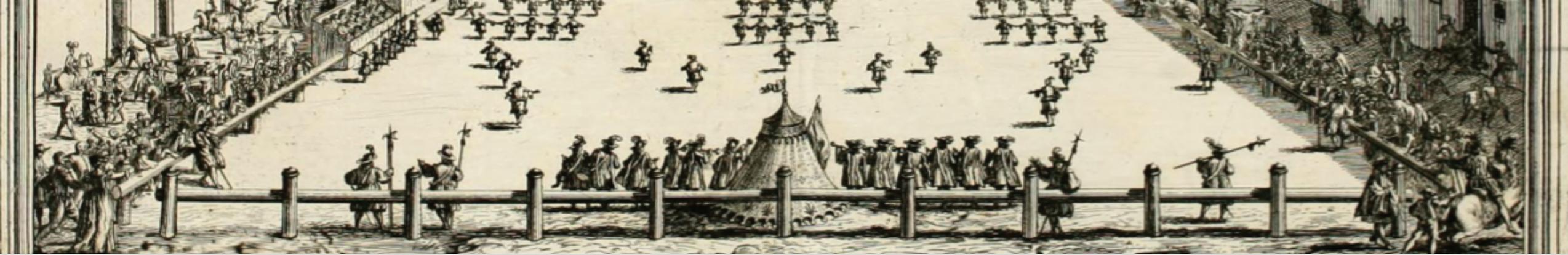


# Spelling Challenge!

# Spelling Challenge!

Group 1	Group 2	Group 3
exaggerate excellent existence explanation familiar foreign forty frequently government guarantee	believe breathe bicycle build busy	today children whole some should

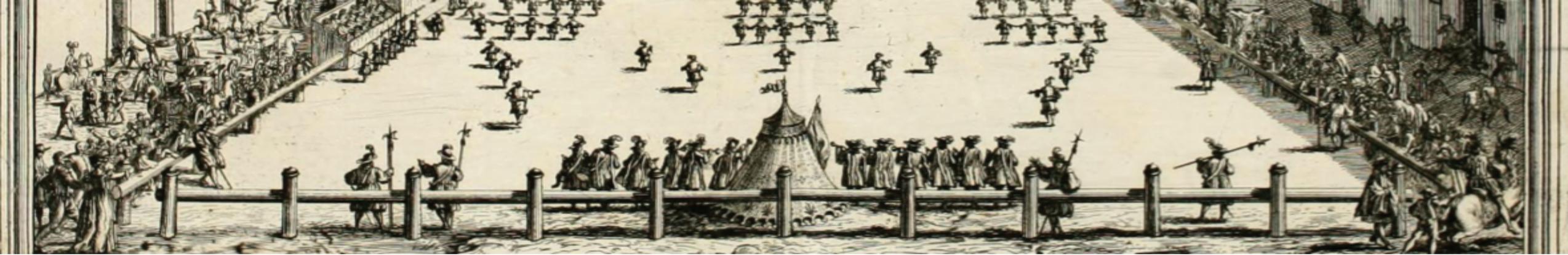


# Bizarre Laws

Stage 5

Unit Focus: Crime and Punishment

Text Focus: Information Text



## Today we are learning to...



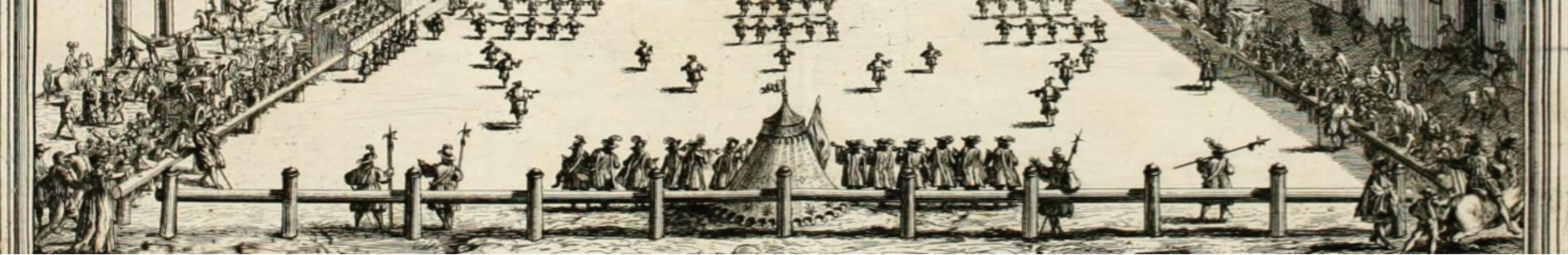
identify new words when you read and discuss their meaning in context



retrieve facts



sequence, summarise and order events



## Before reading...

What do you know about crime and punishment throughout history? Perhaps you could think about crime and punishment during:

- The Roman era
- The Tudor era
- The Victorian era

# Task 1: Read 'Bizarre Laws' in pairs

*While you are reading, you may wish to:*

- Underline and identify any new, unknown words
- Underline any interesting facts

*Challenge:*

*What have you learnt that you didn't know before?*

# Task 1: Read 'Bizarre Laws' as a class

*Read this extract from the text. Think carefully about the use of exclamation marks!*

It was very easy to be a witch in the 16th and 17th century. Are you a single woman? Witch! Has a black cat been seen near to you? You're a witch! Do you have a wart-covered or crooked nose? You guessed it - witch!



