



What to do Writing

*IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.*

Our focus today is writing

1. Discuss seasonal weather in a story

Discuss the type of weather that the different animals slept through during winter in *Wakey Wakey* (read the story to your child first, if you have not shared it already). Explain that hibernation is a way that animals can stay safe when it is too cold and there is not enough food about.

2. Keep a weather diary

- Compare winter weather to the spring weather. How do we know it is spring? What is the weather like? Talk about different adjectives (describing words) to describe the weather: *rainy, cloudy, wet, dry, warm, windy*, etc. Explain that the weather is not the same every day. *Which types of weather do we think we might have over the next few days?*
- Explain that it is not always easy to remember what the weather has been like. We can keep a diary and record our observations.
- Over the next few days, help your child record the weather in words/phrases or sentences on *Weather Diary*. Print as many copies as you need, one for each day.

Try these Fun-Time Extras

- Watch the weather forecast being given on television or online. Play being a weather forecaster. You could draw a map outline on large.
- Make some symbols to show different weather and try writing the words on the symbols (e.g. draw a yellow sun and write 'sunny' below it). Use the symbols to talk about the weather yesterday, today and tomorrow.
- Watch the April Shower clip from *Bambi* and try making rain sounds using musical instruments and everyday objects like trays, mugs, wooden spoons and metal spoons: <https://www.youtube.com/watch?v=S-FUcrQhTBY>



Weather Diary

Day	Draw a picture of the weather
<p>Describe the weather today</p>	