**ENGLISH Learn at Home packs: Year 4, Week 13**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children make predictions about *The Night Shimmy*. They listen to the story and then answer questions about is artwork.
* **Day 2** – Children listen to *Silly Billy*. They re-write a set of instructions and then write a letter about their own worries.
* **Day 3** – Children listen to both stories again and answer comparison questions. They describe and illustrate their own magical object.
* **Day 4** –Children listen to *Voices in the Park*. They read the text and answer questions. They write a version of the day from the point of view of one of the dogs.
* **Day 5** – Children listen to *Voice in the Park* again. They divide some of the text into paragraphs. They imagine the next day at the park and write about it from the point of view of one of the characters.

Summary of content

**Day 1 –** Make predictions. Listen to the story of *The Night Shimmy*. Explore Anthony Browne’s extraordinary artwork.

**Day 2 –** Listen to the story of *Silly Billy*. Write instructions. Write a reflective letter.

**Day 3** – Listen to both stories again. Draw a comparison between the two. Write descriptions and produce illustrations about your own magical object.

**Day 4** – Listen to the story *Voices in the Park*. Answer questions about this. Write from another point of view.

**Day 5** – Listen to the same story again. Identify and use paragraphs. Write a sequel.