

Types of Sentences



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WALT:

Be able to read and write different forms of sentences.

WILF:

To read a statement and check for sense by re-reading the sentence.

To know and write a statement and use the correct punctuation.

Recap

What makes a good sentence?

Who can remember?



Recap

Capital letter

finger spaces

full stop

How to make the perfect sentence.

well formed letters

neat and tidy

must make sense

write on the line



The diagram illustrates the components of a well-written sentence. The sentence 'How to make the perfect sentence.' is underlined. The word 'How' is circled in orange. A hand with the index finger pointing up is positioned below the underlined sentence. Arrows point from the labels to specific parts of the sentence: 'Capital letter' points to the 'H', 'finger spaces' points to the spaces between words, 'full stop' points to the period, 'well formed letters' points to the 'o' in 'How', 'neat and tidy' points to the underlined line, 'must make sense' points to the entire sentence, and 'write on the line' points to the underlined line.

Recap

A simple sentence is
a statement.

Who can explain
what a statement
is?



Recap

1

Statements

Statements are sentences which tell you a fact, opinion or idea.

Example:

A rainbow has 7 colours.
They are beautiful to look at.



What Does a Sentence Need?

Below is a full sentence. Why is it a good sentence?

It is a good sentence because:

- It has **finger spaces** between each word;



- It **makes sense** when you read it.

It starts with a **capital letter**

• The girl has a spade and a green bucket.

It end with a **full stop**;

Fix the Sentence

Can you help Mr Whoops to fix these sentences?



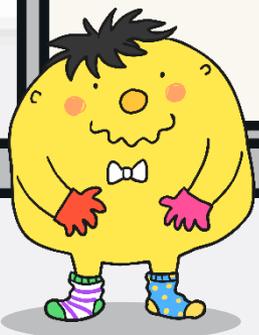
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Fix the Sentence

the boi runned down the stairs



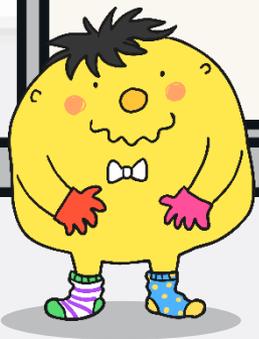
Next

Fix the Sentence

the boi runned down the stairs



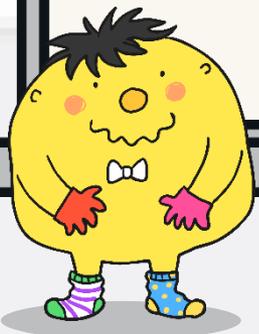
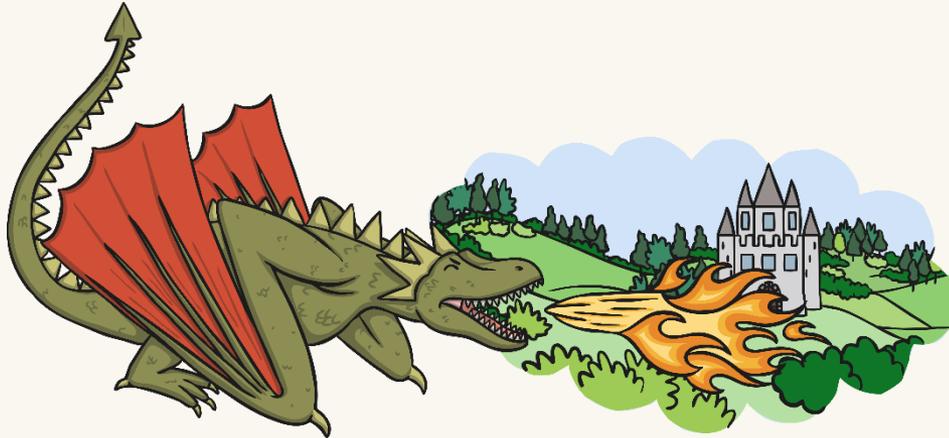
The **boy ran** down the stairs.



