

# What to do

## Listening & Speaking

*IMPORTANT Parent or Carer –  
Please check that you are happy with any weblinks or use of the internet.*

Our focus today is speaking and listening – expressing ourselves in spoken language.

### 1. Listen to a story

Share and enjoy the story of *Dear Zoo*, by Rod Campbell told in this storytelling video: <https://www.youtube.com/watch?v=rudDGRQ9QGA> (or you could read the story to your child if you have a copy at home, lifting the flaps).

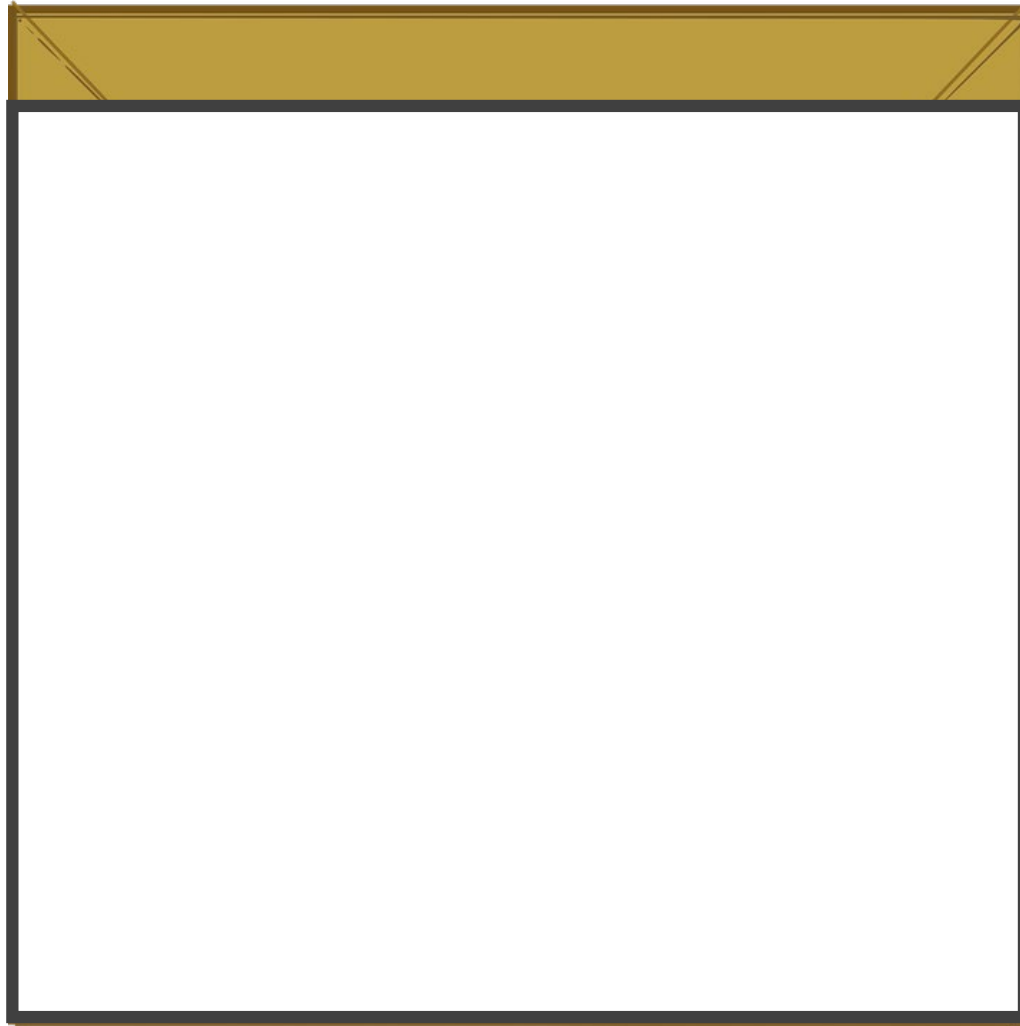
### 2. Respond to the story

- Talk about the book. *What did the storyteller ask the zoo for? What did they send?* Re-watch/reread and make a list of the different animals together.
- Why did the zoo keep sending animals? Why did the narrator send them back? Why were the animals not suitable? Did you notice the repeating phrase? *He was too [grumpy]! I sent him back.* Can you say it together?
- Which would be a perfect pet? Talk about ideas and then draw a picture of one on *My Perfect Pet* below.
- You could write a sentence below to label the animal or say why it is a perfect pet.

