



What to do

Listening & Speaking

*IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.*

Our focus today is speaking and listening – expressing ourselves in spoken language.

1. Listen to a story

Share *Wakey Wakey* as a storybook, enjoying the pictures of the different animals, talking about what they are.

2. Respond to the story

- Talk about the story. Each animal sleeps through winter and wakes in spring. *Where did they sleep? Where are you most cosy? Do we sleep all winter? Do you know what this winter sleep is called?* Hibernation.
- Discuss the different seasons – *Can we say them in order? Which month should we start on?* Talk about the way the months go round in a cycle. *Which season are we in now?* Spring.
- Say there are many signs that spring has arrived. Look for signs of spring, from your window or garden, by going on a walk and taking photographs or by watching https://www.youtube.com/watch?v=vLAnt9_5Mg (or do all three!). Talk about what you have seen – real experiences tend to be richer than online ones so go outside if you can. Or simply open a window wide – can you hear or see birds?
- Help your child record some signs of spring they have seen in pictures and/or words on *Signs of Spring* below. They can label the pictures and/or write about them if they like.

Try these Fun-Time Extras

- Play waking up from hibernation. Can you guess which animal they are pretending to be? *How will they move? What sounds do they make?*
- Tell a bedtime story to a sibling, pet or toy. Make sure they are cosy.
- Listen to Robert and Amy tell us why spring is their favourite season: <https://www.bbc.co.uk/cbeebies/radio/sounds-like-this-song-of-spring>

Signs of Spring