Next

Fix the Sentence

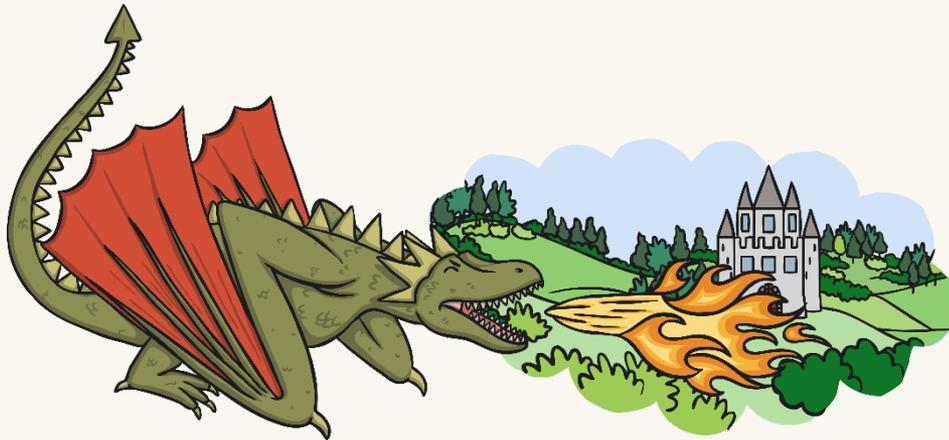
the grait, fierce dragon blowed fire at the toun.



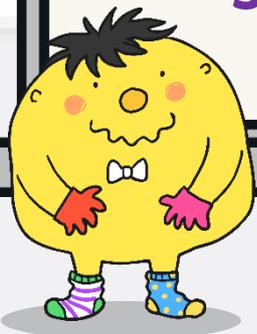
Next

Fix the Sentence

the grait, fierce dragon blowed fire at the toun.



The **great**, fierce dragon **blew** fire at the **town**.



Next

Recap

What Does your Sentence have?

Is your sentence a full sentence? Can you tell your adult why?

The lady is shopping for food.



It is a good sentence because:

- It starts with a **capital letter**;
- It has **finger spaces** between each word;
- It end with a **full stop**;
- It **makes sense** when you read it.

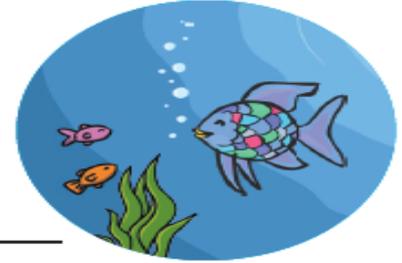
Now your turn: Fix these sentences.



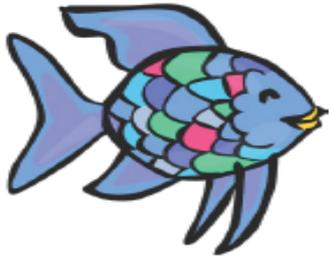
Can you help Mr Whoops to fix these sentences?

1

teh fish livedid under the see



2



he haz beautyfull shinee scails.

3



ben find sum tadpoles in the skool pund.

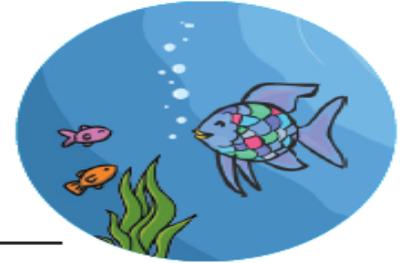
Now your turn: Fix these sentences.



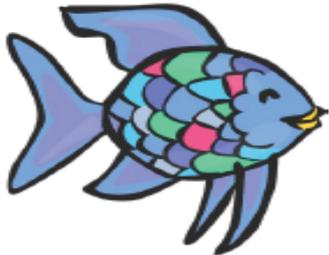
Can you help Mr Whoops to fix these sentences?

1

teh fish livedid under the see
The fish lived under the sea.



2



he haz beautyfull shinee scails.
He has beautiful shiny scales.

3

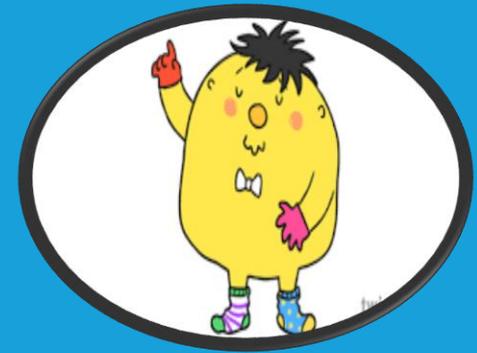


ben find sum tadpoles in the skool pund.
Ben found some tadpoles in the school playground.