# Task 2: Vocabulary Check

*Complete this table to show your understanding of these words*

Word	Have you heard the word before?	Does it sound like any other words?	What do you think it means?	Dictionary definition
reverted				
rituals				
notion				



## Task 3: Retrieval

Complete this sentence with the correct information.

1) Football was banned by King Edward II in .....

2) There was only one cure for being a witch, which was...

3) In 1534, ... was declared the only leader of the Church of England.



## Task 3: Retrieval ANSWERS

Complete this sentence with the correct information.

- 1) Football was banned by King Edward II in **1314**.
- 2) There was only one cure for being a witch, which was **death**.
- 3) In 1534, **Henry VIII** was declared the only leader of the Church of England.



# Task 3: Literary Traditions and Context

Where would you expect to find this text?  
Tick one.

in a journal written for university students	
on the front page of a newspaper	
in a children's magazine about history	✓
on a persuasive radio advert	



# Task 4: True or false?

*Using information from the text, tick one box in each row to show whether each statement is true or false.*

STATEMENT	TRUE	FALSE
People in the 16 <sup>th</sup> and 17 <sup>th</sup> century were very superstitious.	✓	
King James II became king in the 1600s and favoured Catholicism.	✓	
Heretics were people who didn't agree with something that the Church told them to do.	✓	
King Henry VIII discouraged people from playing football in 1314.		✓



# Task 5: Matching

Match the question to the answer.

obey	How was football different in the 1300s?
It was often played between two villages or across the town centre.	Who removed the law forbidding people to eat Christmas pies?
dictated	Which word in the last paragraph means 'prescribed' or 'imposed'?
Charles II	Which word in the first paragraph means 'follow'?



# Task 5: Matching

Draw a line to match the heading with the information.

Being a Witch	Thomas Cromwell introduced laws which stopped people from eating mince pies at Christmas.
Wearing Posh Clothes	Sumptuary laws were introduced to control what people wore.
Eating Mince Pies at Christmas	Witches were punished by being burned alive.

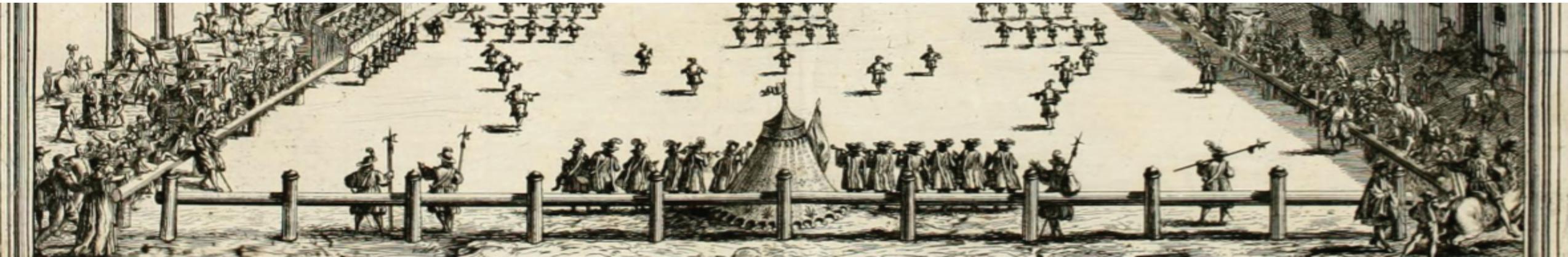
The diagram shows three boxes on the left and three boxes on the right. Blue lines connect the boxes as follows: 'Being a Witch' connects to 'Witches were punished by being burned alive.', 'Wearing Posh Clothes' connects to 'Sumptuary laws were introduced to control what people wore.', and 'Eating Mince Pies at Christmas' connects to 'Thomas Cromwell introduced laws which stopped people from eating mince pies at Christmas.'



# Task 6: Summarise paragraphs

Can you think of new sub-titles for each section?  
Perhaps you could include some alliteration!

Explain to a partner why you have chosen these titles!





# You have reached the end of the lesson!

Who might like to read this information text?

Is there anyone you'd recommend it to? Why?

