

Online learning Rules.

• Please make sure you log in to the lesson on time on each school day.



• Always have paper and something to write with. Most of you should have your pink homework books. This will be good to use as your work can be stored together.

• Please use your First own name and write the initial for your second name. This will be used to take the class register so make sure you put your proper name (no nicknames).

• E.g. John M



• Do not unmute yourselves unless you are asked a question.

• To unmute yourself just click on the microphone mute icon.





Break time:

Try to eat, drink or go to the toilet before or after the lesson.

If you are allocated to a breakout room then this is the group I would like you to work with.

Please do not have the TV or any other devices on in the background and try to work in a quiet area.

Limit any distractions for you and for others when you are unmuted.



When I am sharing my screen I am no longer able to see all of you at the same time. This means that I will randomly choose someone to answer.

Please ensure you are at your screen so I do not have to scroll through the whole class.

Basic skills: Grammar

DIFFERENT KIND OF
SENTENCES.

WALT: BE ABLE TO READ AND
WRITE QUESTIONS.

WILF: TO READ A QUESTION
SENTENCE AND CHECK FOR SENSE.

TO WRITE A QUESTION SENTENCE
AND USE THE CORRECT
PUNCTUATION.

RECAP

- × Yesterday we learnt that a **statement** is a simple sentence that gives you information. For example:
Crete class had a Christmas party.

A **compound sentence** is a **longer** sentence because it has words such as: **and, so, but, because**. For example:

- **Crete Class had a Christmas party and so we ate lots of delicious food.**
- **When we use these compound words it joins sentences together to make them longer.**

QUESTIONS

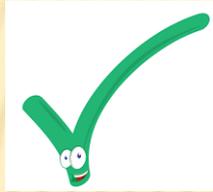
A sentence is a question when it asks the reader something. It requires an answer.

- × *Are those chicken legs?*
- × *Where is it going?*
- × *Shall we go closer?*
- × *Will it be safe?*



QUESTIONS

Questions always start with a capital letter.
They end with a question mark instead of a full stop.



Have a go at forming a question mark on your own. Write it in the air, write it in your book/ paper.

Can you find the question mark on your keyboard? Raise your hand if you did.

QUESTIONS

Questions often begin with special 'question words'.

Why

When

Where

Which

What

How

Pick one of these question words and use it to make a question of your own.



QUESTIONS

Questions can also start in the form of a verb.
Remember a verb is a doing word.

Can...

Do...

Are...

Have...

Would...

Will....



Pick **one** of these starter words and use it to ask a question.

QUESTIONS

When we ask a **question** we use a special 'question voice' and our voices go up a bit at the **end of the sentence**.

Listen to me read:

Now try reading these questions out loud:

Did you see how the house moved?

Is it dangerous to go inside?

Would you like to go a bit closer?



QUESTIONS - YOUR TURN ACTIVITY

Have a go at forming some **questions** on your own.

Write down your own questions in your book: Reread for check for sense.

Why ...? **When...?** **Where...?**

Which...? **What...?** **How...?**



Challenge: There are **questions** that can also start with the 'question form' of a **verb**.

Try these; **Can? Do? Are? Have? Will? Would?**

Plenary

QUESTIONS AND STATEMENTS

Remember **questions** are when you **ask** for **information**. For example:

How old are you?

A **statement** is when you give information.
For example:

I am six years old and my birthday is in April.

