

Coverage List: English Grammar and Punctuation Practice Tests Year 4

	Content	Test 1	Test 2	Test 3	Test 4	Test 5	Test 6
Year 4	Grammatical difference between plural and possessive –s	Q1	Q6	Q5	Q7	Q9	Q1
	Standard English forms for verb inflections instead of local spoken forms	Q5 Q9	Q1	Q7	Q6	Q7	Q5
	Noun phrases expanded by adjectives, nouns, preposition phrases	Q10	Q2 Q7	Q1	Q1	Q1 Q2	Q4
	Fronted adverbials	Q2	Q5	Q8	Q8	Q6, Q10	Q6
	Appropriate choice of pronoun or noun within and across sentences	Q4, Q8	Q9	Q2, Q4	Q2	Q8	Q9
	Use of inverted commas and other punctuation to indicate direct speech	Q3	Q3, Q8	Q3	Q3 Q4	Q5	Q2
	Apostrophes to mark plural possession	Q1	Q6	Q9	Q5	Q4	Q8, Q10
	Use of commas after fronted adverbials	Q6	Q5	Q6, Q10	q10	Q6	Q3
	Terminology for pupils determiner, pronoun, possessive pronoun, adverbial	adverbial possessive pronoun Q8 adverbial	determiner Q4 possessive pronoun	adverbial possessive pronoun Q2	determiner Q9 pronoun Q2 adverbial	possessive Q3 pronoun adverbial	Q7 determiner
Year 5	Converting nouns or adjectives into verbs using suffixes				Q10		
	Verb prefixes Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun	Q8					
	Indicating degrees of possibility using adverbs or modal verbs		Q8			Q10	
	Devices to build cohesion						
	Linking ideas across paragraphs using adverbials of time, place and number						Q10
	Brackets, dashes or commas to indicate parenthesis			Q10			
	Use of commas to clarify meaning or avoid ambiguity						
	Terminology for pupils modal verb, relative pronoun, relative clause parenthesis, bracket, dash cohesion, ambiguity	relative pronoun		parenthesis		Q10 modal verb	