## Year 4: Week 6, Day 2

Factors

Each day covers one maths topic. It should take you about 1 hour or just a little more.

1. Start by reading through the Learning Reminders. They come from our PowerPoint slides.

2. Tackle the questions on the Practice Sheet. There might be a choice of either Mild (easier) or Hot (harder)!
Check the answers.

3. Finding it tricky? That's OK... have a go with a grown-up at A Bit Stuck?

4. Think you've cracked it? Whizzed through the Practice Sheets? Have a go at the Investigation...

## Learning Reminders

Find factors of numbers up to 40.


$1 \times 21$

21 has just 4 factors in

## Learning Reminders

Find factors of numbers up to 40.


## Practice Sheet Mild Matching factors

Match each number to its factors.
Add the number itself to the list of factors,
e.g. 15 has 15 as a factor, so 15 must be added to 1,3 and
5.

## Section A

3.7. 1
2,3,1
3, 1, 5
2, 4, 3, 6, 12, 8, 1
1,5,2
2, 3, 4, 1, 6

15
6
21
10
12
24

## Section B

22
31
9
36
18
30

2, 1, 6, 9, 3
3. 1
2.11.1

5, 1, 2, 3, 15, 6, 10
1
1, 4, 2, 18, 9, 3, 6, 12

## Challenge

Most of the numbers you investigated had an even number of factors, but some had an odd number of factors.
I wonder what makes these numbers special?
Can you find any other numbers with an odd number of factors?

## Practice Sheet Hot Matching factors

Match each number to its factors.
Add the number itself to the list of factors,
e.g. 15 has 15 as a factor, so 15 must be added to 1,3 and 5.

| Section C |  |
| :--- | :--- |
| 34 | $1,4,2$ |
| 4 | $2,17,1$ |
| 16 | $3,2,4,8,12,6,16,1,24$ |
| 39 | $4,2,1,5,10,8,20$ |
| 48 | $3,1,13$ |
| 40 | $8,4,1,2$ |
| 25 | 7,1 |
| 49 | $4,2,16,1,8$ |
| 32 | 1,5 |

Challenge
Which has more factors: 99 or 100 or 101? Guess then test!

## Practice Sheets Answers

Matching factors (mild)

## Section A

15: $1,3,5,15$
6: 1, 2, 3, 6
21: 1, 3, 7, 21
10: 1, 2, 5, 10
12: 1, 2, 3, 4, 6, 12
24: 1, 2, 3, 4, 6, 8, 12, 24

## Section B

22: 1, 2, 11, 22
31: 1, 31
9: 1, 3, 9
36: 1, 2, 3, 4, 6, 9, 12, 18, 36
18: 1, 2, 3, 6, 9, 18
30: $1,2,3,5,6,10,15,30$

## Challenge

9 and 36 should be ringed. These are both square numbers.
For another number with an odd number of factors, accept any square number, i.e. $1,4,16,25,49,64,81,100$

Matching factors (hot)

## Section C

34: 1, 2, 17, 34
4: 1, 2, 4
16: $1,2,4,8,16$
39: 1, 3, 13, 39
48: $1,2,3,4,6,8,12,16,24,48$
40: 1, 2, 5, 8, 10, 20, 40
25: 1, 5, 25
49: 1, 7, 49
32: $1,2,4,8,16,32$

## Challenge

100 has more factors than 99 or 101.

## A Bit Stuck? Array or disarray?

## Work in pairs

Things you will need:

- 50 counters
- A pencil

What to do:

## 14. 16, 24, 27, 29, 32, 36

- Choose a number.

Take this number of counters.
Arrange the counters into an array (rectangle).
Write the matching multiplication.

- Now rearrange them into as many different arrays as you can.
Write the matching multiplication each time.
- Score one point for each multiplication you write.
- Choose another number and do the same.

Try to score as many points as you can.

- Carry on choosing different numbers and
 making as many arrays as you can.
Write the matching multiplication each time.
- Which numbers do you think will score lots of points?

Which number do you think won't score many points?

S-t-r-e-t-c-h:
Find the number between 40 and 50 with the greatest number of factors, i.e. the greatest number of possible arrays.

## Learning outcomes:

- I can make different arrays for a given number and write the matching multiplications.
- I understand that multiplication works both ways, e.g. $4 \times 6=6 \times 4$.
- I am beginning to identify pairs of factors.


