Year 3: Week 3, Day 4

Write and draw analogue and digital clock times

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. If possible, watch the **PowerPoint presentation** with a teacher or another grown-up.

OR start by carefully reading through the Learning Reminders.

They come from our *PowerPoint* slides.

- Tackle the questions on the **Practice Sheet**. 2. There might be a choice of either Mild (easier) or Hot (harder)! Check the answers.
- Finding it tricky? That's OK... have a go with a grown-up 3. at A Bit Stuck?

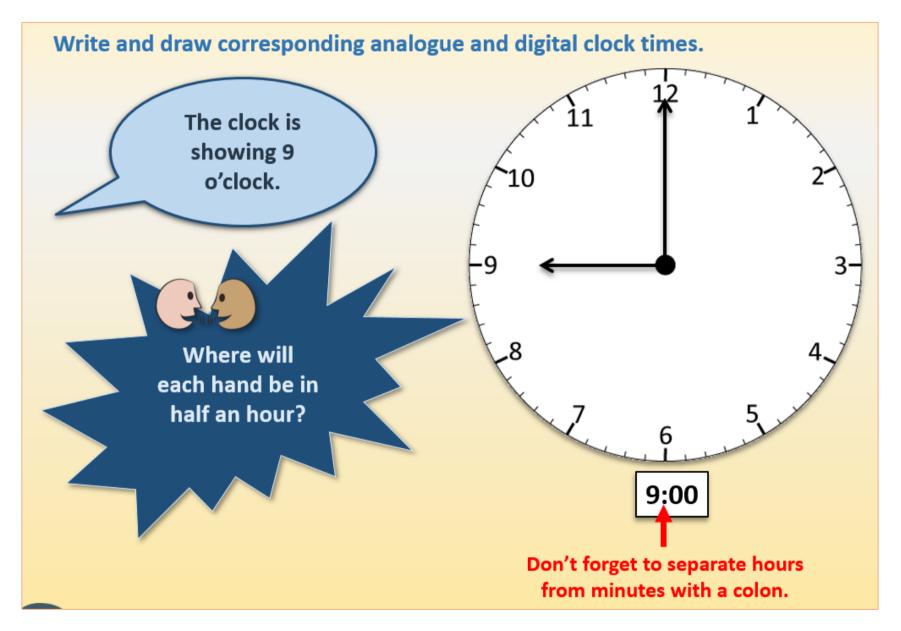
Think you've cracked it? Whizzed through the Practice Sheets? Have a go 4. at the Investigation...



