**ENGLISH Learn at Home packs: Year 5, Week 13**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children investigate vocabulary before reading the start of a story: *Jabu and the Lion*. They imagine the rest of the story and write their version.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on adverbials. If children can access this PowerPoint, they will hear the voice-over teaching. Children read the end of the story. They revise and practise adverbials. They watch an oral telling of the story, make a story-map and retell the story orally or as a comic-strip.
* **Day 3** – Children read *Androcles and the Lion*. They compare the two stories and then write their own story about keeping promises.
* **Day 4** – Children look at images of tigers. They write descriptive phrases and draft poems. They read ‘The Tyger’ by William Blake and explore the poem, matching verse summaries and exploring vocabulary.
* **Day 5** – Children read ‘The Tyger’ and answer questions. They look at William Blake’s illustrations and then handwrite a version of the poem.

Summary of content

**Day 1 –** Investigate vocabulary. Read the first part of a traditional African story, *Jabu and the Lion*. Predict and then write the development and ending.

**Day 2 –** Read the rest of the story. Make notes on the different characters. Revise and practise using adverbials. Re-tell the story.

**Day 3** – Read a different traditional story on a similar theme, *Androcles and the Lion*. Compare the two stories. Write own story on similar theme.

**Day 4** – Draft descriptive phrases and a poem. Read a classic poem: ‘The Tyger’. Explore the meaning and vocabulary used in different lines.

**Day 5** – Read the same poem again. Answer reflective questions. Present the poem.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*