

English

2016

# Reading Assessment Marking Scheme for Paper 1

| question | answer   | marks   | notes   |
|----------|--|---------|---|
| 1.       | Which word in the text describes the name of the family that ladybirds belong to?  |         |   |
|          | beetles  | 1       | <b>Content domain:</b> 1a—draw on knowledge of vocabulary to understand texts.<br><b>Award 1 mark</b> for the correct option indicated.   |
| 2.       | How many different types of ladybirds live in the UK?  |         |   |
|          | over 46  | 1       | <b>Content domain:</b> 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.<br><b>Award 1 mark</b> for the correct option indicated.   |
| 3.       | Why are ladybirds known as 'a gardener's best friend'?   |         |   |
|          | any plausible explanation about the ladybirds eating insects.<br>e.g. They eat insects.<br><b>or</b><br>They eat insects that eat plants in gardens.   | 1       | <b>Content domain:</b> 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.<br><b>Award 1 mark</b> for any plausible explanation about the ladybirds eating insects.               |
| 4.       | Give two things ladybirds do to protect themselves.  |         |   |
|          | <ul style="list-style-type: none"> <li>• They will bleed from their knees.</li> <li>• They have yellow blood called "reflex blood."</li> <li>• They have blood that has a strong, horrible smell and taste.</li> <li>• They have bright colours which warn enemies /predators that ladybirds are not tasty.</li> </ul> | 1       | <b>Content domain:</b> 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.<br><b>Award 1 mark</b> for any 2 of the options indicated.   |
| 5.       | Why were ladybirds given the second part of their name - 'bird'?   |         |   |
|          | any plausible explanation about the ladybird being able to fly like a bird.  | 1       | <b>Content domain:</b> 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.<br><b>Award 1 mark</b> for any plausible explanation about the ladybird being able to fly like a bird. |
|          |  | Total 5 |   |

| question | answer  | marks | notes   |
|----------|---|-------|---|
| 6.       | Why did Mrs Tabitha Twitchit fetch the kittens indoors to wash and dress them?  |       |   |
|          | So they would be clean and tidy for when her friends came to tea  | 1     | <b>Content domain:</b> 1d—make inferences from the text.<br><b>Award 1 mark</b> for the correct option indicated.   |
| 7.       | <i>So she fetched the kittens indoors, to wash and dress them.</i><br>What does the word <i>fetch</i> mean?   |       |   |
|          | collected   | 1     | <b>Content domain:</b> 1a—draw on knowledge of vocabulary to understand texts.<br><b>Award 1 mark</b> for the correct option indicated.   |
| 8.       | What type of clothes did Mrs Tabitha take out of the chest for Tom to wear?   |       |   |
|          | elegant and uncomfortable   | 1     | <b>Content domain:</b> 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.<br><b>Award 1 mark</b> for the correct option indicated. |
| 9.       | Why did several buttons burst off Tom’s clothes?  |       |   |
|          | <ul style="list-style-type: none"> <li>• He was very fat and had grown.</li> <li>• The clothes did not fit him anymore.</li> <li>• They were too small for him.</li> <li>• Tom was too fat /big for the clothes.</li> </ul>         | 1     | <b>Content domain:</b> 1d—make inferences from the text.<br><b>Award 1 mark</b> for any of the options indicated.   |
| 10.      | Find and copy one word which tells you that it was not a good idea for Mrs Tabitha to let the kittens play outside.   |       |   |
|          | unwisely  | 1     | <b>Content domain:</b> 1a—draw on knowledge of vocabulary to understand texts.<br><b>Award 1 mark</b> for: unwisely.  |
| 11.      | What did Mrs Tabitha tell the kittens about how to keep clean?  |       |   |
|          | any plausible explanation about keeping themselves clean.<br><br>e.g. Walk on your hind legs.<br>or Keep away from the dirty ash-pit.<br>or Keep away from Sally Henny Penny.<br>or Keep away from the pigsty and the Puddle-ducks. | 1     | <b>Content domain:</b> 1d—make inferences from the text.<br><b>Award 1 mark</b> for any plausible explanation about keeping themselves clean.   |