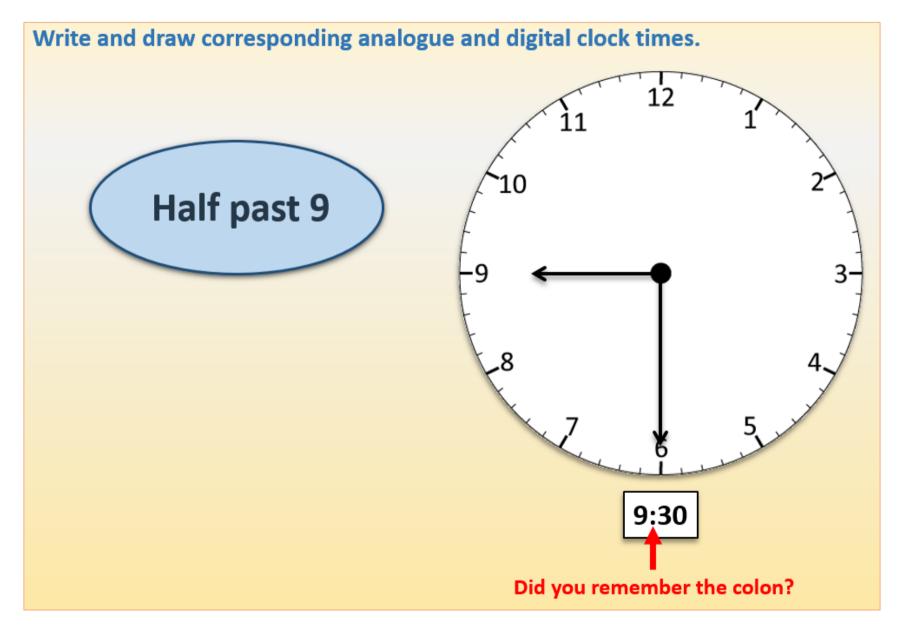




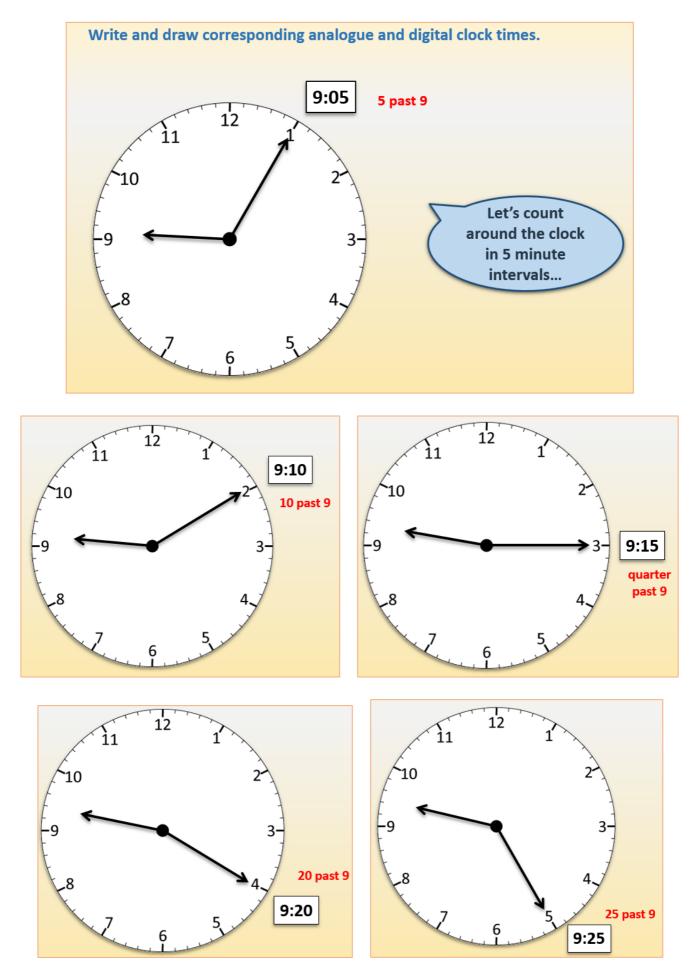
Learning Reminders

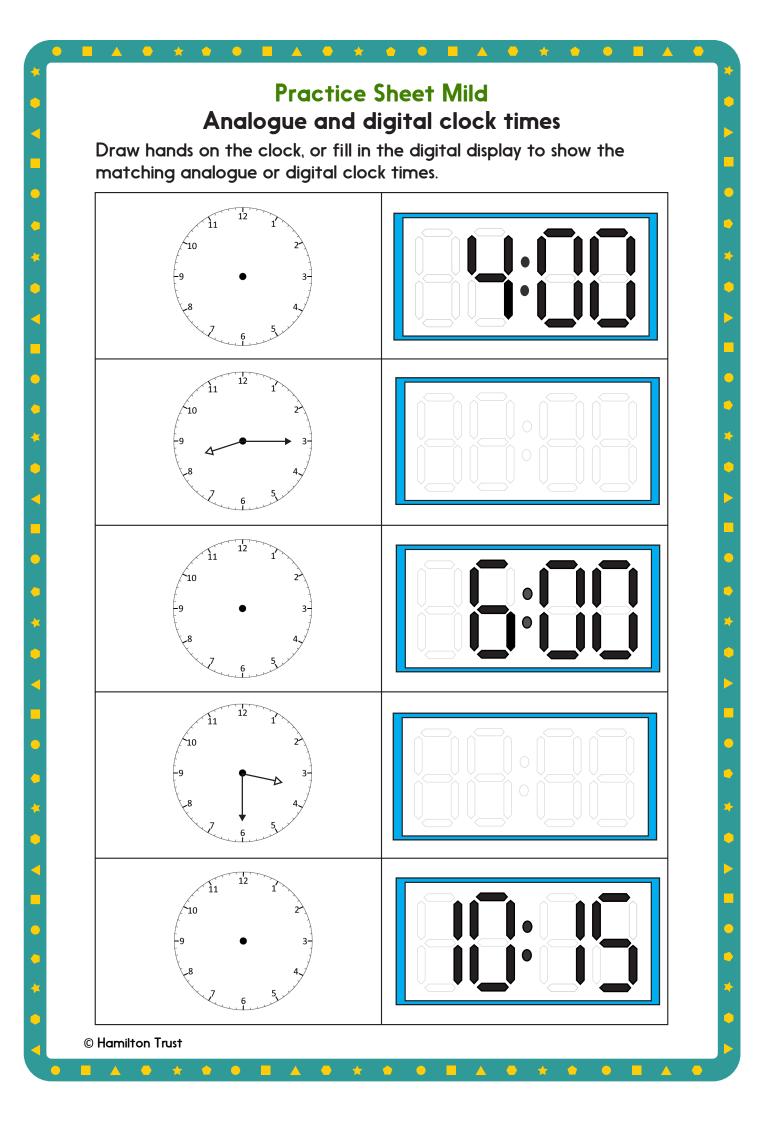


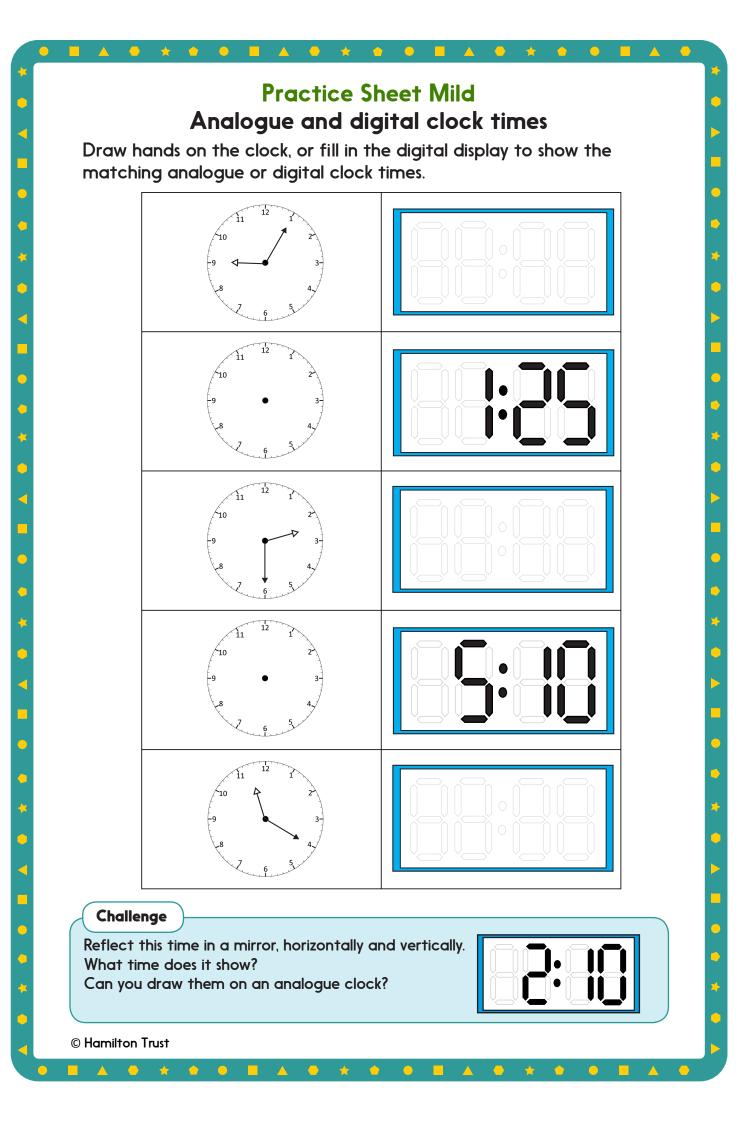
Learning Reminders

