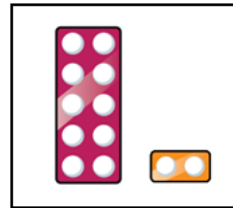
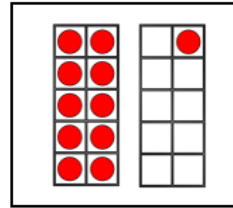
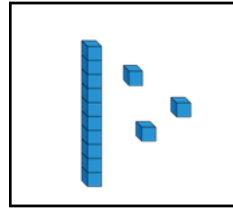
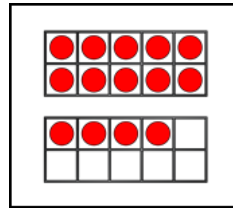


Match the numbers to the representations.

One has been done for you.



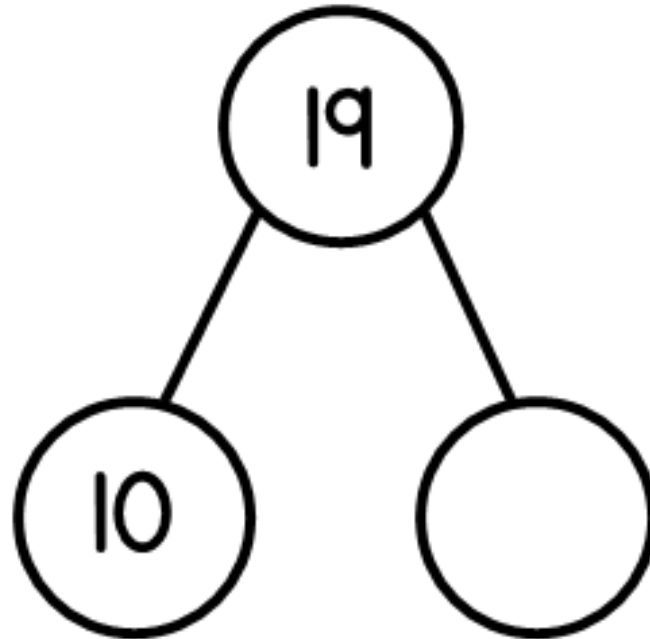
eleven

12

13

fourteen

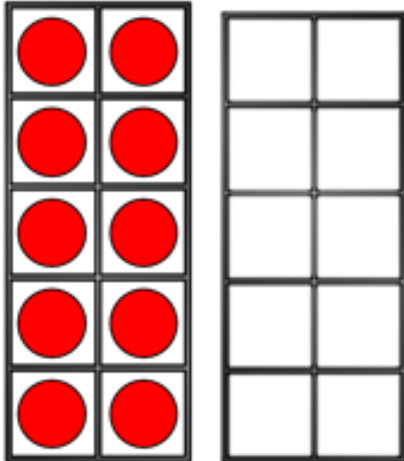
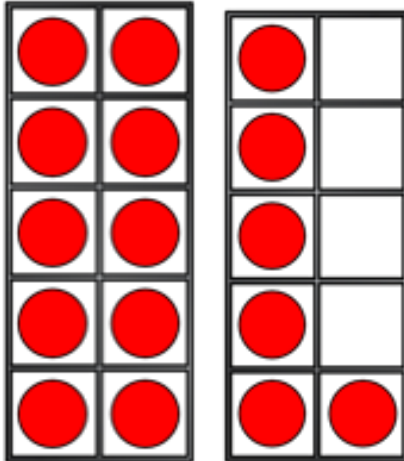
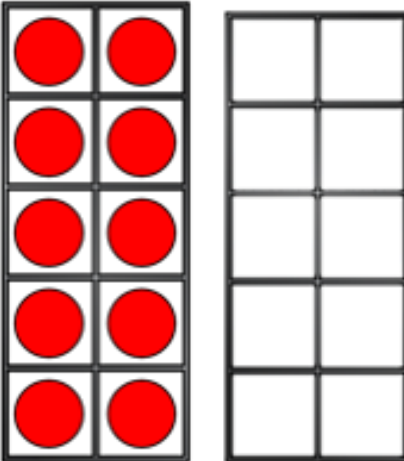
Complete the part-whole model.



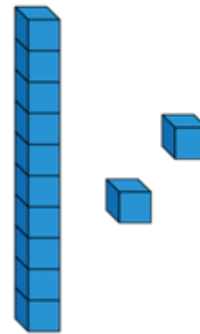
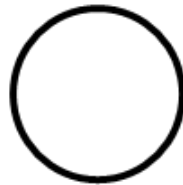
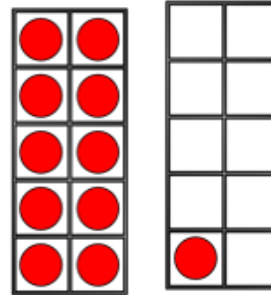
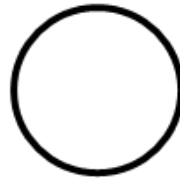
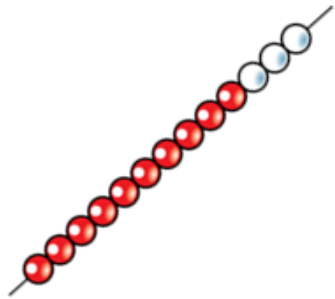
Complete the missing numbers.

9	10		12				
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Complete the table by drawing counters.

One less	Number	One more
		

Use $<$, $>$ or $=$ to complete.

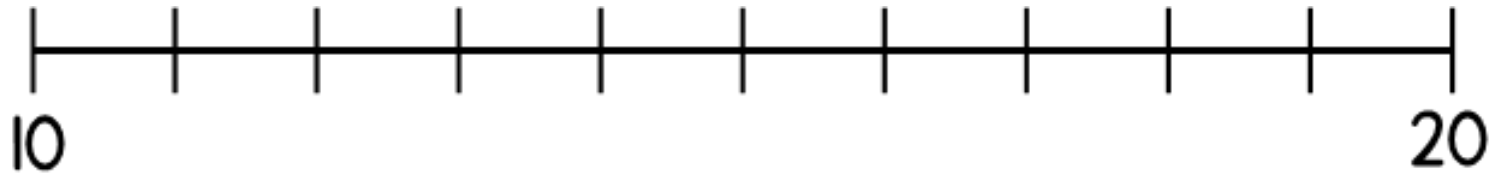


Complete the sentences.

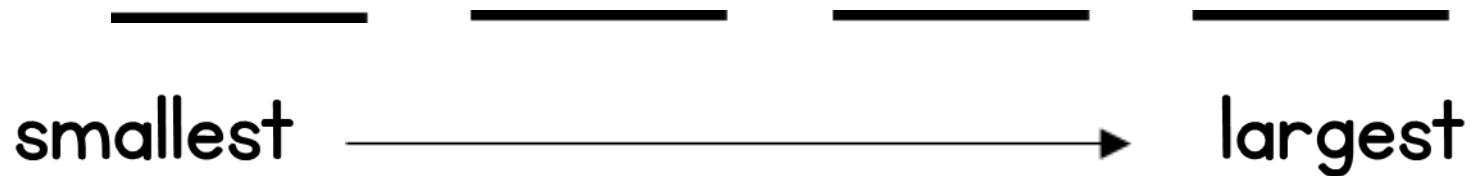
_____ is one more than seventeen.

12 is one more than _____

Draw an arrow to the number 19



Order the numbers from
smallest to largest.



Mo says,



My number is less than
19 but greater than 16

What could Mo's number be?

Write 2 possible answers.

_____ or _____

