# Questions and Commands



WALT: Use sentences with different forms, such as questions and commands.

WILF: I can understand there are different types of sentence. I can understand what questions and commands are. I can use full stops or exclamation marks to end a command. I can use question marks to end a question. I can write my own questions and commands.

There are four basic types of sentence in the English language.



In this lesson we will concentrate on **Questions** and **Commands**.



#### Questions:

- Questions ask something.
- They start with a capital letter and finish with a question mark.
- They can be answered.
- They include a question word e.g. what, where, how, when, why, which, who, does, is, should...

How much is it?



What is behind the sofa?



When does the film finish?



How do you like your eggs in the morning?



#### Command:

- A command is an order giving someone an instruction or telling them to do something.
- It usually begins with an imperative bossy verb e.g. get, do, switch, tidy...
- It can be negative e.g. 'Don't stop!'
- It can end with either a full stop or an exclamation mark.

Get in the bath.



Get out of here!



Eat your sprouts.



Take off your shoes and place them under the bench.



The way something is read gives us a big clue to what type of sentence it is.

- 1. Hold your answer card so that you have your 'Question' card in your right hand and your 'Command' card in your left hand.
- 2. Close your eyes so you can really concentrate on your teacher reading out the sentences on the following slide.
- 3. Hold up the card that matches whether you think the sentence is a question or a command.
- 4. Check the answer were you right?







Take it away I don't want it

Have you always liked oranges

What is your dog called

Get down from that tree immediately

Shall we do our homework

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Command

?

Question



Take it away I don't want it

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Command

Have you always liked oranges

?

Question

What is your dog called

?

Question

Get down from that tree immediately

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Command

Shall we do our homework



Question



Think of some questions. Begin your questions with a capital letter, make them as long or as short as you like and end them with a question mark.

Can you write some questions about the picture below?



e.g. Whose birthday is it?



Think of some commands. Begin your commands with a capital letter, make sure they give direct orders and end with a full stop or an exclamation mark.

Can you write some commands for the soldier below?



e.g. Stand to attention.



Often questions can be turned into commands and commands can be turned into questions.

Turn the question into a command and the command into a question.

Please can you clear up the paint you spilt on the floor?

Clear up the paint you spilt on the floor.



#### Question

Can you make me a cup of tea?

Can you put your pyjamas on?

#### Command

Make me a cup of tea.

Put your pyjamas on.

# Independent Focused Activity



## Question or Command?

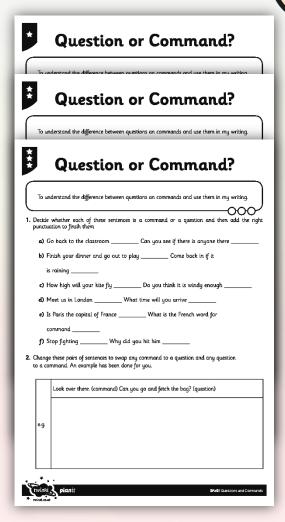
Add the right punctuation to questions and commands, then turn questions into commands and commands into questions!

Identify questions and commands. Choose the right punctuation to finish the sentences.

Match questions and commands.

Identify questions and commands. Choose the right punctuation to finish the sentences. Turn questions into commands and vice versa.

Choose the right punctuation to finish pairs of sentences. Turn question into commands and vice versa.



# Plenary





Using your question and command cards, listen to the sentences which apply to the following picture and hold up the card which would best match the sentence.

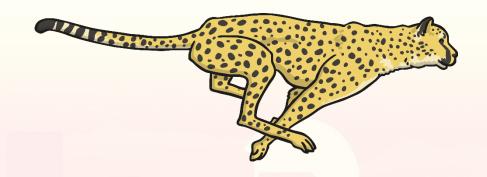
Run the other way

Does he want to eat us

How can he run so quickly

Leave the cheetah alone

Don't look him in the eye





Using your question and command cards, listen to the sentences which apply to the following picture and hold up the card which would best match the sentence.

Run the other way

Does he want to eat us

How can he run so quickly

Leave the cheetah alone

Don't look him in the eye

# Plenary





Using your question and command cards, listen to the sentences which apply to the following picture and hold up the card which would best match the sentence.

Don't touch that pan

What's cooking

Do you like cabbage

Wash this up now





Using your question and command cards, listen to the sentences which apply to the following picture and hold up the card which would best match the sentence.

Don't touch that pan

What's cooking

Do you like cabbage

Wash this up now •

