

# Barker

Set 6 Story 1

Story by Gill Munton

Illustrated by Tim Archbold

Series developed by Ruth Miskin



## Glossary of terms

**Fred Talk:** Fred is a puppet who can only say and read words in **pure sounds**; he cannot say the whole word. He never adds 'uh' after a consonant sound e.g. fuh, luh, muh.  
(A slight 'uh' cannot be helped when saying the sounds b, d, g, j, w and y)

**Grapheme:** one letter or one group of letters used to write one sound e.g.  
The sound 'f' can be written with the grapheme **f** (fun) **ff** (huff) **ph** (photo)  
The sound 'igh' can be written with the grapheme **igh** (night) or **i** (kind) or **ie** (tie)

**Green words:** Words made up of the graphemes listed in the sound boxes on page 4

**Red words:** Common words with a grapheme not listed in the sound boxes

**Challenge words:** Topical words particular to this story

**Syllables:** Chunks within long words

**Root:** The part of the word that gives the most meaning

## How to use this book

*Follow the advice, in italics, given for you on each page.*

*Support the children as they read the text that is shaded in cream.*

**Praise** the children at every step!

*Detailed guidance is provided in the Read Write Inc. Phonics Handbook*

## 9 reading activities

*Children:*

*Practise reading the speed sounds.*

*Read the green, red and challenge words for the story.*

*Listen as you read the introduction.*

*Discuss the vocabulary check with you.*

*Read the story.*

*Re-read the story and discuss the 'questions to talk about'.*

*Read the story with fluency and expression.*

*Answer the questions to 'read and answer'.*

*Practise reading the speed words.*

# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll le	m mm	n nn <b>kn</b>	r rr	s ss	v ve	z zz	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j <b>ge</b>	p pp	qu	t tt	w wh	x	y	ch <b>tch</b>

**Vowels** Say the sounds in and out of order.

Vowels									Say the sounds in and out of order.								
at		hen head		in		on		up		day		see happy he		high find		blow no	
zoo		look		car		for door snore		fair		whirl		shout		boy spoil			

Each box contains one sound, but sometimes more than one grapheme. Focus graphemes are *circled*.



## Story Green Words



Ask children to read the words first in Fred Talk and then say the word.



darts match pinch shelf keen chunk arm scar  
guard dog\* grey\* paw\*

Ask children to say the syllables and then read the whole word.

post|man sand|wich|es carton cartoon post|card

Ask children to read the root first and then the whole word with the suffix.

bark → barks rip → ripped knock → knocked


charge → charged wash → washed\*

\* Challenge Words



## Red Words

*Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.*



does	were	all	one
said	of	to	they
were	some	any	was
want	are	where	you
your	watch	there	their

# Barker

## *Introduction*

*Do you have a dog?*

*Imagine owning a really naughty dog. Barker is a big, dark grey dog that is always barking. He gets into lots of trouble for doing bad things and he is always being told off. Then one night he barks at the right time.*

*What do you think he does?*



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# Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

	definition:	sentence/phrase:
fed up	<i>cross with</i>	<i>They were all fed up with Barker.</i>
darts match	<i>throwing game</i>	<i>Grandad was at a darts match.</i>
pinch	<i>take</i>	<i>Then he started to pinch food.</i>
chunk	<i>bit</i>	<i>He was running away with a big chunk of beef.</i>
keen	<i>pleased or liked</i>	<i>Mum wasn't too keen on muddy paw marks.</i>
charged	<i>rushed</i>	<i>Barker charged up to him.</i>
guard dog	<i>a dog that protects people</i>	<i>Meet Barker the guard dog!</i>

## Punctuation to note in this story:

1. Capital letters to start sentences and full stops to end sentences
2. Capital letters for names
3. Exclamation marks to show anger, shock and surprise
4. 'Wait and see' dots...
5. Apostrophe to show contractions: wasn't you're



## Barker

Barker's my dog.

He's the best!

He's big, dark grey and a bit smelly.

(He rolls in mud a lot.)



He barks a lot, too. In fact, he does lots of bad things.

Mum, Dad, Grandad and the postman were all fed up with Barker.

Until the day that ...

No, let's start at the beginning with Grandad's slippers.

Barker had lots of fun with them. One night,  
when Grandad was at a darts match, Barker  
got hold of one of the slippers  
and ripped it apart!

Grandad said, "No, Barker."  
And Barker just barked.



Then he started to pinch food from the kitchen. Jam tarts, cheese sandwiches and jelly. Barker wasn't fussy.

Mum left a dish of cold beef on a shelf, and Barker jumped up to get it. A carton of milk, a jar of plum jam - Barker knocked them off the shelf to get to the beef.



He looked like a cartoon dog, running away from Mum with a big chunk of beef between his teeth!

Mum said, "No, Barker."  
And Barker just barked.