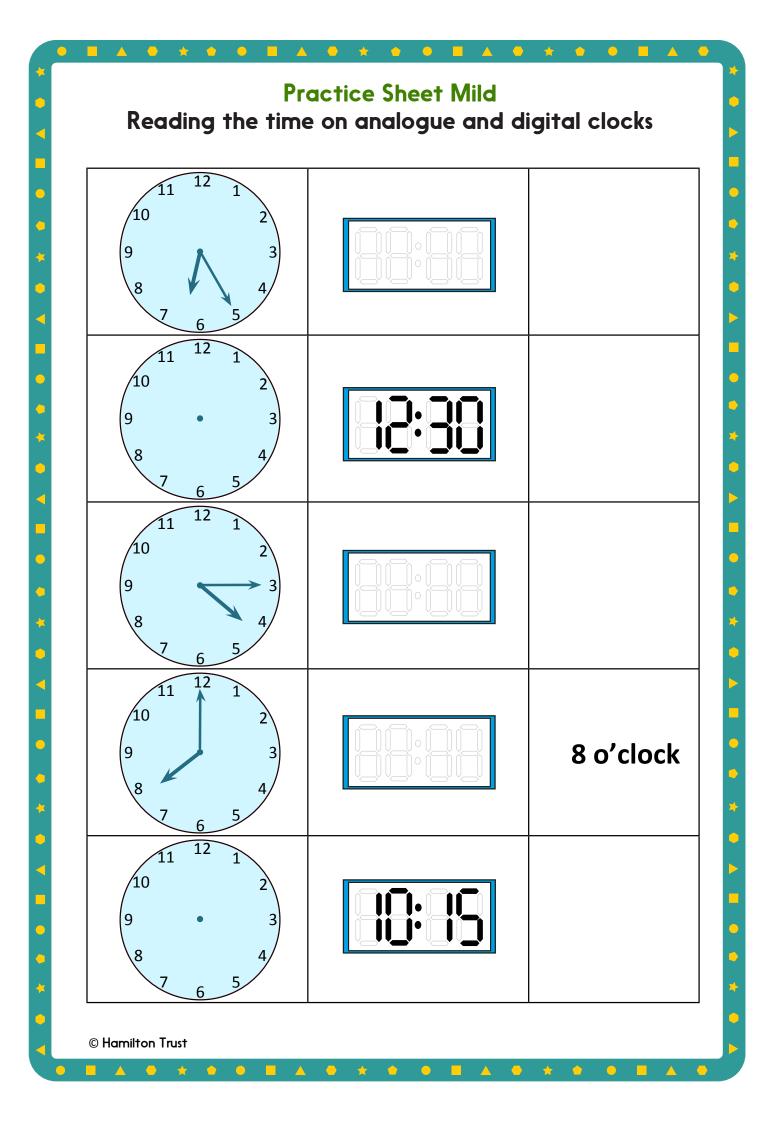


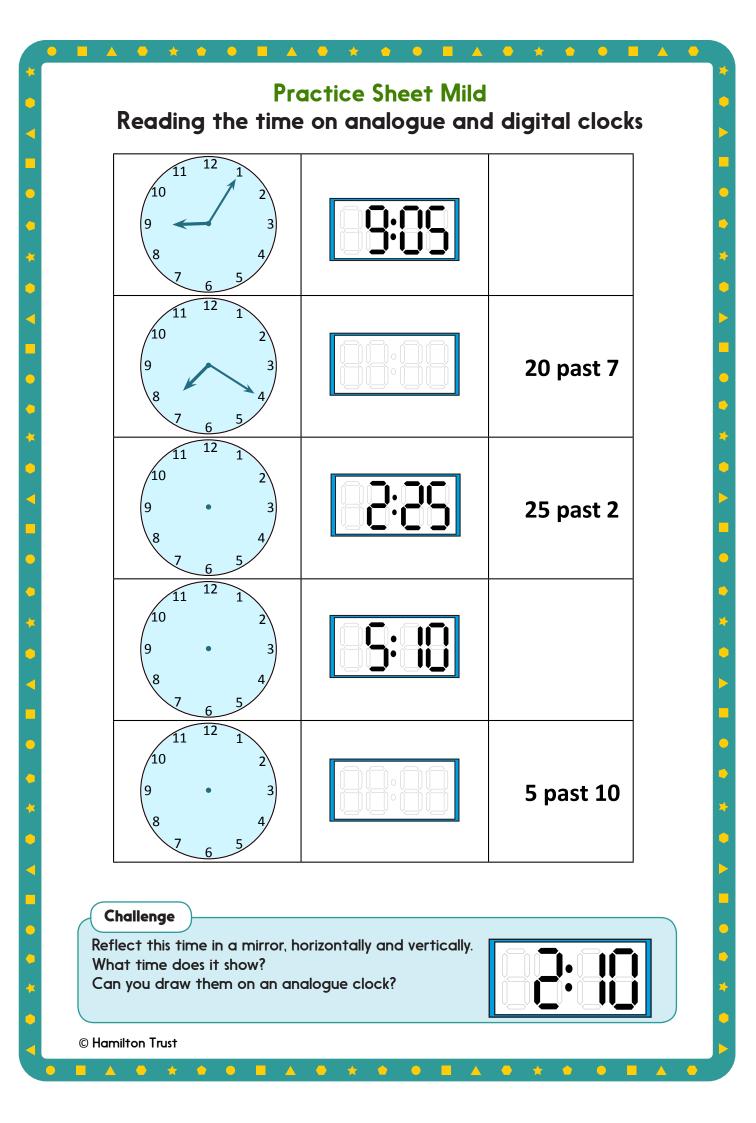
Learning Reminders

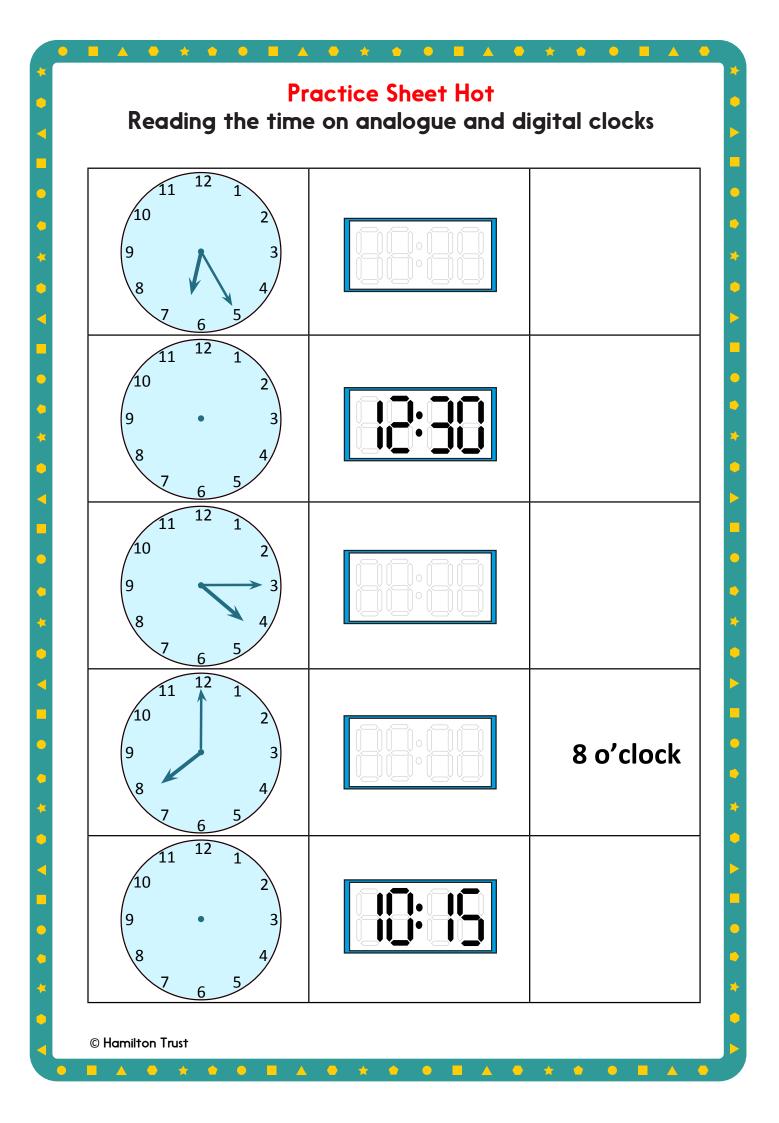


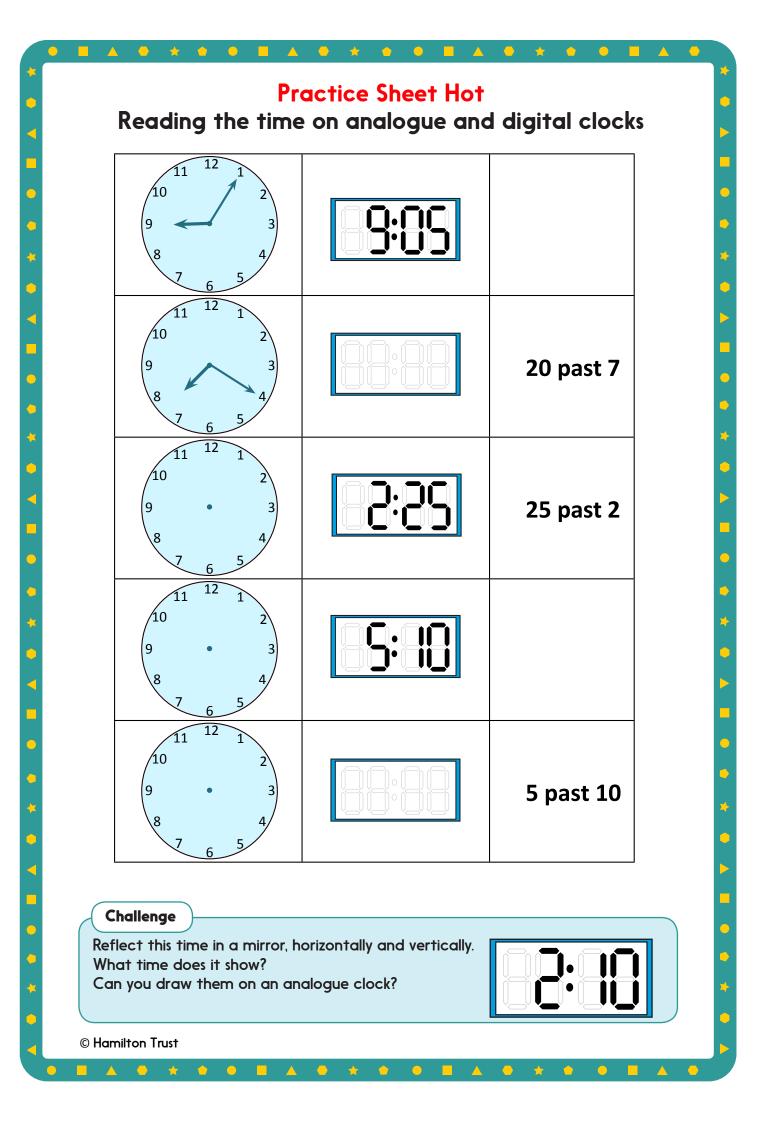


