

ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ

ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ

I AM STRONG THROUGH JESUS CHRIST

TO  THE BEST THAT I CAN BE

Headteacher: Mr Christopher Vradis

Acting Deputy Headteacher: Mrs Angelina Adrien

ST CYPRIAN'S



GREEK ORTHODOX PRIMARY ACADEMY
CO-EDUCATIONAL SCHOOL FOR CHILDREN AGED 3-11

Ακαδημία Άγιος Κυπριανός

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ANNUAL REPORT TO PARENTS ON THE IMPLEMENTATION OF THE SPECIAL EDUCATIONAL NEEDS POLICY FROM GOVERNORS 2019-2020

Inclusion Leader: Mrs Angelina Adrien

SENCo : Mrs Angelina Adrien

SEN Governor: Mr Elias Loizou

Number of pupils on SEN register	23	6%	On roll 380	
Range of Need				
Communication & Interaction	Cognition and Learning	Social, Emotional and Mental Health	Social Emotional and Mental Health	EHCP
10	7	4	2	0

Staff Training and Development

Summary of SENCo qualifications:	
National Award in Special Educational Needs Co-ordination – completed May 2017	
Summary of staff CPD for SEND 2019-2020	
Teaching Staff	Teaching Assistants
Sickle Cell	Sickle Cell
Childhood Bereavement	DSL Training
Dealing with Bereavement	Mental Health First Aid
Adverse Child Experiences	Childhood Bereavement
Understanding Dyslexia	Online Safety- Risks to Children
	Care Act-Safeguarding duties & responsibilities
	Domestic Abuse
	Safeguarding children with disabilities
	Autism Awareness
	Introduction to Dyslexia
	Bullying & Cyberbullying
	Domestic Abuse & Intimate Partner Violence
	Substance Misuse



Registered Company
08085808



	Child Sexual Exploitation
	Effective Communication with children & families
	Mental Capacity Act
	Introduction to Child Psychology
	An introduction to speech, language & communication
<p>Impact on quality teaching and learning</p> <p>Teachers and teaching assistants continue to develop their knowledge, skills and practice regarding the range of special educational needs in the school and how to meet children's specific needs.</p> <p>Their additional skills and expertise has enabled them to deliver high quality intervention programmes which have had a positive impact on improving emotional well-being and pupil outcomes.</p> <p>Behaviour for learning is good and pupil voice questionnaires inform us that pupils feel safe and are well supported.</p> <p>There are a number of pupils with medical needs and staff training has resulted in pupils having full access to the curriculum whilst meeting their medical needs.</p>	

Working with External Partners

The Academy works with a range of external agencies to support pupils with SEN and their families. These include:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- Educational Welfare Officer
- Child & Adolescent Mental Health Services
- Children's social care
- School nurse
- Visual Impairment Unit

Engagement with Parents

100% of parents attended annual review meetings.

Exclusions

In 2019/2020 there was 1 fixed term exclusion and 1 child was involved.

KS1 Performance Summary – SEN Group 2017-2018 1 Child

2017-2018	WTS	EXS	GD
Reading	-	100%	-
Writing	100%	-	-
Maths	-	100%	-

KS1 Performance Summary – SEN Group 2018-2019 4 Children

2018-2019	WTS	EXS	GD
Reading	50%	50%	-
Writing	50%	50%	-
Maths	50%	50%	-

KS1 Performance Summary – SEN Group 2019-2020 Statutory Assessments suspended due to COVID-19

2019-2020	WTS	EXS	GD
Reading			
Writing			
Maths			

KS1 Performance Summary – Pupil Premium 2017-2018 6 children

	WTS	EXS	GD
Reading	17%	50%	33%
Writing	17%	50%	50%
Maths	17%	50%	50%

KS1 Performance Summary – Pupil Premium 2018-2019 7 children

2018-2019	PKS	WTS	EXS	GD
Reading	14%	14%	57%	14%
Writing	43%	-	43%	14%
Maths	14%	-	71%	14%

KS1 Performance Summary – Pupil Premium 2019-2020 Statutory Assessments suspended due to COVID-19

2018-2019	PKS	WTS	EXS	GD
Reading				
Writing				
Maths				

KS2 Performance Summary – SEN Group 2017-2018 2 children (1EHCP)

	WTS	EXS	GD
Reading	100%		
Writing	100%		
Maths	100%		

KS2 Performance Summary – SEN Group 2018-2019 4 children (2EHCP)

2018-2019	PKS	WTS	EXS	GD
Reading	1/4 25%	1/4 25%	1/4 25%	1/4 25%
Writing	1/4 25%	2/4 50%	-	1/4 25%
Maths	1/4 25%	2/4 50%	-	1/4 25%

KS2 Performance Summary – SEN Group 2019-2020 Statutory Assessments suspended due to COVID-19

2018-2019	PKS	WTS	EXS	GD
Reading				
Writing				
Maths				