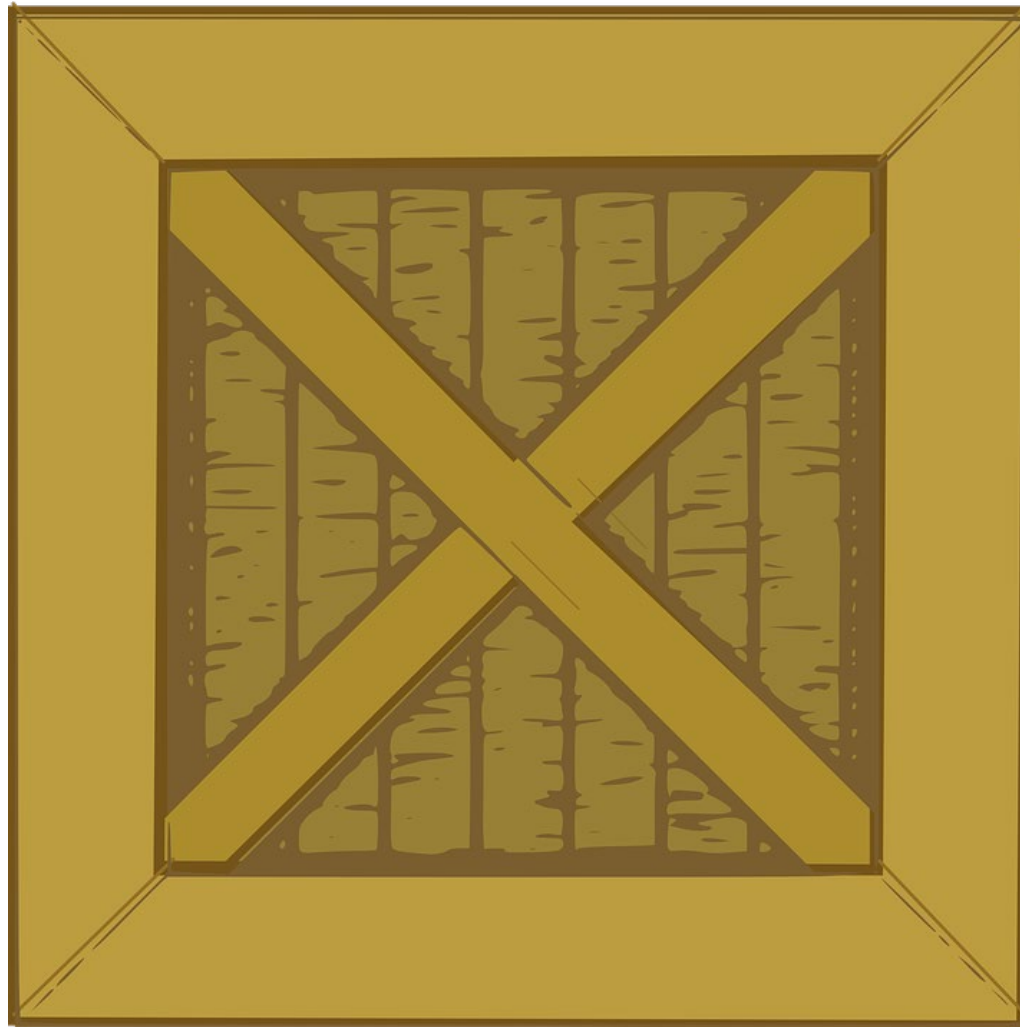
### Try these Fun-Time Extras

- Create a lift up flap for the picture you have drawn, so you can lift it like the pictures in *Dear Zoo*.
  - Draw a line of glue along the top brown margin of the picture your child has drawn on *My Perfect Pet* below.
  - Cut out the crate image from the page: *Perfect Pet – Lift up Flap*.
  - Line up the crate image with the picture and stick down.
  - Create a fold as you lift it for the first time. Now your child can reveal their image by lifting the flap.

# My Perfect Pet



Perfect Pet – Lift up Flap



Cut around the box to make a flap for your picture.