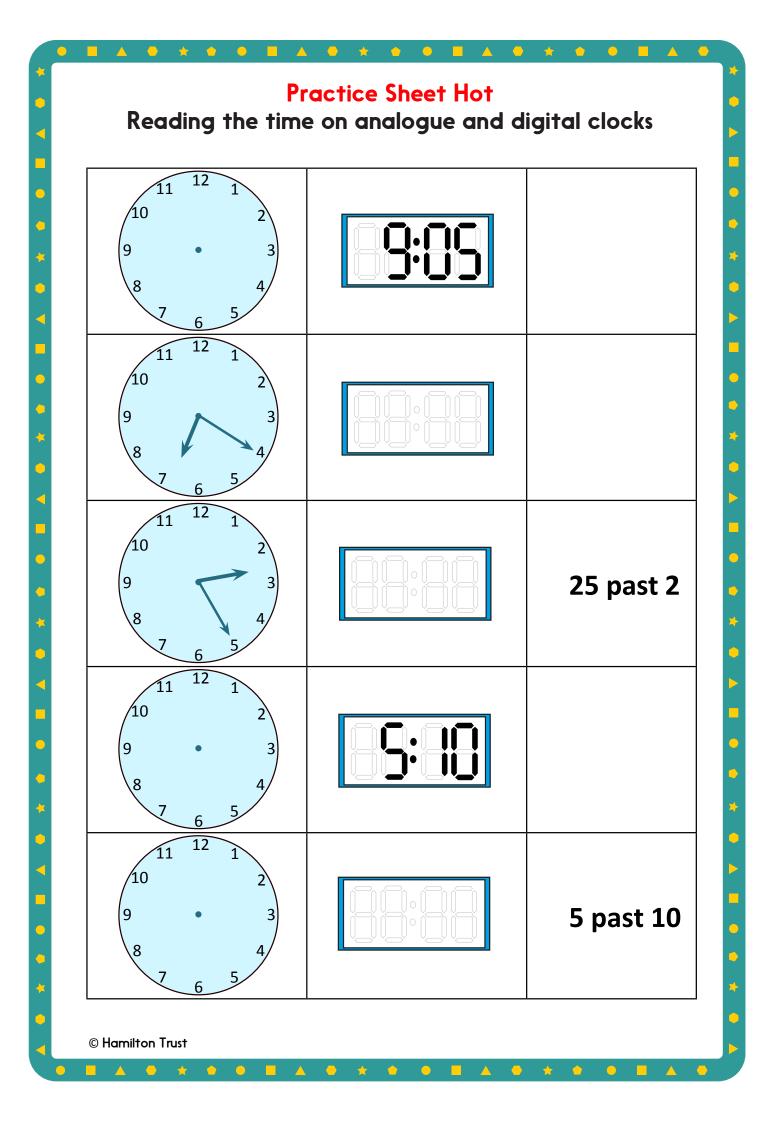


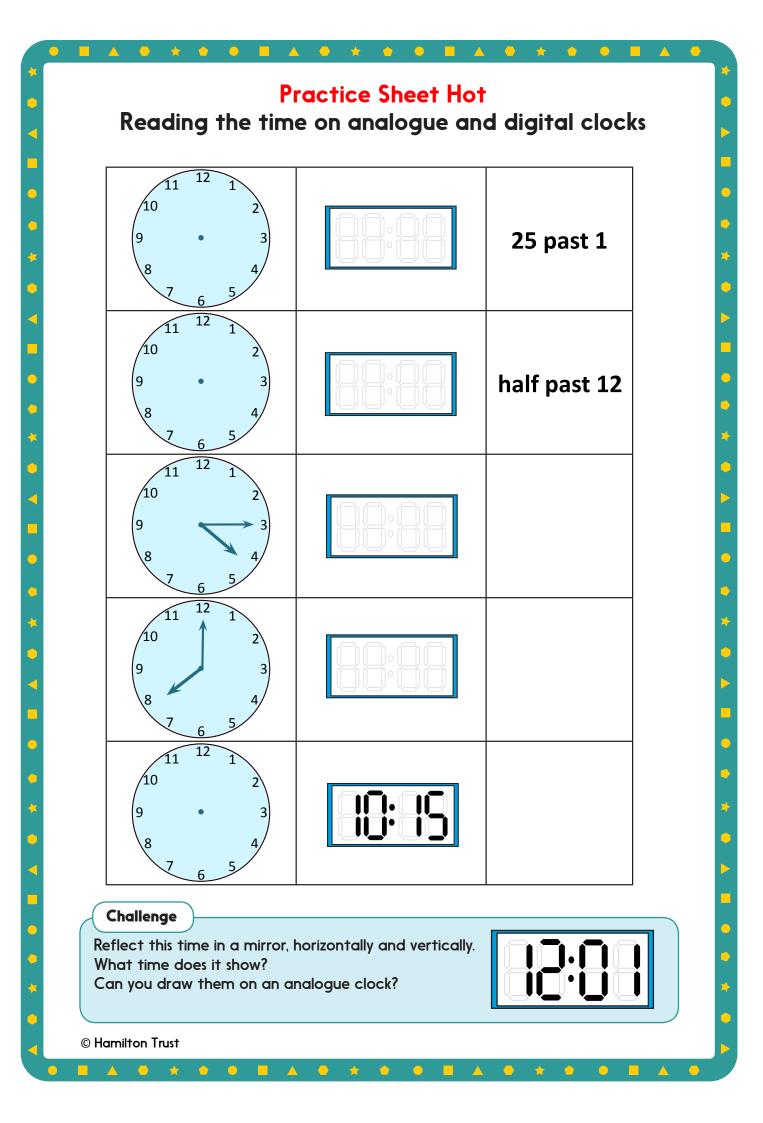






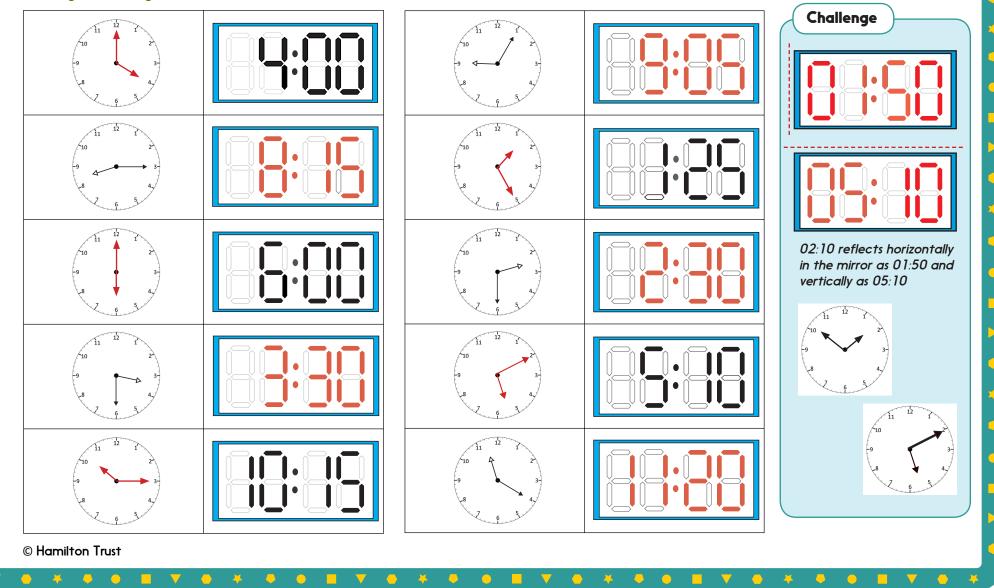






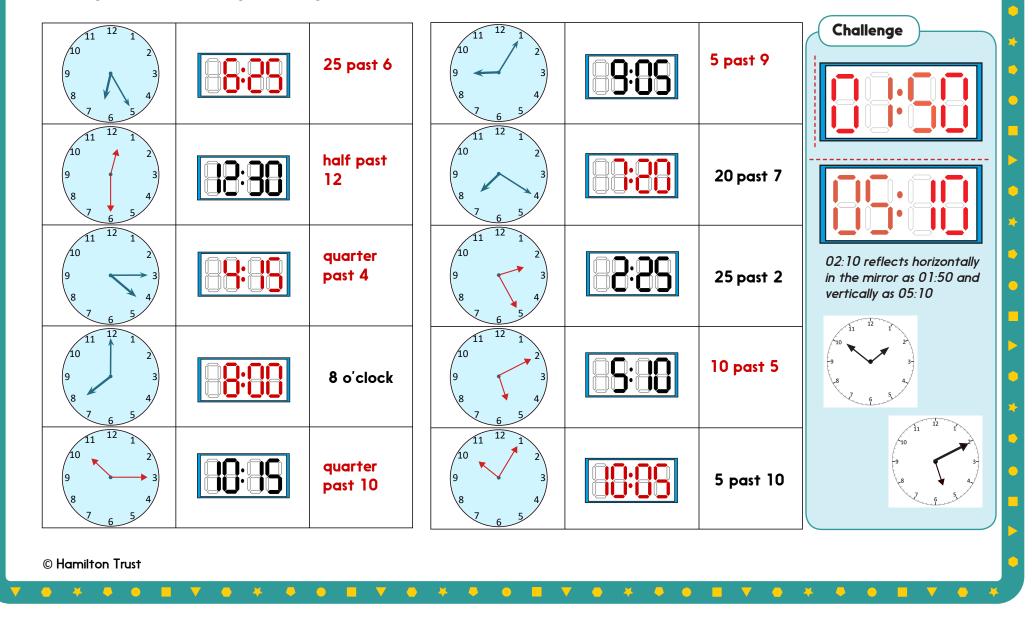
Practice Sheet Answers

