

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read a poem

- Read *A Good Play*. Read the poem twice – once in your head and once out loud.
- What do you like about the poem? What patterns can you find in it?

2. Remind yourself about the past tense

- Use the *PowerPoint Slides 1, 2, 3 and 4 on the past tense*. If this is not possible, then use the *Revision Card* to remind yourself.
- Complete *Present and Past*.
- Choose 3-5 of these verbs and write them into longer sentences in the past tense.

3. Write and draw from your imagination

- Imagine the best time playing indoors that you can think of. Who would be with you? What would you play?
- Write about the time in sentences in the past tense, so that it sounds like it really happened!
- Draw a detailed picture to match your writing.

Well done! Now show a grown-up your writing. Can they see how your picture matches? You can check your answers to Present and Past at the end of this pack.

Try this Fun-Time Extra

- Can you find a way to make an imaginary ship at home? Talk to a grown-up about what you want to do first.

A Good Play

We built a ship upon the stairs,
All made of the back-bedroom chairs,
And filled it full of sofa pillows
To go a-sailing on the billows.

We took a saw and several nails,
And water in the nursery pails;
And Tom said, "Let us also take
An apple and a slice of cake"; –
Which was enough for Tom and me
To go a-sailing on, till tea.

We sailed along for days and days,
And had the very best of plays;
But Tom fell out and hurt his knee,
So there was no one left but me.

Robert Louis Stevenson



Revision Card – Present and Past Tense

Verbs

Verbs indicate that someone or something is **doing, feeling or being**.

They **built** a ship.

Tom **fell**.

I **played** and **played**.

The stairs **were** a mess!

Usually verbs have the name of a person or thing or a pronoun in front of them. These are underlined here.

Verbs have a **tense**.

They tell us **when** the action happened.

In the **past**,

In the **present**,

or, in the **future**.



Tom **played**.

We **have** such fun.

We **will play** again tomorrow.

Verbs have a **tense**.

They tell us **when** the action happened.

Present tense	Past tense
The boys <i>play</i> .	The boys <i>played</i> .
Tom <i>falls</i> on the stairs.	Tom <i>fell</i> on the stairs.
I <i>am</i> a bit sad.	I <i>was</i> a bit sad.
You <i>tell</i> me not to worry.	You <i>told</i> me not to worry.

Present and Past

Convert each of the present tense verbs in the first column into the simple past tense. The first one has been done for you.

Simple present tense	Simple past tense
the boys play	<i>the boys played</i>
a ship sails	
we climb	
they talk	
children pick	
she pulls	
you take	
I bring	
he sees	
they are	

My best indoors playing

Write about the best indoors playing that you can imagine. Write in the past tense so that it sounds like it actually happened!



Illustration



Present and Past - Answers

Convert each of the present tense verbs in the first column into the simple past tense. The first one has been done for you.

Simple present tense	Simple past tense
the boys play	<i>the boys played</i>
a ship sails	a ship sailed
we climb	we climbed
they talk	they talked
children pick	children picked
she pulls	she pulled
you take	you took
I bring	i brought
he sees	he saw
they are	they were