

What to do Reading

*IMPORTANT Parent or Carer –
Please check that you are happy with any weblinks or use of the internet.*

Our focus today is reading.

1. Read a book

Look at the cover of **Scooters**. What sort of book does this look like? *Will it be a story book or one with information in (non-fiction)?* Read the book together, taking time to enjoy the pictures and read the words.

2. Respond to the book

- Talk about the book. *What was it about? What can we find out about scooters in this book?* Look through the first few pages and read some facts together, e.g. *'Scooters can have two wheels or three wheels.'*
- Talk about the different things the boy likes to do on his scooter. Find the right pages and read the words together. Does your child enjoy scooting or a similar activity?
- What part of the book was surprising or funny? Talk about the imagined animal scooters and funny places to scoot. Which is your child's favourite? Can they explain why?
- Discuss the question on *Where would you scoot if you could?*
 - Talk about your ideas. They can be realistic or fantastical.
 - Together, write a sentence or two about where you would go and/or draw a picture. *The emphasis is on talking about ideas and explaining thoughts, so it is fine to write for your child if they find this hard.*

Try these Fun-Time Extras

- Read **Biking** (see below) and talk about the poem.
- Read books about transport or go out and find different examples on a walk.

Where would you scoot if you could?



Biking

Judith Nicholls



Fingers grip,
toes curl;
head down,
wheels whirl.

Hair streams,
fields race;
ears sting,
winds chase.

Breath deep,
troubles gone;
just feel
windsong.

Taken from The Puffin Book of Fantastic First Poems page 73