Oh, yes, and Mum wasn't too keen on the muddy paw marks.  
When Barker slept on my bed one night, the sheets had to be  
washed the next day!

I said, "No, Barker."  
And Barker just barked.



We had a bad day when Barker bit the postman. He was bringing us a postcard from Dad's pal Mark (on holiday in Cardiff).

Barker charged up to him and bit his arm.

(He's got sharp teeth, my dog.

The postman's still got the scar.)

The postman said, "No, Barker."

And Barker just barked.



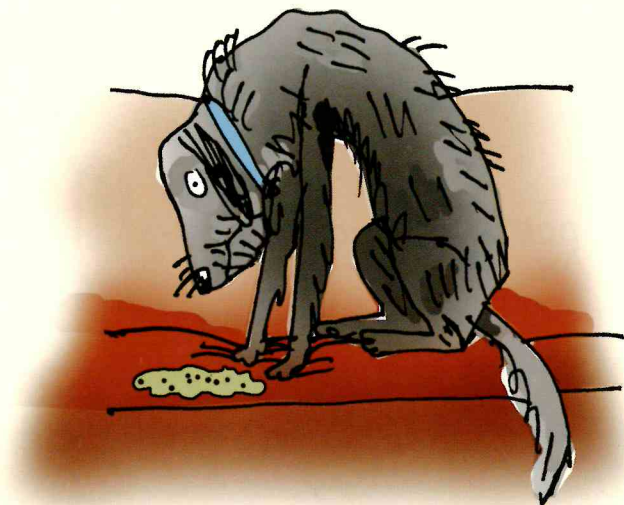


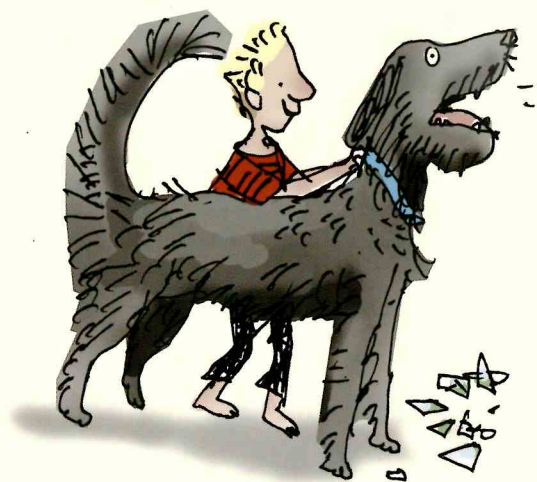
The next day, Barker was sick in the car, at Farnham car park. Barker grabbed an old hotdog from a bin, and when we got back to the car he looked a bit ill. We all got in, and as soon as Dad started up the car, Barker was sick ... very sick indeed.

And we were still in the car park!

Dad said "No Barker."

And Barker just barked.





Then, one night, he started  
barking when we were all asleep in bed!

Dad went to see what was up.  
The kitchen window was smashed, and  
Dad spotted some men running away  
from the flat!

"Meet Barker the guard dog!" I said.

"Smart dog, Barker! You're a star!"

That night, they all agreed with me.

# Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

## FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

## PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 9:	FIND IT	<i>How would you describe Barker?</i>
Page 10:	FIND IT	<i>What did Barker do to Grandad's slipper?</i>
Page 11:	PROVE IT	<i>Why was Mum cross with Barker?</i>
Page 12:	FIND IT	<i>What did Barker do to the bed?</i>
Page 13:	PROVE IT	<i>Why do you think Barker bit the postman?</i>
Page 14:	PROVE IT	<i>What made Barker sick?</i>
Page 15:	PROVE IT	<i>Why did everyone think Barker was a star at the end?</i>



## Questions to read and answer

*(Children complete without your help.)*

1. What did Barker do with Grandad's slipper?

He ripped it apart. / He hid it. / He licked it.

2. What did Barker pinch from the kitchen?

He pinched drinks from the kitchen. / He pinched food from the kitchen. /  
He pinched slippers from the kitchen.

3. What did Barker do to the postman?

Barker licked the postman. / Barker bit the postman.

4. What did Barker do in the car?


Barker slept in the car. / Barker hid in the car. / Barker was sick in the car.

5. What did Dad say to Barker in the end?

You are a sad dog. / You are a smart dog. / You are a bad dog.

# Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



until	beginning	apart	between
indeed	agreed	best	things
night	just	started	food
slept	next	night	asleep
kitchen	away	running	smart

# Barker



## Set 6: Blue Storybooks

- 1 Barker
- 2 The poor goose
- 3 Hairy fairy
- 4 King of the birds
- 5 Our house
- 6 The jar of oil
- 7 Jade's party
- 8 Jellybean
- 9 A box full of light
- 10 The hole in the hill

Use Set 6 Blue Storybooks and  
and Blue Get Writing! Book 6  
after learning Speed Sounds Sets 1, 2  
and 3

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