Activity:

Mr Whoops has written some sentences, but he was in a big rush and there are lots of mistakes!

He needs you to:

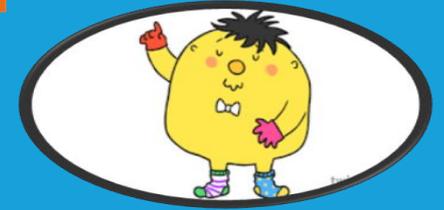


- Correct his spellings
- Put in capital letters and full stops
- Use the correct homophone
- Make sure his sentences make sense!

November Sam, In, conkers, The, were, off, the, are,
playing, garden, Alex, Sid, farmers, months, falling,
Two, played, found, September, so, like, stay,
October,

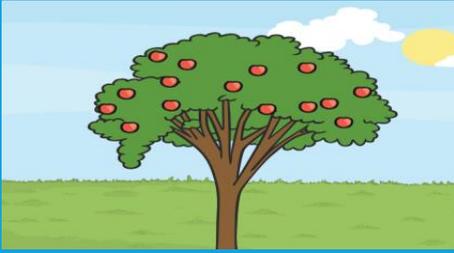
1. sam finded lots of leaves to kick
2. the leaves and acorns was fallin of teh tree
3. too children is plaiing in the gardon
4. alex and sid player wiv conkers in playground
5. in the autumn, the farmurs harvest they crops
6. the weather begins to get colder soo I lighke to stai warm.
7. the autumn munths is september, october, and november.

Check your answers!



1. Sam found lots of leaves to kick.
2. The leaves and acorns were falling of the tree.
3. Two children are playing in the garden.
4. Alex and Sid played with conkers in playground.
5. In the autumn, the farmers harvest the crops .
6. The weather begins to get colder so I like to stay warm.
7. The autumn months is September, October, and November.

What can you see? Write a sentence.



Fix the sentences.

the gurl throwed the ball



max is dug in the soyl.



the ugli, littel troll were under the bridg.



Check your answers

the gurl throwed the ball

The girl threw the ball.



max is dug in the soyl.

Max dug in the soil.



the ugly, littel troll were under the bridg.

The ugly, little troll was under the bridge.



Extension:

Write these sentences properly:

- 1) on Monday we played a new game
- 2) next Sunday paul is having a party
- 3) mary asked miss anderson to tell a story
- 4) mr andrews came to school with fred and freda
- 5) stewart and I were at the circus
- 6) tony put his initials t b on the poster
- 7) the children have been to rawtenstall many times
- 8) we watched the performance of cinderella last Thursday
- 9) mrs jones says susan and peter are polite children
- 10) I went to the park and saw the ducks in the pond

Check your answers

- 1) on Monday we played a new game
- 2) next Sunday paul is having a party
- 3) mary asked miss anderson to tell a story
- 4) mr andrews came to school with fred and freda
- 5) stewart and I were at the circus
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- 10) I went to the park and saw the ducks in the pond

1. **On Monday we played a new game.**
2. Next Sunday Paul is having a party.
3. **Mary asked Miss Anderson to tell a story.**
4. Mr Andrews came to school with Fred and Freda.
5. **Stewart and I were at the circus.**
6. Tony put his initials TB on the poster.
7. **The children have been Rawtenstall many times.**
8. We watched the performance of Cinderella last Thursday.
9. **Mrs Jones says Susan and Peter are polite children.**
10. I went to the park and saw ducks in the pond.

Plenary

EUROPE

Statements

Statements are sentences which tell you something.

They usually end with a full stop.

Rainbows have 7 colours.
They are beautiful to look at.



What have you learnt?

Success Criteria

- To write a statement.
- To reread the statement to check for sense.
- To include finger space as I am writing a sentence.
- To check that the statement begins with a capital letter and ends with full stop.
- To make sure my letters are of a consistent size and they are sitting on the line.



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Wow!

Eccellente!

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