11	What do you think might happen when Anisha next sees The Queen on the television?		
	<p>Award one mark for any of the following predictions based on evidence from the text:</p> <ul style="list-style-type: none"> • she'll realise that she really did meet The Queen • she'll understand why Dad thought that she was funny • she'll realise that she went into one of The Queen's rooms in Buckingham Palace • she'll know why Dad called the old lady 'Your Majesty' 	1	<p>Content Domain: 1e To predict what might happen on the basis of what has been read so far.</p> <p>Award one mark for reference to any of the given predictions.</p>

Paper 2: Visit London!

Qu.	Answer	Mark	Notes
12	Who might be interested in reading this information leaflet?		
	<p>Award one mark for reference to any of the following points:</p> <ul style="list-style-type: none"> • people who are planning a trip to London • people who are interested in history • people who like to travel to new and exciting places 	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for reference to any of the given answers.</p>
13	What is the name of the ceremony that you can watch at Buckingham Palace?		
	The Changing of the Guard	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Award one mark for: The Changing of the Guard.</p>
14	Why have website addresses been included for each place to visit?		
	<p>Award one mark for reference to any of the following points:</p> <ul style="list-style-type: none"> • So that people can research them more/ find out more about them • So that people can get directions/opening times, etc. • So that people can look and decide whether they want to visit 	1	<p>Content Domain: 1d To make inferences from the text.</p> <p>Award one mark for reference to any of the given answers.</p>

15	Put ticks in the table to show which sentences are true and which are false .																	
	<p>Award one mark for 3 boxes correctly ticked and award two marks for all 4 boxes correctly ticked.</p> <table border="1"> <thead> <tr> <th>Sentence</th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>It costs £18.50 for a child to visit the Houses of Parliament.</td> <td></td> <td>✓</td> </tr> <tr> <td>The Tower Bridge has engine rooms that are over one hundred years old.</td> <td>✓</td> <td></td> </tr> <tr> <td>The crown jewels are guarded at Buckingham Palace.</td> <td></td> <td>✓</td> </tr> <tr> <td>The Tower of London used to be a prison.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	Sentence	True	False	It costs £18.50 for a child to visit the Houses of Parliament.		✓	The Tower Bridge has engine rooms that are over one hundred years old.	✓		The crown jewels are guarded at Buckingham Palace.		✓	The Tower of London used to be a prison.	✓		Up to 2 marks	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Secondary content domain: 1d To make inferences from the text.</p> <p>Award two marks for all boxes ticked correctly.</p> <p>Award one mark for three boxes ticked correctly.</p>
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The crown jewels are guarded at Buckingham Palace.		✓																
The Tower of London used to be a prison.	✓																	
16	Find and copy one word that shows that the writer of leaflet thinks that The Tower Bridge is a fantastic place to visit.																	
	<p>Accept either:</p> <ul style="list-style-type: none"> • awesome • incredible 	1	<p>Content Domain: 1a To draw on knowledge of vocabulary to understand texts.</p> <p>Award one mark for: awesome or incredible.</p>															
17	Why would you be disappointed if you visited Big Ben in 2019?																	
	<p>Award one mark for reference to any of the following points:</p> <ul style="list-style-type: none"> • because you wouldn't be able to get in • because it isn't open yet/not open until 2021 • because it is being fixed 	1	<p>Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> <p>Secondary content domain: 1d To make inferences from the text.</p> <p>Award one mark for reference to any of the given answers.</p>															

Table 3: Content domain breakdown for Papers 1 & 2

Content domain reference	Suggested percentage	Number of marks	Percentage of total marks
1a Draw on knowledge of vocabulary to understand texts.	3 - 20%	6	15%
1b Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	40 - 80%	19	47.5%
1c Identify and explain the sequence of events in texts.	0 - 8%	2	5%
1d Make inferences from the text.	10 - 35%	11	27.5%
1e Predict what might happen on the basis of what has been read so far.	0 - 5%	2	5%