Analogue and digital clock times (mild)



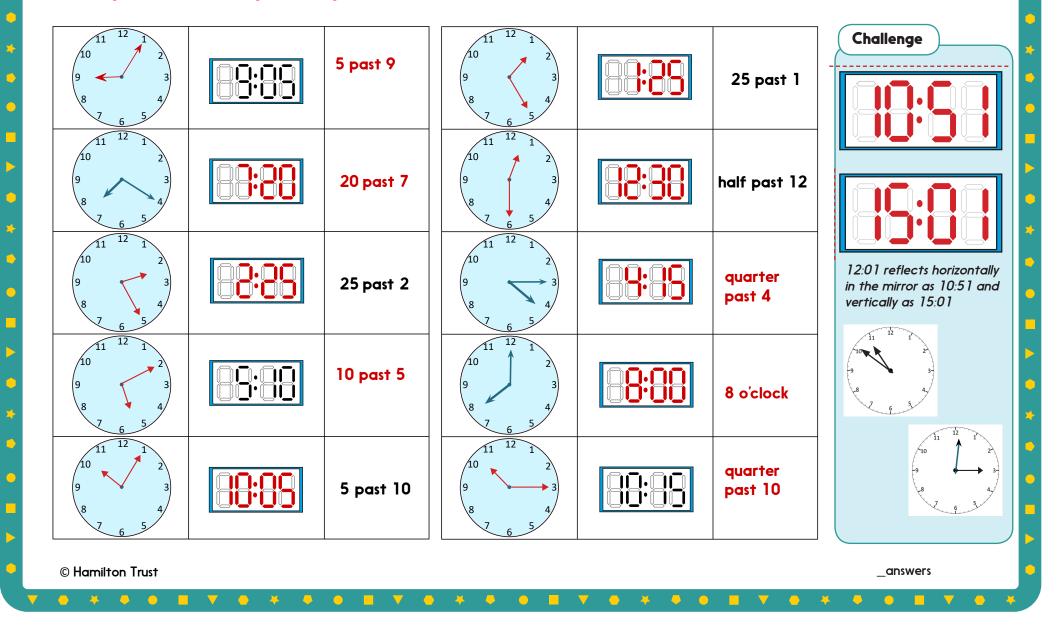


Reading the time on analogue and digital clocks (mild and hot)





Reading the time on analogue and digital clocks (hot)



A Bit Stuck? Pink past and blue to

Work in pairs

Things you will need:

- \cdot A set of time cards
- A pencil

What to do:

- Shuffle the cards. Place face down.
- Take the top card. Read the time, e.g. $\frac{1}{4}$ past 5. Write this time how we say it. Write the matching digital time.
- Repeat.



S-t-r-e-t-c-h:

Write three times between 10 o'clock and 11 o'clock. Write them in words as we say the time on an analogue clock and using numbers how they are shown on a digital clock.

Learning outcomes:

• I can tell the time to the quarter hour on analogue and digital clocks.

© Hamilton Trust

