

# What to do today

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

## 1. Listen to a story

- Listen to the reading of The Great Kapok Tree by Lynne Cherry.  
<https://www.youtube.com/watch?v=J1Teb-jTyl>
- What do you like about this story? Is there anything that you dislike? What patterns can you spot?
- Read the [First Page](#). What type of words are in bold on this page?

## 2. Revise verbs

- Use the [Revision Card](#) to remind yourself about verbs.
- Read the [Second Page](#). Highlight the verbs that you can find on this page.

## 3. Now for some writing

- Complete [Changing Verbs](#). Write the verbs in the present tense and think of synonyms (other words that mean something similar).
- Now write some sentences that use these verbs and synonyms. Try a mix of sentences in the present and past tense.

[Well done. Share your sentences with a grown-up, who can check that they make sense. You can check your Second Page highlighting at the end of this pack.](#)

## Try the Fun-Time Extras

- Find out more about Kapok trees. You could start by watching this video:  
<https://www.youtube.com/watch?v=nCftbqisA3A>
- Start a list of unusual verbs. Look in your reading books or ask somebody in your house.



## First Page

Two men **walked** into the rain forest.

Moments before the forest had been

alive with the sounds of

squawking birds and howling



monkeys. Now all was quiet as the

creatures **watched** the two men and

**wondered** why they had come.

The larger man **stopped** and **pointed**  
to a great Kapok Tree. Then he **left**.

# Revision Card - Verbs

**Verbs** tell us that someone or something is **doing**, **feeling** or **being**.

The men **arrived**.

The creatures **worried**.

The forest **is** silent.



**Verbs** have **tense**. They tell us **when** the action happened.

In the past

The men **arrived** in the forest.

We **watched**.

The man **slept**.

In the present

The men **arrive** in the forest.

We **watch**.

The man **sleeps**.

## Second Page

The smaller man took the axe he carried and struck the trunk of the tree. Whack! Whack! Whack!

The sounds of the blows rang through the forest.

The wood of the tree was very hard. Chop! Chop!

Chop! The man wiped off the sweat that ran down

his face and neck.

Whack! Chop!

Whack! Chop!



Soon the man grew tired. He sat down to rest at the foot of the great Kapok tree. Before he knew it, the heat and hum of the forest lulled him to sleep.

## Changing verbs

<b>Past tense</b>	<b>Present tense</b>	<b>Synonyms</b>
he <b>took</b>	takes	grabs, picks-up, grasps
he <b>carried</b>	carries	
he <b>struck</b>		
sounds <b>rang</b>		
it <b>was</b>		
he <b>wiped</b>		
that <b>ran</b>		
he <b>grew</b>		
he <b>sat</b>		
he <b>knew</b>		
heat <b>lulled</b> him		

# Sentences

A large rectangular writing area with a decorative orange and black zigzag border. The interior is divided into 20 horizontal lines for writing sentences.

## Second Page – Verbs Highlighted

The smaller man **took** the axe he **carried** and **struck** the trunk of the tree. Whack! Whack! Whack!

The sounds of the blows **rang** through the forest.

The wood of the tree **was** very hard. Chop! Chop!

Chop! The man **wiped** off the sweat that **ran** down his face and neck. Whack! Chop! Whack! Chop!

Soon the man **grew** tired. He **sat** down to rest at the foot of the great Kapok tree. Before he **knew** it, the heat and hum of the forest **lulled** him to sleep.