|     |  |   |   |
|-----|--|---|---|
| 12. | What happened to Tom's hat?  |   |   |
|     | it fell off  | 1 | <b>Content domain:</b> 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.<br><b>Award 1 mark</b> for: it fell off.   |
| 13. | Why were Moppet, Mittens and Tom climbing up the rockery?  |   |   |
|     | to sit on the garden wall  | 1 | <b>Content domain:</b> 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.<br><b>Award 1 mark</b> for: to sit on the garden wall.<br><b>Do not accept:</b> To reach the top.          |
| 14. | How do you know the Puddle-ducks walked in a line?   |   |   |
|     | any plausible explanation about the Puddle-ducks walking in a straight line.<br><br>e.g. They were in a row.<br><b>or</b> One was in front /behind the other.<br><b>or</b> They were marching one behind the other.  | 1 | <b>Content domain:</b> 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.<br><b>Award 1 mark</b> for any plausible explanation about the Puddle-ducks walking in a straight line.    |
| 15. | How did the Puddle-ducks feel when they stared at the kittens?   |   |   |
|     | surprised  | 1 | <b>Content domain:</b> 1d—make inferences from the text.<br><b>Award 1 mark</b> for the correct option indicated.   |
| 16. | How were the Puddle-ducks not helpful to Tom?  |   |   |
|     | any plausible explanation about the Puddle-ducks stealing the kittens' clothes.<br><br>e.g. They stole Tom's clothes.<br><b>or</b> Mr Puddle Duck dressed in Tom's clothes.<br><b>or</b> Mr Puddle Duck walked off with Tom's clothes on.<br><b>or</b> Rebecca and Jemima Puddle-duck picked up Tom's hat and put it on. | 1 | <b>Content domain:</b> 1b—identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.<br><b>Award 1 mark</b> for any plausible explanation about the Puddle-ducks stealing the kittens' clothes. |
| 17. | Mrs Tabitha Twitchit was unhappy with the kittens because...   |   |   |
|     | She didn't want her friends to see them with no clothes on   | 1 | <b>Content domain:</b> 1d—make inferences from the text.<br><b>Award 1 mark</b> for the correct option indicated.   |

|     |  |          |  |
|-----|--|----------|--|
| 18. | Mrs Tabitha Twitchit told her friends that the kittens and Tim were in bed with the measles. Was this true?  |          |  |
|     | No or reference to the above statement being false.  | 1        | <b>Content domain:</b> 1d—make inferences from the text.<br><b>Award 1 mark</b> for: No or reference to the above statement being false.                 |
| 19. | What happened to the Puddle-ducks' clothes when they went in the pond?   |          |  |
|     | any plausible explanation about the Puddle-ducks losing the clothes.<br><br>e.g. The Puddle-ducks lost the clothes.<br><br><b>or</b><br><br>They came off because there were no buttons.   | 1        | <b>Content domain:</b> 1d—make inferences from the text.<br><b>Award 1 mark</b> for any plausible explanation about the Puddle-ducks losing the clothes. |
| 20. | Number the sentences below from 1 to 4 to show the order they happen in the story.   |          |  |
|     | 1. Mrs Tabitha Twitchit washed and dressed the children ready for her friends coming for tea.<br>2. The children played outside, they fell over and got their clothes dirty.<br>3. Mr Puddle Duck and Jemima stole Tom's and the kittens' clothes.<br>4. Mrs Tabitha Twitchit was very cross and sent the children upstairs. | 1        | <b>Content domain:</b> 1c—identify and explain the sequence of events in texts.<br><b>Award 1 mark</b> for the correct order.                            |
|     |  | Total 15 |  |